

UNIVERSITY OF MUMBAI



Bachelor of Engineering

in

Mechanical Engineering

Second Year with effect from AY 2020-21

Third Year with effect from AY 2021-22

Final Year with effect from AY 2022-23

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY

(As per AICTE guidelines with effect from the academic year 2019–2020)

AC 23/07/2020Item No. 119

Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	Second Year B.E. in Mechanical Engineering
2	Eligibility for Admission	After Passing First Year Engineering as per the Ordinance 0.6242
3	Passing Marks	40%
4	Ordinances / Regulations (if any)	Ordinance 0.6242
5	No. of Years / Semesters	8 semesters
6	Level	P.G. / U.G. / Diploma / Certificate (Strike out which is not applicable)
7	Pattern	Yearly / Semester (Strike out which is not applicable)
8	Status	New / Revised (Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year: 2020-2021

Date

Dr. S. K. Ukarande

Associate Dean

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B. E. (Mechanical Engineering), Rev 2019 2

Preamble

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Science and Technology (in particular Engineering) of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. Choice based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

There was a concern that the earlier revised curriculum more focused on providing information and knowledge across various domains of the said program, which led to heavily loading of students in terms of direct contact hours. In this regard, faculty of science and technology resolved that to minimize the burden of contact hours, total credits of entire program will be of 171, wherein focus is not only on providing knowledge but also on building skills, attitude and self learning. Therefore in the present curriculum skill based laboratories and mini projects are made mandatory across all disciplines of engineering in second and third year of programs, which will definitely facilitate self learning of students. The overall credits and approach of curriculum proposed in the present revision is in line with AICTE model curriculum.

The present curriculum will be implemented for Second Year of Engineering from the academic year 2020-21. Subsequently this will be carried forward for Third Year and Final Year Engineering in the academic years 2021-22, 2022-23, respectively.

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Incorporation and implementation of Online Contents from NPTEL/ Swayam Platform

The curriculum revision is mainly focused on knowledge component, skill based activities and project based activities. Self learning opportunities are provided to learners. In the revision process this time in particular Revised syllabus of 'C' scheme wherever possible additional resource links of platforms such as NPTEL, Swayam are appropriately provided. In an earlier revision of curriculum in the year 2012 and 2016 in Revised scheme 'A' and 'B' respectively, efforts were made to use online contents more appropriately as additional learning materials to enhance learning of students.

In the current revision based on the recommendation of AICTE model curriculum overall credits are reduced to 171, to provide opportunity of self learning to learner. Learners are now getting sufficient time for self learning either through online courses or additional projects for enhancing their knowledge and skill sets.

The Principals/ HoD's/ Faculties of all the institute are required to motivate and encourage learners to use additional online resources available on platforms such as NPTEL/ Swayam. Learners can be advised to take up online courses, on successful completion they are required to submit certification for the same. This will definitely help learners to facilitate their enhanced learning based on their interest.

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Preface

When the entire world is discussing about 'Industry 4.0', we are at the crossroads. There are so many expectations from the graduating engineers, who shall be the major contributors to ecosystem for development of the Nation. Engineering education in India, in general, is being revamped so as to impart the theoretical knowledge along with industrial exposure. It is our attempt, when we are introducing a new curriculum; to bridge the industry-academia gap. To enable this, we have introduced components such as skill-based laboratories and project-based learning. We trust that this will allow the learner to apply knowledge gained in previous and current semesters to solve problems for gaining better understanding. What once were pure mechanical systems have now been transformed into multidisciplinary systems of mechatronics, electronics and computer science. Interdisciplinary knowledge is gaining importance as we are moving towards automated world as technology advances. Keeping this in mind the curriculum has been designed in a way so that learner shall be acquainted with many Interdisciplinary subjects.

Engineers develop new technological solutions. During the engineering design process, the responsibilities of the engineer may include defining problems, conducting and narrowing research, analyzing criteria, finding and analyzing solutions, and making decisions. The Program Educational Objectives for Undergraduate Program were finalized in a brain storming session, which was attended by several faculty members and Industry experts. The Program Educational Objectives proposed for the undergraduate program in Mechanical Engineering are listed below:

1. To prepare the stake holder to exhibit leadership qualities with demonstrable attributes in lifelong learning to contribute to the societal needs.
2. To make ready the stake holder to pursue higher education for professional development
3. To help the stake holder to acquire the analytical and technical skills, knowledge, analytical ability attitude and behavior through the program
4. To prepare the stakeholders with a sound foundation in the mathematical, scientific and engineering fundamentals
5. To motivate the learner in the art of self-learning and to use modern tools for solving real life problems and also inculcate a professional and ethical attitude and good leadership qualities
6. To prepare the stake holder to able to Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

We trust this revised version of syllabus come up to the expectations of all stakeholders. We trust this revised version of syllabus come up to the expectations of all stakeholders. We wish to place on record our sincere thanks and appreciations to the various contributors from the academia and industry for their most learned inputs in framing this syllabus.

Board of Studies in Mechanical Engineering

Dr. Vivek K. Sunnapwar	: Chairman
Dr. S. M. Khot	: Member
Dr. V. M. Phalle	: Member
Dr. Siddappa Bhusnoor	: Member
Dr. S.S. Pawar	: Member
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Dr. Dhanraj Tambuskar	: Member

Program Structure for Second Year Engineering
Semester III & IV
UNIVERSITY OF MUMBAI
(With Effect from 2020-2021)

Semester III

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract .	Tut.	Theory	Pract.	Tut.	Total
MEC301	Engineering Mathematics-III	3	--	1	3	--	1	4
MEC302	Strength of Materials	3		--	3		--	3
MEC303	Production Processes	4	--	--	4	--	--	4
MEC304	Materials and Metallurgy	3	--	--	3	--	--	3
MEC305	Thermodynamics	3	--	--	3	--	--	3
MEL301	Materials Testing	--	2	--	--	1	--	1
MEL302	Machine Shop Practice	--	4	--	--	2	--	2
MESBL301	CAD –Modeling	--	4	--	--	2	--	2
MEPBL301	Mini Project – 1A	--	4 ^{\$}	--	--	2	--	2
Total		16	14	1	16	07	1	24

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test1	Test2	Avg .					
MEC301	Engineering Mathematics-III	20	20	20	80	3	25	--	125
MEC302	Strength of Materials	20	20	20	80	3	--	--	100
MEC303	Production Processes	20	20	20	80	3	--	--	100
MEC304	Materials and Metallurgy	20	20	20	80	3	--	--	100
MEC305	Thermodynamics	20	20	20	80	3	--	--	100
MEL301	Materials Testing	--	--	--	--	--	25	25	50
MEL302	Machine Shop Practice	--	--	--	--	--	50	--	50
MESBL301	CAD – Modeling	--	--	--	--	--	25	25	50
MEPBL301	Mini Project – 1A	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	150	75	725

\$ indicates work load of Learner (Not Faculty), for Mini Project

SBL – Skill Based Laboratory

PBL – Project Based Learning

Semester IV

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
MEC401	Engineering Mathematics-IV	3	--	1	3	--	1	4
MEC402	Fluid Mechanics	3	--	--	3	--	--	3
MEC403	Kinematics of Machinery	3	--	--	3	--	--	3
MEC404	CAD/CAM	3	--	--	3	--	--	3
MEC405	Industrial Electronics	3	--	--	3	--	--	3
MEL401	Industrial Electronics	--	2	--	--	1	--	1
MEL402	Kinematics of Machinery	--	2	--	--	1	--	1
MEL403	Python Programming	--	2	--	--	1	--	1
MESBL401	CNC and 3-D Printing	--	4	--	--	2	--	2
MEPBL401	Mini Project – 1B	--	4 ^{\$}	--	--	2	--	2
Total		15	14	1	15	7	1	23

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
MEC401	Engineering Mathematics-IV	20	20	20	80	3	25	--	125
MEC402	Fluid Mechanics	20	20	20	80	3	--	--	100
MEC403	Kinematics of Machinery	20	20	20	80	3	--	--	100
MEC404	CAD/CAM	20	20	20	80	3	--	--	100
MEC405	Industrial Electronics	20	20	20	80	3	--	--	100
MEL401	Industrial Electronics	--	--	--	--	--	25	25	50
MEL402	Kinematics of Machinery	--	--	--	--	--	25	--	25
MEL403	Python Programming	--	--	--	--	--	25	25	50
MESBL401	CNC and 3-D Printing	--	--	--	--	--	25	25	50
MEPBL401	Mini Project – 1B	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	150	100	750

\$ indicates work load of Learner (Not Faculty), for Mini Project

SBL – Skill Based Laboratory

PBL – Project Based Learning

Students group and load of faculty per week.

Mini Project 1A / 1B: Students can form groups with minimum 2 (Two) members and not more than 4 (Four) members

Faculty Load: 1 hour per week per four groups

Course Code	Course Name	Credits
MEC301	Engineering Mathematics-III	4

Pre-requisite: Engineering Mathematics-I, Engineering Mathematics-II,

Objectives: The course is aimed

1. To familiarize with the Laplace Transform, Inverse Laplace Transform of various functions, its applications.
2. To acquaint with the concept of Fourier Series, its complex form and enhance the problem solving skills
3. To familiarize with the concept of complex variables, C-R equations with applications.
4. To study the application of the knowledge of matrices and numerical methods in complex engineering problems.

Outcomes: On successful completion of course learner/student will be able to:

1. Apply the concept of Laplace transform to solve the real integrals in engineering problems.
2. Apply the concept of inverse Laplace transform of various functions in engineering problems.
3. Expand the periodic function by using Fourier series for real life problems and complex engineering problems.
4. Find orthogonal trajectories and analytic function by using basic concepts of complex variable theory.
5. Apply Matrix algebra to solve the engineering problems.
6. Solve Partial differential equations by applying numerical solution and analytical methods for one dimensional heat and wave equations

Module	Detailed Contents	Hrs.
01	Module: Laplace Transform 1.1 Definition of Laplace transform, Condition of Existence of Laplace transform, 1.2 Laplace Transform (L) of Standard Functions like e^{at}, $\sin(at)$, $\cos(at)$, $\sinh(at)$, $\cosh(at)$ and t^n, where $n \geq 0$. 1.3 Properties of Laplace Transform: Linearity, First Shifting theorem, Second Shifting Theorem, change of scale Property, multiplication by t, Division by t, Laplace Transform of derivatives and integrals (Properties without proof). 1.4 Evaluation of integrals by using Laplace Transformation. Self-learning topics: Heaviside's Unit Step function, Laplace Transform. of Periodic functions, Dirac Delta Function.	07
02	Module: Inverse Laplace Transform 2.1 Inverse Laplace Transform, Linearity property, use of standard formulae to find inverse Laplace Transform, finding Inverse Laplace transform using derivative 2.2 Partial fractions method & first shift property to find inverse Laplace transform. 2.3 Inverse Laplace transform using Convolution theorem (without proof) Self-learning Topics: Applications to solve initial and boundary value problems involving ordinary differential equations.	06

03	Module: Fourier Series: 3.1 Dirichlet's conditions, Definition of Fourier series and Parseval's Identity (without proof) 3.2 Fourier series of periodic function with period 2π and $2l$, 3.3 Fourier series of even and odd functions 3.4 Half range Sine and Cosine Series. Self-learning Topics: Complex form of Fourier Series, orthogonal and orthonormal set of functions, Fourier Transform.	07
04	Module: Complex Variables: 4.1 Function $f(z)$ of complex variable, limit, continuity and differentiability of $f(z)$, Analytic function, necessary and sufficient conditions for $f(z)$ to be analytic (without proof), 4.2 Cauchy-Riemann equations in cartesian coordinates (without proof) 4.3 Milne-Thomson method to determine analytic function $f(z)$ when real part (u) or Imaginary part (v) or its combination (u+v or u-v) is given. 4.4 Harmonic function, Harmonic conjugate and orthogonal trajectories Self-learning Topics: Conformal mapping, linear, bilinear mapping, cross ratio, fixed points and standard transformations	07
05	Module: Matrices: 5.1 Characteristic equation, Eigen values and Eigen vectors, Properties of Eigen values and Eigen vectors. (No theorems/ proof) 5.2 Cayley-Hamilton theorem (without proof): Application to find the inverse of the given square matrix and to determine the given higher degree polynomial matrix. 5.3 Functions of square matrix 5.4 Similarity of matrices, Diagonalization of matrices Self-learning Topics: Verification of Cayley Hamilton theorem, Minimal polynomial and Derogatory matrix & Quadratic Forms (Congruent transformation & Orthogonal Reduction)	06
06	Module: Numerical methods for PDE 6.1 Introduction of Partial Differential equations, method of separation of variables, Vibrations of string, Analytical method for one dimensional heat and wave equations. (only problems) 6.2 Crank Nicholson method 6.3 Bender Schmidt method Self-learning Topics: Analytical methods of solving two and three dimensional problems.	06

Term Work:

General Instructions:

1. Students must be encouraged to write at least 6 class tutorials on entire syllabus.
2. A group of 4-6 students should be assigned a self-learning topic. Students should prepare a presentation/problem solving of 10-15 minutes. This should be considered as mini project in Engineering Mathematics. This project should be graded for 10 marks depending on the performance of the students.

The distribution of Term Work marks will be as follows –

1.	Attendance (Theory and Tutorial)	05 marks
2.	Class Tutorials on entire syllabus	10 marks
3.	Mini project	10 marks

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 20 marks each. The first class test (Internal Assessment I) is to be conducted when approx. 40% syllabus is completed and second class test (Internal Assessment II) when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein 4 sub-questions of 5 marks each will be asked.
4. Remaining questions will be randomly selected from all the modules.
5. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.

References:

1. Engineering Mathematics, Dr. B. S. Grewal, Khanna Publication
2. Advanced Engineering Mathematics, Erwin Kreyszig, Wiley Eastern Limited,
3. Advanced Engineering Mathematics, R. K. Jain and S.R.K. Iyengar, Narosa publication
4. Advanced Engineering Mathematics, H.K. Das, S. Chand Publication
5. Higher Engineering Mathematics B.V. Ramana, McGraw Hill Education
6. Complex Variables and Applications, Brown and Churchill, McGraw-Hill education,
7. Text book of Matrices, Shanti Narayan and P K Mittal, S. Chand Publication
8. Laplace transforms, Murray R. Spiegel, Schaum's Outline Series

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/111/104/111104085/>
2. <https://nptel.ac.in/courses/111/106/111106139/>

Course Code	Course Name	Credits
MEC302	Strength of Materials	03

Objectives:

1. To understand the nature of stresses developed in simple geometries such as bars, cantilevers, beams, shafts, cylinders and spheres subjected to various types of simple loads.
2. To calculate the elastic deformation occurring in various simple geometries for different types of Loading.
3. To study distribution of various stresses in the mechanical elements under different types of loads.

Outcomes: Learner will be able to...

1. Demonstrate fundamental knowledge about various types of loading and stresses induced.
2. Draw the SFD and BMD for different types of loads and support conditions.
3. Analyse the bending and shear stresses induced in beam.
4. Analyse the deflection in beams and stresses in shaft.
5. Analyse the stresses and deflection in beams and Estimate the strain energy in mechanical elements.
6. Analyse buckling phenomenon in columns.

Module	Detailed Contents	Hrs
1.	Introduction-Concept of Stress Deformation in solids- Hooke's law, stress and strain- tension, compression and shear stresses, Stress Strain Diagram, elastic constants and their relations- volumetric, linear and shear strains. Composite sections, Thermal stress and strain. Principal stresses and Principal planes- Mohr's circle. Moment of inertia about an axis and polar moment of inertia	08
2.	Shear Force and Bending Moment in Beams: Introduction to types of beams, supports and loadings. Definition of bending moment and shear force, Sign conventions, relationship between load intensity, bending moment and shear force. Shear force and bending moment diagrams for statically determinate beams subjected to points load, uniformly distributed loads, uniformly varying loads, couple and their combinations.	06
3.	Stresses in Beams: Theory of bending of beams, bending stress distribution, shear stress distribution for point and distributed loads in simply supported and over-hanging beams, cantilevers.	08
4.	Deflection of Beams: Deflection of a beam: Double integration method, Maxwell's reciprocal theorems for computation of slopes and deflection in beams for point and distributed loads. Torsion: Stresses in solid and hollow circular shafts.	06

5.	Thin Cylindrical and Spherical Shells: Stresses and deformation in Thin Cylindrical and Spherical Shells subjected to internal pressure Strain Energy: Strain energy stored in the member due to gradual, sudden and impact loads, Strain energy due to bending and torsion.	06
6.	Columns: Buckling load, Types of end conditions for column, Euler's column theory and its limitations and Rankine formula.	05

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

References:

1. Strength of Materials by Ryder, Macmillan
2. Mechanics of Materials by James M. Gere and Barry J. Goodno, Cengage Learning, 6thEd, 2009
3. Mechanics of Materials by Gere and Timoshenko, CBS 2nd Edition
4. Elements of Strength of Materials by Timoshenko and Youngs, Affiliated East -West Press
5. Mechanics of Materials by Beer, Johnston, Dewolf and Mazurek, TMHPvt Ltd., New Delhi
6. Mechanics of Structures by S.B.Junnarkar, Charotar Publication
7. Mechanics of Materials by S.S.Ratan, Tata McGraw Hill Pvt. Ltd
8. Introduction to Solid Mechanics by Shames, PHI
9. Strength of Materials by S. Ramamrutham, Dhanpat Rai Pvt. Ltd
10. Strength of Materials by W.Nash, Schaum's Outline Series, McGraw Hill Publication, Special Indian Edition
11. Strength of Materials by R. Subramanian, Oxford University Press, Third Edition 2016

Links for online NPTEL/SWAYAM courses:

1. <http://www.nptelvideos.in/2012/11/strength-of-materials-prof.html>
2. https://swayam.gov.in/nd1_noc20_ce34

Course Code	Course Name	Credits
MEC303	Production Processes	04

Objectives:

1. To familiarize with the various production processes used on shop floors
2. To study appropriate production processes for a specific application.
3. To introduce to the learner various machine tools used for manufacturing
4. To familiarize with principle and working of non-traditional manufacturing
5. To introduce to them the Intelligent manufacturing in the context of Industry 4.0

Outcomes: Learner will be able to....

1. Demonstrate an understanding of casting process
2. Illustrate principles of forming processes.
3. Demonstrate applications of various types of welding processes.
4. Differentiate chip forming processes such as turning, milling, drilling, etc.
5. Illustrate the concept of producing polymer components and ceramic components.
6. Illustrate principles and working of non-traditional manufacturing
7. Understand the manufacturing technologies enabling Industry 4.0

Module	Details	Hrs.
1	Introduction to Production Processes and Metal Casting 1.1. Classification of Production Processes and applications areas 1.2. Pattern making materials, Types of pattern and allowances. 1.3. Sand moulding and Machine moulding 1.4. Gating system :Types of riser, types of gates, solidification 1.5. Special casting processes : CO2 and shell moulding, Investment casting, Die casting, Vacuum casting, Inspection & casting defects and remedies	09
2	Joining Processes 2.1. Classification of various joining processes; Applicability, advantages and limitations of Adhesive bonding, Mechanical Fastening; Welding and allied processes, Hybrid joining processes. 2.2. Classification and Working of various welding methods: Gas, Arc, Chemical, Radiant, Solid State etc. 2.3. Welding Joints, Welding Positions, Welding defects and their remedies.	09
3	3.1. Forming processes • Introduction and classification of metalworking processes, hot and cold working processes • Introduction, classification and analysis of forging and rolling operations, Defects in rolled and forged components, • Extrusion process, Classification and analysis of wire and tube drawing processes. 3.2. Sheet metal working processes • Classification of Sheet metal operations, types of Presses used in sheet metal operations, types of dies.	09

4	4.1. Machine Tools, Machining Processes. Machine Tools and Machining Processes: Lathe Machines, Milling Machines, Drilling Machines, and Grinding Machines and selection of grinding wheel (Dressing and Truing), Broaching machines, Lapping/Honing machines (Super Finishing Operations) and shaping/slotting/planning Machines. Gear Manufacturing Gear milling, standard cutters and limitations, Gear Hobbing, Gear Shaping, Gear Shaving and Gear Grinding processes 4.2. Tool Engineering - Geometry and nomenclature of single point cutting tool, Speed, feed, depth of cut, Taylor's tool life equation, Concept of chip formation and types of chips. Introduction to Jigs and Fixtures and types.	12
5	5.1 Non Traditional Machining Processes: - Electro-chemical machining (ECM) - Electric-discharge machining (EDM) - Ultrasonic machining (USM) - Laser Beam Machining (LBM)	05
6.	6.1 Polymer Processing: - Polymer Molding Techniques for thermoplastic and thermosetting plastics. Applications of Plastics in engineering field. 6.2 Powder Metallurgy: - Introduction to PM, Powder making processes, Steps in PM. Compaction and Sintering processes. Secondary and finishing operations in PM. 6.3 Intelligent manufacturing in the context of Industry 4.0, - Cyber-physical systems (CPS) - Internet of Things (IoT) enabled manufacturing - Cloud Manufacturing	08

Assessment:

Internal Assessment for 20 marks: Consisting Two Compulsory Class Tests First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Examination: Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

References:

1. Welding technology by O P Khanna
2. Foundry technology by O P Khanna
3. Elements of workshop technology. Vol. 1 & II by S K HajraChoudhury
4. Manufacturing Science by Ghosh and Malik
5. Rapid Manufacturing –An Industrial revolution for the digital age by N.Hopkinson, R.J.M.Hauge, P M, Dickens, Wiley
6. Rapid Manufacturing by Pham D T and Dimov, Springer Verlag
7. Production Technology by WAJ Chapman Vol I, II, III
8. Production Technology by P C Sharma.
9. Production Technology by Raghuvanshi.
10. Industry 4.0: The Industrial Internet of Things by Alasdair Gilchrist, 2016, Apress.
11. Cyber-Physical Systems: From Theory to Practice by Danda B. Rawat, Joel Rodrigues, Ivan Stojmenovic, 2015, C.R.C. Press.
12. Optimization of Manufacturing Systems using Internet of Things by Yingfeng Zhang, Fei Tao, 2017, Academic Press (AP), Elsevier.

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/112/107/112107219/>
2. <https://nptel.ac.in/courses/112/107/112107215/>
3. <https://nptel.ac.in/courses/112/107/112107084/>
4. <https://nptel.ac.in/courses/112/107/112107144/>
5. <https://nptel.ac.in/courses/112/107/112107078/>
6. <https://nptel.ac.in/courses/112/107/112107239/>
7. <https://nptel.ac.in/courses/112/104/112104195/>
8. <https://nptel.ac.in/courses/112/107/112107219/>
9. <https://nptel.ac.in/courses/112/107/112107144/>
10. <https://nptel.ac.in/courses/112/107/112107213/>
11. <https://nptel.ac.in/courses/112/107/112107090/>
12. <https://nptel.ac.in/courses/113/106/113106087/>
13. <https://nptel.ac.in/courses/112/103/112103263/>
14. <https://nptel.ac.in/courses/112/107/112107239/>
15. <https://nptel.ac.in/courses/112/106/112106153/>
16. <https://nptel.ac.in/courses/112/107/112107250/>
17. <https://nptel.ac.in/courses/112/107/112107144/>
18. <https://nptel.ac.in/courses/112/107/112107239/>
19. <https://nptel.ac.in/courses/112/107/112107219/>

Course Code	Course Name	Credits
MEC304	Materials and Metallurgy	03

Objectives:

1. To familiarize the structure -property correlation in materials
2. To acquaint with the processing dependency on the performance of the various materials
3. To study the role of alloying in the development of steels.
4. To familiarize with the advances in materials development

Outcomes: Learner will be able to

1. Identify the various classes of materials and comprehend their properties
2. Apply phase diagram concepts to engineering applications
3. Apply particular heat treatment for required property development
4. Identify the probable mode of failure in materials and suggest measures to prevent them
5. Choose or develop new materials for better performance
6. Decide an appropriate method to evaluate different components in service

Module	Contents	Hrs.
1	1.1 Classification of materials: Introduction to engineering materials – significance of structure property correlations in all classes of engineering materials 1.2 Concepts of crystals- Crystalline and Non-crystalline Materials Unit cell, Crystal structures of metals, Crystal systems, Crystallographic planes and directions, 1.3 Crystal Defects: Crystal Imperfections-definition, classification and significance of imperfections -point defects, line defects, Surface defects and volume defects. Importance of dislocations in deformation and its mechanisms. Critical Resolved shear stress, Slip systems and deformability of FCC, BCC and HCP lattice systems. 1.4 Cold Working and Recrystallization annealing: Definition, effects and mechanism of cold work, Need for Recrystallization Annealing, the stages of recrystallization annealing and factors affecting it	08
2	2.1 Mechanism of Crystallization- Nucleation-Homogeneous and Heterogeneous Nucleation and Growth. Solidification of metals and - alloys– Cooling curves 2.2 Classification of Alloys based on phases and phase diagram- Binary alloy phase diagram – Isomorphous, Eutectics type I and II, Peritectic 2.3 Iron-Iron carbide phase diagram – Invariant reactions – microstructural changes of hypo and hyper-eutectoid steel- TTT and CCT diagram-Hardenability and its tests, Graphitization in cast irons.	08

3	3.1 Heat treatment: Overview – Objectives – Thorough treatments: Annealing and types, normalizing, hardening and tempering, austempering and martempering – microstructure changes 3.2 Surface hardening processes: Carburizing –, nitriding – cyaniding and carbonitriding, induction and flame hardening, Laser and Electron beam hardening– principles and case depths 3.3 Alloy steels-Stainless steels, Tool steels, Maraging steels and Ausformed steels	06
4	4.1 Strengthening mechanisms in materials 4.2 Fracture of metals – Ductile Fracture, Brittle Fracture, Ductile to Brittle Transition Temperature (DBTT), Griffith's criteria and Orowan's modification 4.3 Fatigue – Endurance limit of ferrous and non-ferrous metals -Fatigue test, S-N curves, factors affecting fatigue, structural changes accompanying fatigue; 4.4 Creep – mechanism of creep – stages of creep and creep test, creep resistant materials	06
5	5.1 Composites: Basic concepts of composites, Processing of composites, advantages over metallic materials, various types of composites and their applications 5.2 Nano Materials: Introduction, Concepts, synthesis of nanomaterials, examples, applications and Nano composites 5.3 Introduction to Smart materials: Classification, Shape Memory Alloys and its applications	06
6	6.1 Engineering Polymers and Ceramics-types and their advantages over metallic materials 6.2 Processing- of ceramics and composites through Injection Moulding 6.3 Non destructive Testing of Materials-ultrasonic testing, radiographic methods, magnetic particle testing	05

Assessment:

Internal Assessment for 20 marks: Consisting Two Compulsory Class Tests First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Examination: Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

Textbooks:

1. Callister's Materials Science and Engineering, 2nd edition by R. Balasubramaniam
Wiley India Pvt. Ltd

References:

1. Introduction to Materials Science for Engineers; 8th Edition by James F. Shackelford
Pearson
2. Introduction to Physical Metallurgy, 2nd edition by Sidney Avner, Tata McGraw Hill
3. Mechanical Metallurgy, 3rd edition by GH Dieter, Tata McGraw Hill
4. Fundamentals of Materials Science and Engineering: An Integrated Approach, 5th Edition by
William D. Callister, Jr., David G. Rethwisch, Wiley & Sons.
5. Materials Science and Engineering, 5th edition by V. Raghavan, Prentice Hall India

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/noc/courses/noc20/SEM1/noc20-mm09/>
2. <https://nptel.ac.in/courses/113/102/113102080/>
3. <https://nptel.ac.in/noc/courses/noc20/SEM1/noc20-mm09/>
4. https://nptel.ac.in/content/syllabus_pdf/113104074.pdf
5. https://nptel.ac.in/content/storage2/courses/112108150/pdf/PPTs/MTS_09_m.pdf
6. https://nptel.ac.in/content/storage2/courses/112108150/pdf/PPTs/MTS_08_m.pdf
7. <https://nptel.ac.in/courses/112/104/112104229/>
8. <https://nptel.ac.in/courses/118/104/118104008/>
9. https://nptel.ac.in/content/storage2/courses/112104173/Mod_1_smart_mat_lec_6.pdf <https://nptel.ac.in/courses/112/104/112104229/>
10. <https://nptel.ac.in/courses/118/104/118104008/>
11. https://nptel.ac.in/content/storage2/courses/112104173/Mod_1_smart_mat_lec_6.pdf

Course Code	Course Name	Credits
MEC305	Thermodynamics	03

Objectives:

1. To familiarize the concepts of Energy in general and Heat and Work in particular
2. To study the fundamentals of quantification and grade of energy
3. To study the effect of energy transfer on properties of substances in the form of charts and diagrams
4. To familiarize the application of the concepts of thermodynamics in vapour power, gas power cycles, compressible fluid flow

Outcomes: Learners will be able to....

1. Demonstrate application of the laws of thermodynamics to a wide range of systems.
2. Compute heat and work interactions in thermodynamics systems
3. Demonstrate the interrelations between thermodynamic functions to solve practical problems.
4. Compute thermodynamic interactions using the steam table and Mollier chart
5. Compute efficiencies of heat engines, power cycles.
6. Apply the fundamentals of compressible fluid flow to the relevant systems

Module	Detailed contents	Hrs.
1	Basic Concepts : Thermodynamics system and types, Macroscopic and Microscopic approach, Thermodynamic properties of the system, state, path, process and cycle, Point and Path functions, Quasi-static process & Equilibrium, Zeroth law of thermodynamics, Characteristic gas equation, Concept of Internal energy, Enthalpy, Heat and Work. Concept of PdV work. First Law of Thermodynamics: Statement & Equation, First law for Cyclic process (Joule's experiment), Perpetual Motion Machine of the First Kind, Application of first law to non-flow systems (Ideal gas processes with numerical) First law applied to flow system: Concept of flow process and flow energy, Concept of the steady flow process, Energy balance in a steady flow, Application of steady flow energy equation to nozzle, turbine, compressor, pump, boiler, condenser, heat exchanger, throttling device. Steady flow work, Significance of $-VdP$ work, Relation between flow and non-flow work	07
2	Second Law of Thermodynamics: Limitation of the first law of thermodynamics, Thermal reservoir, Concept of heat engine, Heat pump and Refrigerator, Statement of the second law of thermodynamics, Reversible and irreversible Process, Causes of irreversibility, Perpetual Motion Machine of the second kind, Carnot cycle, Carnot theorem. Entropy: Clausius theorem, Entropy is property of a system, Temperature-Entropy diagram, Clausius inequality, Increase of entropy principle, $T ds$ relations, Entropy change During a process.	08

3	Availability: High grade and low-grade energy, Available and Unavailable energy, Dead State, Useful work, Irreversibility, Availability of closed system & steady flow process, Helmholtz & Gibbs function Thermodynamic Relations: Maxwell relations, Clausius-Clapeyron Equation, Mayer relation, Joule-Thomson coefficient (Only Theory)	05
4	Properties of Pure Substance: Advantages and applications of steam, Phase change process of water, Saturation pressure and temperature, Terminology associated with steam, Different types of steam. Property diagram: T-v diagram, p-v diagram, p-T diagram, Critical and triple point, T-s and an h-s diagram for water, Calculation of various properties of wet, dry and superheated steam using the steam table and Mollier chart. Vapour Power cycle: Principal components of a simple steam power plant, Carnot cycle and its limitations as a vapour cycle, Rankine cycle with different turbine inlet conditions, Mean temperature of heat addition, Reheat Rankine Cycle.	07
5	Gas Power cycles: Nomenclature of a reciprocating engine, Mean effective pressure, Assumptions of air standard cycle, Otto cycle, Diesel cycle and Dual cycle, Comparison of Otto and Diesel cycle for same compression ratio, Brayton cycle. Sterling Cycle, Ericsson Cycle, Lenoir cycle, and Atkinson cycle (Only theory).	06
6	Compressible Fluid flow: Propagation of sound waves through compressible fluids, Sonic velocity and Mach number; Stagnation properties, Application of continuity, momentum and energy equations for steady-state conditions; Steady flow through the nozzle, Isentropic flow through ducts of varying cross-sectional area, Effect of varying back pressure on nozzle performance, Critical pressure ratio.	06

Assessment:

Internal Assessment for 20 marks: Consisting Two Compulsory Class Tests First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Examination: Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

References:

1. Thermodynamics: An Engineering Approach by Yunus A. Cengel and Michael A. Boles, 9th edition, TMH
2. Basic Engineering Thermodynamics by Rayner Joel, 5th edition, Longman Publishers
3. Engineering Thermodynamics by P Chattopadhyay, 2nd edition, Oxford University Press India
4. Thermodynamics by P K Nag, 6th Edition, TMH
5. Thermodynamics by Onkar Singh, 4th Edition New Age International
6. Thermodynamics by C P Arora, 1st Edition TMH
7. Thermal Engineering By Ajoy Kumar, G. N. Sah, 2nd Edition, Narosa Publishing house
8. Engineering Thermodynamics Through Examples by Y V C Rao, Universities Press (India) Pvt Ltd
9. Fundamentals of Thermodynamics by Moran & Shapiro, Eighth Edition, Wiley
10. Fundamentals of Classical Thermodynamics by Van Wylen G.H. & Sonntag R.E., 9th Edition John Wiley & Sons
11. Thermodynamics by W.C. Reynolds, McGraw-Hill & Co
12. Thermodynamics by J P Holman, 4th Edition McGraw-Hill & Co

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/112/105/112105266/>
2. <https://nptel.ac.in/courses/112/103/112103275/>
3. <https://nptel.ac.in/courses/112/105/112105220/>
4. <https://nptel.ac.in/courses/101/104/101104063/>

Course Code	Course Name	Credits
MEL301	Materials Testing	01

Objectives:

1. To familiarize with the use of metallurgical microscope for study of metals
2. To study the microstructures of ferrous (steel and cast iron) metals
3. To acquaint with the material testing by performing experiment related to Hardness , Fatigue, Tension, Torsion, Impact and Flexural Test

Outcomes: Learner will be able to...

1. Prepare metallic samples for studying its microstructure following the appropriate procedure.
2. Identify effects of heat treatment on microstructure of medium carbon steel and hardenability of steel using Jominy end Quench test
3. Perform Fatigue Test and draw S-N curve
4. Perform Tension test to Analyze the stress - strain behaviour of materials
5. Measure torsional strength, hardness and impact resistance of the material
6. Perform flexural test with central and three point loading conditions

a)List of Experiments: Total eight experiments are required to be performed. Four Experiments from each group

Experiment Number	Detailed Contents		Laboratory Sessions (Hrs.)
	Group A		
1.	Study of Characterization techniques and Metallographic sample preparation and etching		02
2.	Comparison of Microstructures and hardness before and after Annealing, Normalizing and Hardening in medium carbon steel	Any two	02
3.	Study of tempering characteristics of hardened steel		
4.	Determination of hardenability of steel using Jominy end Quench Test (Using different hardness testers to measure the Hardness)		
5.	Fatigue test – to determine number of cycles to failure of a given material at a given stress		02
	Group B		
6.	Tension test on mild steel bar (stress-strain behaviour, determination of yield strength and modulus of elasticity)		02
7.	Torsion test on mild steel bar / cast iron bar		02
8.	Impact test on metal specimen (Izod/Charpy Impact test)		02
9.	Hardness test on metals – (Brinell/ Rockwell Hardness Number)		02
10.	Flexural test on beam (central loading)		02

b) Assignments: At least one problem on each of the following topics:

1. Simple stress strain
2. SFD and BMD
3. Stresses in beams
4. Torsion and deflection.
5. Thin cylinder and strain energy
6. Buckling of Columns

Note: Preferably, the assignments shall be based on live problems. **Project Based Learning may be incorporated by judiciously reducing number of assignments.**

Assessment:

Term Work: Including Part a and b both

Distribution of marks for Term Work shall be as follows:

Part a: 10 marks.

Part b: 10 Marks

Attendance: 05 marks.

End Semester Practical/Oral Examination:

Pair of Internal and External Examiner should conduct practical examination followed by Oral

Course Code	Course Name	Credits
MEL302	Machine Shop Practice	02

Objectives:

1. To familiarize with basic machining processes.
2. To familiarize various machining operations and machine protocols

Outcomes: Learner will be able to...

1. Know the specifications, controls and safety measures related to machines and machining operations.
2. Use the machines for making various engineering jobs.
3. Perform various machining operations
4. Perform Tool Grinding
5. Perform welding operations

Module	Details	Hrs
1	One composite job consisting minimum four parts employing operations performed of various machine tools.	40
2	Tool Grinding – To know basic tool Nomenclature	04
3	One Job on Welding – Application of Metal Arc Welding	04

Assessment:

Term Work:

1. **Composite job** mentioned above and the **Welding Job**
2. Complete Work-Shop Book giving details of drawing of the job and timesheet

The distribution of marks for Term work shall be as follows:

1. Job Work with complete workshop book 40 marks
2. Attendance 10marks

Course Code	Course Name	Credits
MESBL301	Skill Based Lab: CAD – Modeling	02

Prerequisites: Engineering Drawing

Objectives:

1. To impart the 3D modeling skills for development of 3D models of basic engineering components.
2. To introduce Product data exchange among CAD systems.
3. To familiarize with production drawings with important features like GD &T, surface finish, heat treatments etc.

Outcomes: Learner will be able to...

1. Illustrate basic understanding of types of CAD model creation.
2. Visualize and prepare 2D modeling of a given object using modeling software.
3. Build solid model of a given object using 3D modeling software.
4. Visualize and develop the surface model of a given object using modeling software.
5. Generate assembly models of given objects using assembly tools of a modeling software
6. Perform product data exchange among CAD systems.

Sr. No.	Exercises	Hrs.
1	CAD Introduction CAD models Creation, Types and uses of models from different perspectives. Parametric modeling.	02
2	2D Modeling Geometric modeling of an Engineering component, demonstrating skills in sketching commands of creation (line, arc, circle etc.) modification (Trim, move, rotate etc.) and viewing using (Pan, Zoom, Rotate etc.)	08
3	Solid Modeling 3D Geometric modeling of an Engineering component, demonstrating modeling skills using commands like Extrude, Revolve, Sweep, Blend, Loft etc.	14
4	Surface Modeling Extrude, Sweep, Trim etc and Mesh of curves, free form surfaces etc. Feature manipulation using Copy, Edit, Pattern, Suppress, History operations etc.	10
5	Assembly Constraints, Exploded views, interference check. Drafting (Layouts, Standard & Sectional Views, Detailing & Plotting).	10
6	Data Exchange CAD data exchange formats Like IGES, PDES, PARASOLID, DXF and STL along with their comparison and applicability.	04

Assessment:

Term work

Using the above knowledge and skills acquired through six modules students should complete Minimum six assignments/Experiments from the given sets of assignments **(Two from each set)** using standard CAD modeler like PTC Creo/CATIA/ Solid work/UG /any other suitable software.

Set 1: Beginner Level:

3D modeling of basic Engineering components likes Nuts, Bolts, Keys, cotter, Screws, Springs etc.

Set 2: Intermediate Level:

3D modeling of basic Machine components like Clapper block, Single tool post, Lathe and Milling tail stock, Shaper tool head slide, jigs and fixtures Cotter, Knuckle joint, Couplings: simple, muff, flanged Protected flange coupling, Oldham's coupling, Universal coupling, element of engine system and Miscellaneous parts.

Set 3: Advance Level:

1) Generation of any Assembly model (minimum five child parts) along with Production drawing for any of the system by creating 3D modeling with assembly constraints, Interference check, Exploded view, GD&T, Bill of material.

2) Reverse Engineering of a physical model: disassembling of any physical model having not less than five parts, measure the required dimensions of each component, sketch the minimum views required for each component, convert these sketches into 3-D model and create an assembly drawing with actual dimensions

The distribution of marks for Term work shall be as follows:

1. Printouts/Plots : 20 marks
2. Attendance : 05 marks

End Semester Practical/Oral examination:

To be conducted by pair of Internal and External Examiner

1. Practical examination duration is two hours, based on Advance level of the Term work.
Oral examination should also be conducted to check the knowledge of CAD Modeling Tools.
2. The distribution of marks for practical examination shall be as follows:
 - a. Practical Exam15 marks
 - b. Oral Exam10 marks
3. Evaluation of practical examination to be done based on the printout of students work
4. Students work along with evaluation report to be preserved till the next examination

References:

1. Machine Drawing by N.D. Bhatt.
2. A textbook of Machine Drawing by Laxminarayan and M.L.Mathur, Jain brothers Delhi
3. Machine Drawing by Kamat and Rao
4. Machine Drawing by M.B.Shah
5. A text book of Machine Drawing by R.B.Gupta, Satyaprakashan, Tech. Publication
6. Machine Drawing by K.I. Narayana, P. Kanniah, K.Venkata Reddy
7. Machine Drawing by Sidheshwar and Kanheya
8. Autodesk Inventor 2011 for Engineers and Designers by ShamTickoo and SurinderRaina, Dreamtech Press

Course code	Course Name	Credits
MEPB301	Mini Project - 1A	02

Objectives

1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: Learner will be able to...

1. Identify problems based on societal /research needs.
2. Apply Knowledge and skill to solve societal problems in a group.
3. Develop interpersonal skills to work as member of a group or leader.
4. Draw the proper inferences from available results through theoretical/ experimental/simulations.
5. Analyse the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices
7. Excel in written and oral communication.
8. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
9. Demonstrate project management principles during project work.

Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.
- With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the

students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.

- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
 - Marks awarded by guide/supervisor based on log book : 10
 - Marks awarded by review committee : 10
 - Quality of Project report : 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
 - First shall be for finalisation of problem
 - Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of component's/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
 - First review is based on readiness of building working prototype to be conducted.
 - Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
 - Procurement of components/systems
 - Building prototype and testing
- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.

Assessment criteria of Mini Project

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
 2. Clarity of Problem definition based on need.
 3. Innovativeness in solutions
 4. Feasibility of proposed problem solutions and selection of best solution
 5. Cost effectiveness
 6. Societal impact
 7. Innovativeness
 8. Cost effectiveness and Societal impact
 9. Full functioning of working model as per stated requirements
 10. Effective use of skill sets
 11. Effective use of standard engineering norms
 12. Contribution of an individual's as member or leader
 13. Clarity in written and oral communication
- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
 - In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.

Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication

Course Code	Course Name	Credits
MEC401	Engineering Mathematics-IV	04

Pre-requisite: Engineering Mathematics-I, Engineering Mathematics-II, Engineering Mathematics-III, Binomial Distribution, Physical Interpretation of Vector differentiation, Vector differentiation operator, Gradient of scalar point function, Directional derivative, Divergence of vector point function, Curl of vector point function.

Objectives:

1. To study the concept of Vector calculus & its applications in engineering.
2. To study Line and Contour integrals and expansion of complex valued function in a power series.
3. To familiarize with the concepts of statistics for data analysis.
4. To acquaint with the concepts of probability, random variables with their distributions and expectations.
5. To familiarize with the concepts of probability distributions and sampling theory with its applications.

Outcomes: On successful completion of course learner/student will be able to:

1. Apply the concept of Vector calculus to evaluate line integrals, surface integrals using Green's theorem, Stoke's theorem & Gauss Divergence theorem.
2. Use the concepts of Complex Integration for evaluating integrals, computing residues & evaluate various contour integrals.
3. Apply the concept of Correlation, Regression and curve fitting to the engineering problems in data science.
4. Illustrate understanding of the concepts of probability and expectation for getting the spread of the data and distribution of probabilities.
5. Apply the concept of probability distribution to engineering problems & testing hypothesis of small samples using sampling theory.
6. Apply the concepts of parametric and nonparametric tests for analyzing practical problems.

Module	Detailed Contents	Hrs.
01	Module : Vector Calculus 1.1 Solenoidal and irrotational (conservative) vector fields. 1.2 Line integrals – definition and problems. 1.3 Green's theorem (without proof) in a plane, Stokes' theorem (without Proof), Gauss' Divergence theorem (without proof) and problems (only evaluation). Self Learning Topics: Identities connecting Gradient, Divergence and Curl, Angle between surfaces. Verifications of Green's theorem, Stoke's theorem & Gauss-Divergence theorem, related identities & deductions.	07
02	Module: Complex Integration 2.1 Line Integral, Cauchy's Integral theorem for simple connected and multiply connected regions (without proof), Cauchy's Integral formula (without proof). 2.2 Taylor's and Laurent's series (without proof). 2.3 Definition of Singularity, Zeroes, poles of $f(z)$, Residues, Cauchy's Residue Theorem (without proof) Self-learning Topics: Application of Residue Theorem to evaluate real integrations.	07

03	Module: Statistical Techniques 3.1 Karl Pearson's Coefficient of correlation (r) and related concepts with problems 3.2 Spearman's Rank correlation coefficient (R) (Repeated & non repeated ranks problems) 3.3 Lines of regression 3.4 Fitting of first and second degree curves. Self-learning Topics: Covariance, fitting of exponential curve.	06
04	Module: Probability Theory: 4.1 Conditional probability, Total Probability and Baye's Theorem. 4.2 Discrete and Continuous random variables, Probability mass and density function, Probability distribution for random variables, 4.3 Expectation, Variance, Co-variance, moments, Moment generating functions, (Four moments about the origin & about the mean). Self-learning Topics: Properties variance and covariance,	06
05	Module: Probability Distribution and Sampling Theory-I 5.1 Probability Distribution: Poisson and Normal distribution 5.2 Sampling distribution, Test of Hypothesis, Level of Significance, Critical region, One-tailed, and two-tailed test, Degree of freedom. 5.3 Students' t-distribution (Small sample). Test the significance of single sample mean and two independent sample means and paired t-test) Self-learning Topics: Test of significance of large samples, Proportion test, Survey based project.	07
06	Module: Sampling theory-II 6.1 Chi-square test: Test of goodness of fit and independence of attributes (Contingency table) including Yate's Correction. 6.2 Analysis of variance: F-test (significant difference between variances of two samples) Self-learning Topics: ANOVA: One way classification, Two-way classification (short-cut method).	06

Term Work:

General Instructions:

1. Students must be encouraged to write at least 6 class tutorials on entire syllabus.
2. A group of 4-6 students should be assigned a self-learning topic. Students should prepare a presentation/problem solving of 10-15 minutes. This should be considered as mini project in Engineering Mathematics. This project should be graded for 10 marks depending on the performance of the students.

The distribution of Term Work marks will be as follows –

1.	Attendance (Theory and Tutorial)	05 marks
2.	Class Tutorials on entire syllabus	10 marks
3.	Mini project	10 marks

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 20 marks each. The first class test (Internal Assessment I) is to be conducted when approx. 40% syllabus is completed and second class test (Internal Assessment II) when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein 4 sub-questions of 5 marks each will be asked.
4. Remaining questions will be randomly selected from all the modules.
5. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.

References:

1. Higher Engineering Mathematics, Dr. B. S. Grewal, Khanna Publication
2. Advanced Engineering Mathematics, Erwin Kreyszig, Wiley Eastern Limited,
3. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Narosa publication,
4. Vector Analysis, Murray R. Spiegel, Schaum Series
5. Complex Variables and Applications, Brown and Churchill, McGraw-Hill education
6. Probability, Statistics and Random Processes, T. Veerarajan, Mc. Graw Hill education.

Links for online NPTEL/SWAYAM courses:

1. <https://www.youtube.com/watch?v=2CP3m3EgL1Q&list=PLbMVogVj5nJQrzbAweTVvnH6-vG5A4aN5&index=7>
2. <https://www.youtube.com/watch?v=Hw8KHNgRaOE&list=PLbMVogVj5nJQrzbAweTVvnH6-vG5A4aN5&index=8>
3. <https://nptel.ac.in/courses/111/105/111105041/>

Course Code	Course Name	Credits
MEC402	Fluid Mechanics	03

Objectives:

1. To study Fluid Statics and Fluid Dynamics.
2. To acquaint with dimensional analysis of Thermal and Fluid systems.
3. To familiarize with application of mass, momentum and energy equations in fluid flow.
4. To study various flow measurement techniques.
5. To familiarize with the dynamics of fluid flows and the governing nondimensional parameters.

Outcomes: Learner will be able to...

1. **Define** properties of fluids, **classify** fluids and **evaluate** hydrostatic forces on various surfaces.
2. **Illustrate** understanding of dimensional analysis of Thermal and Fluid systems.
3. **Differentiate** velocity potential function and stream function and solve for velocity and acceleration of a fluid at a given location in a fluid flow.
4. **Formulate** and **solve** equations of the control volume for fluid flow systems and Apply Bernoulli's equation to various flow measuring devices.
5. **Calculate** pressure drop in laminar and turbulent flow, evaluate major and minor losses in pipes.
6. **Calculate** resistance to flow of incompressible fluids through closed conduits and over surfaces.

Module	Detailed Contents	Hrs.
1.	1.1 Basic Concepts: Significance of fluid mechanics, physical properties of fluid, Newton's law of viscosity, Newtonian and non-Newtonian Fluid. 1.2 Fluid Statics: Pascal's law, hydrostatic law, hydrostatic force on submerged surfaces (vertical, inclined & curved). Archimedes principle, buoyancy.	06
2.	2.1 Fluid Kinematics: Classification of fluid flow, streamline, path line, streak line, acceleration of fluid particle, differential equation of continuity, rotational flow and vortices, stream function, potential function, concept of circulation. 2.2 Dimensional Analysis: Introduction to dimensional analysis of thermal and fluid systems, Methods of dimensional analysis - Buckingham π Theorem and Rayleigh's Method (Only derivations, no numerical)	07
3.	3.1 Fluid Dynamics: Concept of control volume and control surface, Importance of Reynolds Transport theorem (RTT) and its derivation (No numerical). Forces acting on fluid in motion, Euler's equation in Cartesian coordinates, Expression of Bernoulli's equation from principle of energy conservation and by integration of Euler's equation. Application of Bernoulli's equation in Orifice meter, Venturi meter, Rotameter and Pitot tube. Momentum of fluid in motion: impulse momentum relationship and its applications for determination of thrust for pipe bend.	09

4.	4.1 Laminar Viscous flow: Introduction to Reynolds number, critical Reynolds number, Navier-Stokes equation of motion, Relationship between shear stress and pressure gradient in laminar flow, Laminar flow between parallel plates (Plane Poiseuille & Couette flow), Laminar flow in circular pipe (Hagen-Poiseuille flow).	06
5.	5.1 Flow through pipes : Reynolds experiment, Head loss in pipes due to friction (Darcy-Weisbach equation), Loss of energy in pipe (major and minor), Hydraulic gradient and Energy gradient line, Pipes in series and parallel, concept of equivalent pipe.	06
6.	6.1 Hydrodynamic Boundary Layer Theory: Concept of formation of boundary layer, boundary layer parameters, boundary layer along a long thin plate and in pipe, Prandtl boundary layer equation, Separation of boundary layer and its methods of control. 6.2 Flow around submerged objects: Concept of drag and lift, Types of drag, Streamlined and bluff bodies, Drag and lift on an aerofoil.	05

Assessment:

Internal Assessment for 20 marks: Consisting Two Compulsory Class Tests First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Examination: Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved

References:

1. Fluid Mechanics by Yunus A Cengel and John M Cimbala, Tata McGraw Hill Education, 3rd Edition, 2014.
2. Fluid Mechanics and Machinery by C S P Ojha, Chandramouli and R Berndtsson, Oxford University Press, 1st Edition, 2010.
3. Fox and McDonald's Introduction to Fluid Mechanics by Philip J. Pritchard and John W. Mitchell, Wiley Publishers, 9th Edition, 2016.
4. A textbook of Fluid Mechanics by R K Bansal, Laxmi Publication, 1st Edition, 2015.
5. Fluid Mechanics by Frank M. White, McGraw Hill Education, 7th Edition, 2011.
6. Fluid Mechanics by Victor Streeter, Benjamin Wylie and K W Bedford, McGraw Hill Education, 9th Edition, 2010.
7. Engineering Fluid Mechanics by K. L. Kumar, Eurasia Publishing House (P) Ltd, 1st Edition and Reprint 2016.
8. Introduction to Fluid Mechanics by James A. Fay, MIT Press, Cambridge, 1st Edition, 1996.
9. Fluid Mechanics and Hydraulics by Suresh Ukarande, Ane Books Pvt.Ltd, Revised & Updated 1st Edition, 2016.

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/112/105/112105269>
2. https://swayam.gov.in/nd1_noc20_ce59/preview

Course Code	Course Name	Credits
MEC403	Kinematics of Machinery	03

Objectives:

1. To acquaint with basic concept of kinematics and kinetics of machine elements
2. To familiarize with basic and special mechanisms
3. To study functioning of motion and power transmission machine elements

Outcomes: Learner will be able to...

1. Identify various components of mechanisms
2. Develop mechanisms to provide specific motion
3. Draw velocity and acceleration diagrams of various mechanisms
4. Choose a cam profile for the specific follower motion
5. Predict condition for maximum power transmission in the case of a belt drive
6. Illustrate requirements for an interference-free gear pair

Module	Content	Hrs.
1	1.1 Kinetics of Rigid Bodies Concept of mass moment of inertia and its application to standard objects. Kinetics of rigid bodies: Work and energy Kinetic energy in translating motion, Rotation about fixed axis and in general plane motion, Work energy principle and Conservation of energy 1.2 Basic Kinematics Structure, Machine, Mechanism, Kinematic link & its types, Kinematic pairs, Types of constrained motions, Types of Kinematic pairs, Kinematic chains, Types of joints, Degree of freedom (mobility), Kutzbach mobility criterion, Gröbler's criterion & its limitations Four bar chain and its inversions, Grashoff's law, Slider crank chain and its inversions, Double slider crank chain and its inversions	07
2	Special Mechanisms (No problems on this module) 2.1 Straight line generating mechanisms: Introduction to Exact straight line generating mechanisms - Peaucillier's and Hart's Mechanisms, Introduction to Approximate Straight line generating mechanisms- Watt's, Grasshopper mechanism, Tchebicheff's mechanisms 2.2 Offset slider crank mechanisms - Pantograph, Hook-joint (single and double). 2.3 Steering Gear Mechanism - Ackerman, Davis steering gears	04
3	3.1 Velocity Analysis of Mechanisms (mechanisms up to 6 links) Velocity analysis by instantaneous centre of rotation method (Graphical approach), Velocity analysis by relative velocity method (Graphical approach) 3.2 Acceleration Analysis of Mechanisms (mechanisms up to 6 links) Acceleration analysis by relative method including pairs involving Coriolis acceleration (Graphical approach)	10
4	Cam and Follower Mechanism 4.1 Cam and its Classification based on shape, follower movement, and manner of constraint of follower; Followers and its Classification based on shape, movement, and location of line of movement; Cam and follower terminology; 4.2 Motions of the follower: SHM, Constant acceleration and deceleration (parabolic), Constant velocity, Cycloidal; Introduction to cam profiles (No problems on this point)	04

5	Belts, Chains and Brakes: 5.1 Belts: Introduction, Types and all other fundamentals of belting, Dynamic analysis –belt tensions, condition of maximum power transmission 5.2 Chains (No problems): types of chains, chordal action, variation in velocity ratio, length of chain (No problems) 5.3 Brakes (No problems): Introduction, types and working principles, Introduction to braking of vehicles	04
6	Gears and Gear Trains: 6.1 Gears- Introduction, Types, Law of gearing, Forms of teeth, Details of gear terminology, Path of contact, Arc of contact, Contact ratio, Interference in involutes gears, Minimum number of teeth for interference free motion, Methods to control interference in involutes gears, Static force analysis in gears - spur, helical, bevel, worm & worm wheel (No problems on this point) 6.2 Gear Trains: Kinematics and dynamic analysis of simple and compound gear trains, reverted gear trains, epi-cycle gear trains with spur or bevel gear combination	10

Assessment:

Internal Assessment for 20 marks: Consisting Two Compulsory Class Tests First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Examination: Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

Text Books:

1. S.S. Ratan, "Theory of Machines", Tata McGraw Hill
2. Ghosh and A.K. Mallik, "Theory of Mechanisms and Machines", East-West Press

References:

1. J.J. Uicker, G.R. Pennock, and J.E. Shigley, "Theory of Machines and Mechanism", Oxford Higher Education
2. P.L. Ballaney, "Theory of Machines", Khanna Publishers
3. M.A. Mostafa, "Mechanics of Machinery", CRC Press
4. R.L. Norton, "Kinematics and Dynamics of Machinery", McGraw Hill
5. A.G. Erdman, G.N. Sander, and S. Kota, "Mechanism Design: Analysis and Synthesis Vol I", Pearson

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/112/105/112105268/>
2. <https://www.youtube.com/playlist?list=PLYRGB44zNZWVibVLmWANp-7obQzOhJLRt>
3. <http://www.nptelvideos.in/2012/12/kinematics-of-machines.html>

Course Code	Course Name	Credits
MEC404	CAD/CAM	03

Objectives:

1. To familiarize with basic concepts of computer graphics.
2. To acquaint with the process of using biomedical data for 3D modeling.
3. To study programming aspects of subtractive manufacturing process.
4. To familiarize with basic process of additive manufacturing in particularly 3D printing.

Outcomes: Learner will be able to...

1. Identify suitable computer graphics techniques for 3D modeling.
2. Transform, manipulate objects & store and manage data.
3. Develop 3D model using various types of available biomedical data.
4. Create the CAM Toolpath for specific given operations.
5. Build and create data for 3D printing of any given object using rapid prototyping and tooling processes.
6. Illustrate understanding of various cost effective alternatives for manufacturing products.

Module	Details	Hrs.
1.	Computer Graphics 1.1 Introduction: Scope of CAD/CAM in product life cycle, CAD/CAM hardware and software, 2D and 3D computer graphics representation, Mapping of Geometric Models. 1.2 Parametric representation of curves and surfaces: Synthetic Curves - Bezier curves, Hermite Curves, B-spline curves. Surface representation. 1.3 Solid Modeling: Constructive solid geometry (CSG), Boundary Representation (B-Rep), Wire Frame Modeling, Solid Modeling, Surface Modeling, Parametric Modeling, Feature based modeling, Constraint Based Modeling.	07
2.	Geometric Transformation 2.1 Homogeneous Coordinate system, Matrix representation, Concatenations, 2D and 3D geometric transformation (Translation, Reflection, Scaling, Rotation)	07
3.	Modeling based on Biomedical data 3.1 Introduction to medical imaging: Computed tomography (CT), Cone beam CT (CBCT), Magnetic resonance (MR), Noncontact surface scanning, Medical scan data, Point cloud data 3.2 Working with medical scan data: Pixel data operations, Using CT data: a worked example, Point cloud data operations, Two-dimensional formats, Pseudo 3D formats, True 3D formats, File management and exchange	06
4.	Subtractive Manufacturing 4.1 Introduction: NC/CNC/DNC machines, Machining Centers, Coordinate system 4.2 CNC machining practices and programming: setup, and operation of two- and three-axis CNC machines programming using manual part programming method, Canned Cycles.	07

5.	Additive Manufacturing 5.1 Rapid Prototyping: Introduction, Classification of RP Processes, Advantages & disadvantages. RP Applications; in Design, Concept Models, Form & fit checking, Functional testing, CAD data verification, Rapid Tooling, and bio fabrication. 5.2 Working Principle, Application, Advantages & disadvantages: of Stereolithography Apparatus (SLA) Selective Laser Sintering (SLS), 3D Printing, Fused Deposition Modeling (FDM), and Laminated Object Manufacturing (LOM)	07
6.	Virtual Manufacturing 6.1 Virtual Manufacturing: Introduction, Scope, Socio-economic Aspects and Future Trends	05

Assessment:

Internal Assessment for 20 marks: Consisting Two Compulsory Class Tests First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Examination: Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

References:

1. CAD/ CAM, Theory & Practice, Ibrahim Zeid, R. Sivasubramanian, Tata McGraw Hill Publications
2. CAD/CAM Principles and Applications, P. N. Rao, Tata McGraw Hill Publications
3. CAD/CAM Computer Aided and Manufacturing, Mikell P. Groover and Emory W. Zimmers, Jr., Eastern Economy Edition
4. CNC Technology and Programming, Krar, S., and Gill, A., McGraw Hill Publishers.
5. Medical Modelling The Application of Advanced Design and Rapid Prototyping Techniques in Medicine, Richard Bibb, Dominic Eggbeer and Abby Paterson, Woodhead Publishing Series in Biomaterials: Number 91, Elsevier Ltd.
6. Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing, I. Gibson I D. W. Rosen I B. Stucker, Springer Publication.
7. Rapid Prototyping and Manufacturing, P. F. Jacobs, Society of Manufacturing Engineers
8. Advanced Machining and Manufacturing Processes, Kaushik Kumar DivyaZindani, J. Paulo Davim, Springer International Publishing

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/112/102/112102101/>
2. <https://nptel.ac.in/courses/106/102/106102065/>
3. <https://nptel.ac.in/courses/106/102/106102065/>
4. <https://nptel.ac.in/courses/112/102/112102103/>
5. <https://nptel.ac.in/courses/112/105/112105211/>
6. <https://nptel.ac.in/courses/112/104/112104265/>
7. <https://www.youtube.com/watch?v=2cCMty9v3Tg>
8. <https://www.youtube.com/watch?v=2zPh26Q1BT8>

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Course Code	Course Name	Credits
MEC404	Industrial Electronics	03

Objectives:

1. To study power electronic switches and circuits and their applications.
2. To acquaint with basics of analog and digital circuits for the design of mechanical processes control.
3. To study structure, working and characteristics of different types of industrial electric motors and their selection for a particular application.

Outcomes: Learner will be able to...

1. Illustrate construction, working principles and applications of power electronic switches.
2. Identify rectifiers and inverters for dc and ac motor speed control.
3. Develop circuits using OPAMP and Timer IC 555.
4. Identify digital circuits for industrial applications.
5. Demonstrate the knowledge of basic functioning of microcontrollers.
6. Analyze speed-torque characteristics of electrical machines for speed control.

Module	Detailed Contents	Hrs.
1.	Semiconductor Devices: Review of diodes, V-I characteristics and Applications of: rectifier diode, zener diode, LED, photodiode; SCR V-I characteristics, UJT triggering circuit, turning-off of a SCR (preliminary discussion), basics of Gate Turn Off (GTO), Structure and V-I characteristics of Triac (modes of operation not needed) and Diac, Applications of Triac-Diac circuit; Characteristics of Power BJT, power MOSFET, IGBT; Comparison of SCR, Triac, Power BJT, power MOSFET, IGBT	08
2.	Phase controlled rectifiers and Bridge inverters: Full wave controlled rectifier using SCR's(semi controlled, fully controlled) with R load only, Block diagram of closed loop speed control of DC motors, Basic principle of single phase and three phase bridge inverters , block diagrams including rectifier and inverter for speed control of AC motors (frequency control only)	07
3.	Operational amplifiers and 555 Timer: Operational amplifier circuits, Ideal OPAMP behaviour, common OPAMP ICs; Basic OPAMP circuits- Inverting amplifier, Non-inverting amplifier, Voltage follower (Buffer), Comparator, Instrumentation Amplifier, Active first order filter: Low pass and high pass filter; Power Op Amps, IC-555 timer-Operating modes: monostable, astablemultivibrator	05
4.	Digital logic and logic families: Boolean algebra and logic gates. logic families: Logic Levels, Noise Immunity, Fan Out, Propagation Delay, TTL and CMOS logic families, Flip flops: Set Reset(SR), Trigger(T), clocked F/Fs; Registers, Multiplexer and Demultiplexer applications	05

5.	Microprocessor and Microcontrollers: Overview of generic microprocessor, architecture and functional block diagram, Comparison of microprocessor and microcontroller MSP430 architecture, assembly language programming, C compiler programming, basics of interfacing with external input / output devices (like reading external analog voltages, digital input output) Applications of microcontroller: Temperature measurement, Speed Measurement using Proximity Sensor, Piezoelectric Actuator Drive	08
6.	Motors: Review and comparison of DC motors and AC induction motors, Basic principles of speed control of AC induction motor, Basics of BLDC motor, Linear Actuator motor, Servo Motor; Motor Specifications, suitability of each motor for various industrial applications, Selection and sizing of motors for different applications. Applications for pumps, conveyors, machine tools, Microcontroller based speed control for Induction Motor.	06

Assessment:

Internal Assessment for 20 marks: Consisting Two Compulsory Class Tests First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Examination: Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

References:

1. Power Electronics M.H. Rashid, Prentice-Hall of India
2. Power Electronics, P S Bhimbra
3. Power Electronics, VedamSubramanyam, New Age International
4. Power Electronics, Ned Mohan, Undeland, Robbins, John Wiley Publication
5. Electronic Devices and Circuits, Robert Boylestad and Louis Nashelsky, Prentice-Hall
6. Industrial Electronics and Control by S K Bhattacharya, S Chatterjee, TTTI Chandigarh
7. Modern Digital Electronic, Jain R P, Tata McGraw Hill, 1984
8. Digital principal and Application, Malvino and Leach, Tata McGraw Hill, 1991
9. Fundamentals of Microcontrollers and Embedded System, Ramesh Gaonkar, PENRAM
10. MSP430 Microcontroller Basics, John H. Davies, Newnes; 1 edition 2008

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/108/108/108108122/>
2. <https://nptel.ac.in/courses/108/105/108105066/>
3. <https://nptel.ac.in/courses/108/101/108101091/>
4. <https://nptel.ac.in/courses/106/108/106108099/>
5. <https://nptel.ac.in/courses/108/105/108105102/>
6. <https://nptel.ac.in/courses/108/102/108102146/>

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Course Code	Course Name	Credits
MEL401	Industrial Electronics	01

Objectives:

1. To study operational characteristics of various analog and digital circuits.
2. To study microcontroller-based applications and its programming
3. To study operational characteristics of electrical motors.

Outcomes: Learner will be able to...

1. Demonstrate characteristics of various electrical and electronics components
2. Develop simple applications built around these components
3. Identify use of different logic gates and their industrial applications
4. Built and demonstrate parameter measurements using microcontroller
5. Test and Analyze speed-torque characteristics of electrical machines for speed control.

List of Experiments: Minimum ten experiments need to be performed, six from 1-9 and four from 10-15.

Sr.No.	List of Experiments
1.	MOSFET / IGBT as a switch
2.	V-I characteristics of SCR
3	Triggering circuit of SCR (UJT)
4.	Light dimmer circuit using Diac-Triac
5.	Full wave Rectifier using SCR with R /R-L load
6.	Single phase Bridge inverter with rectifier load
7.	OPAMP as Inverting and Non inverting amplifier.
8.	OPAMP as a Comparator
9.	555 timer as AstableMultivibrator
10.	Study of logic gates and Logic Operations like, NOT, AND, OR
11.	Realization of basic gates using universal gates
12.	Speed control of DC motor
13.	Speed control of induction motor
14.	Simple programs using microcontroller
15.	Simple microcontroller based application like Temp Measurement/ Speed Measurement using Proximity Sensor/ Piezoelectric Actuator Drive
16.	Microcontroller based speed control for Induction Motor

Assessment:

Distribution of marks for term work

Laboratory work

20 Marks

Attendance

05 Marks

End Semester Practical/Oral Examination:

1. Pair of Internal and External Examiner should conduct practical/viva based on contents
2. Distribution of marks for practical/viva examination shall be as follows:
 - a. Practical performance 15 marks
 - b. Viva 10 marks
3. Evaluation of practical examination to be done based on the experiment performed and the output of the experiment during practical examination
4. Students work along with evaluation report to be preserved till the next examination

Course Code	Course Name	Credits
MEL402	Kinematics of Machinery	01

Objectives:

1. To familiarize with various mechanisms and inversions
2. To acquaint with basics of power transmission systems

Outcomes: Learner will be able to...

1. Draw velocity diagram using Instantaneous Centre method
2. Find velocity and acceleration of a point on a four-bar mechanism by using Relative method.
3. Analyze velocity and acceleration of a specific link of a slider crank mechanism using graphical approach by Relative method.
4. Plot displacement-time, velocity-time, and acceleration-time diagrams of follower motion.
5. Draw cam profile for the specific follower motion.
6. Develop and build mechanisms to provide specific motion.

Term Work: Comprises of (a) and (b)

(a) Laboratory Work

Sr. No.	Details	Hrs.
1.	Analysis of velocity of mechanisms by Instantaneous Centre of Rotation method – 3 to 5 problems	04
2.	Analysis of velocity of mechanisms by Relative Velocity method – 3 to 5 problems	04
3.	Analysis of acceleration of mechanism by Relative method including pairs involving Coriolis acceleration – 3 to 5 problems	04
4.	Motion analysis and plotting of displacement-time, velocity-time and acceleration-time, jerk-time, and layout of cam profiles - 2 to 3 problems	06
5.	Mini project on design and fabrication of any one mechanism for a group of maximum 4 students	08

(b) Assignments: Minimum two problems on each of the following topics

Sr. No.	Topic
1.	Belts and Chains
2.	Brakes
3.	Gears and Gear trains

Assessment:

Distribution of marks for Term Work shall be as follows:

1. Laboratory Work : 15marks.
2. Assignments : 05 Marks
3. Attendance : 05 marks

Course Code	Course Name	Credits
MEL403	Python Programming	01

Objectives:

1. To introduce basic concepts of Python programming language as well as common packages and libraries.
2. To generate an ability to design, analyze and perform experiments on real life problems in mechanical engineering using python.

Outcomes: Learner will be able to....

1. Demonstrate understand of basic concepts of python programming.
2. Identify, install and utilize python packages
3. Develop and execute python programs for specific applications.
4. Develop and build python program to solve real-world engineering problems
5. Prepare a report on case studies selected.

Module	Details	Hrs.
1.	Introduction to python and its applications. Installation of Python and setting up a programming environment such as Anaconda and Spyder Python Basics: Variable and variable types, Booleans, Numbers (integers, floats, fractions, complex numbers), strings, lists, tuples, sets, dictionaries. bytes and byte arrays, Manipulating variables, indexing, slicing, basic operators (arithmetic, relational, logical, membership, identity). String methods, list methods, list slicing, set methods, in built python functions, input and output functions.	04
2.	Basic Coding in Python: If, else, elif statements, for loops, range function, while loops, List comprehensions, functions in python. Introduction to OOP, Classes, Objects, Reading and writing files.	02
3.	Python libraries: Installing of different libraries, packages or modules. Basic concepts of the following libraries: NumPy, Matplotlib, Pandas, SciPy Optional libraries based on case studies in Module 4: Pillow, Scikit, OpenCV, Python in Raspberry Pi	04
4.	Case Studies using Python (Select any 3): 1. Solving a linear differential equation using SciKit and plotting the result in matplotlib. Students can use differential equations from any previous topic studied in the programme such as mechanics, materials science, fluid mechanics, kinematics of machines, thermodynamics, production etc. 2. Image processing and manipulation and auto detection of any object. Applications in self-driving cars may be discussed. 3. Python programming of a Raspberry PI: Students can sense using a sensor, process the reading and then control some physical output (like motor or LED) 4. Project involving basic machine learning (Students should understand the basic concepts of machine learning and apply to specific situation) 5. Any other case study that uses Python to solve Mechanical Engineering problems. 6. Customizing applications by writing API programs using python like to create joints, get physical properties, get circle and arc data from edge.	06

Note: In module 4: Advanced learners may opt to do multiple case studies beyond minimum required. Student with laptops or personal computers should be encouraged to install Python on it and independently work on these projects. Students should prepare a short report for each case study and submit their findings. They should also give a presentation on their case study as well as a live demonstration of their projects.

Assessment:

Internal:

Distribution of term work marks as below;

- | | |
|---|----------|
| 1. Laboratory Work: | 5 Marks |
| 2. Case Study Reports and Presentation: 5 marks each: | 15 marks |
| 3. Attendance: | 5 Marks |

External Practical/Oral:

1. Practical examination of 2 hours duration followed by Oral to be conducted by Pair of Internal and External Examiner based on contents
2. Evaluation of practical examination to be done by examiner based on the printout of students work
3. Distribution of marks
 - a. Practical examination: 20 marks
 - b. Oral based on practical examination: 05 marks

Note: Students work along with evaluation report to be preserved till the next examination

References:

1. Core Python Programming, Dr. R. NageswaraRao, Dreamtech Press
2. Programming through Python, M.T.Savaliya and R.K.Maurya, StarEdu Solutions
3. Beginning Python: Using Python 2.6 and Python 3.1. James Payne, Wrox publication2.
4. Any digital resources and online guides for python or its packages. Such as "The Python Tutorial", <http://docs.python.org/release/3.0.1/tutorial/>

Course Code	Course Name	Credits
MESBL401	Skill based Lab: CNC and 3-D Printing	02

Objectives:

1. To familiarize with subtractive manufacturing process in particular CNC systems.
2. To acquaint with basic part programming process for specific operations.
3. To familiarize with additive manufacturing process in particularly 3D printing.
4. To acquaint with basic process of 3D modeling using biomedical data.

Outcomes: Learner will be able to....

1. Develop and execute part programming for any given specific operation.
2. Build any given object using various CNC operations.
3. Demonstrate CAM Tool path and prepare NC- G code.
4. Develop 3D model using available biomedical data
5. Build any given real life object using 3D printing process.
6. Convert 2D images into 3D model

Sr. No.	List of Exercises	Hrs.
1	Part programming and part fabrication on CNC Turning trainer (Involving processes like Step turning, facing, Taper turning, threading, etc.) (One job in a group of 4-5 students)	24
2	Part programming and part fabrication on CNC Milling trainer (Involving processes like contouring, drilling, facing, pocketing etc.) (One job in a group of 4-5 students)	
3	Part Programming Simulation for any Unconventional Machining Process (Electric Discharge Machining, laser cutting Machining, Plasma Cutting Machining etc.)	
4	Tool-path generation by translation of part geometry from computer aided design (CAD) to computer aided manufacturing (CAM) systems.	
5	Post processing of Code generated via CAM system	
6	Case Study: Report on a visit conducted to any Commercial CNC Machining Centre explaining the Design features, pre processing in CAM software and its capabilities.	
7	Development of physical 3D mechanical structure using any one of the rapid prototyping processes.	24
8	Check the constraints of any two RP systems for features like layer thickness, orientation of geometry, support generation, post processing etc.	

9	Design an object with free form surface & printing it using any RP process.	
10	Segmentation in Slicer's Segment Editor module for the purpose of 3D printing (3D Slicer open source) (Application: Any Bone part as per available Dicom files)	
11	Creation of 3D model from 2D images using any image processing software and printing it. (3D Slicer open source) (Application: Any body organ like Heart, Gallbladder etc. as per available Dicom files)	
12	Case Study: Usability of rapid tooling integrated investment casting process, with their advantages and limitations in any one of emerging areas of dentistry, jewelry, surgical implants, turbine blades, etc.	

Assessment:

Term work shall consist of

- Any **4 exercises from 1 to 6 and 3 exercises from 7 to 11 of the above list**
- Exercise 12 is mandatory.

The distribution of marks for term work shall be as follows:

1. Part A Exercises: 10 Marks
2. Part B Exercises: 10 Marks
3. Attendance: 05 Marks

Practical/Oral examination

1. Each student will be given a practical assignment on the basis of the above exercises which will be completed within a given time and assessed by examiners during the oral examination.
2. The distribution of marks for oral-practical examination shall be as follows:
 - a. Practical Assignment : 15 marks
 - b. Oral : 10 marks
3. Evaluation of practical/oral examination to be done based on the performance of practical assignment.
4. Students work along with evaluation report to be preserved till the next examination

References:

1. CAD/CAM Principles and Applications, P. N. Rao, Tata McGraw Hill Publications
2. CNC Technology and Programming, Krar, S., and Gill, A., McGraw Hill Publishers.
3. CNC Programming for Machining, Kaushik Kumar, ChikeshRanjan, J. Paulo Davim, Springer Publication.
4. Medical Modelling The Application of Advanced Design and Rapid Prototyping Techniques in Medicine, Richard Bibb, Dominic Eggbeer and Abby Paterson, Woodhead Publishing Series in Biomaterials: Number 91, Elsevier Ltd.

5. Biomaterials, artificial organs and tissue engineering, Edited by Larry L. Hench and Julian R. Jones, Woodhead Publishing and Maney Publishing, CRC Press 2005
6. Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing, I. Gibson | D. W. Rosen | B. Stucker, Springer Publication.
7. Rapid Prototyping and Manufacturing, P. F. Jacobs, Society of Manufacturing Engineers

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Course code	Course Name	Credits
MEPBL 401	Mini Project - 1B	02

Objectives

1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: Learner will be able to...

5. Identify problems based on societal /research needs.
6. Apply Knowledge and skill to solve societal problems in a group.
7. Develop interpersonal skills to work as member of a group or leader.
8. Draw the proper inferences from available results through theoretical/experimental/simulations.
9. Analyse the impact of solutions in societal and environmental context for sustainable development.
10. Use standard norms of engineering practices
11. Excel in written and oral communication.
12. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
13. Demonstrate project management principles during project work.

Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.

- With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.
- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;

○ Marks awarded by guide/supervisor based on log book	: 10
○ Marks awarded by review committee	: 10
○ Quality of Project report	: 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
 - First shall be for finalisation of problem
 - Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of components/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
 - First review is based on readiness of building working prototype to be conducted.
 - Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
 - Procurement of components/systems
 - Building prototype and testing
- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.

Assessment criteria of Mini Project.

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
 2. Clarity of Problem definition based on need.
 3. Innovativeness in solutions
 4. Feasibility of proposed problem solutions and selection of best solution
 5. Cost effectiveness
 6. Societal impact
 7. Innovativeness
 8. Cost effectiveness and Societal impact
 9. Full functioning of working model as per stated requirements
 10. Effective use of skill sets
 11. Effective use of standard engineering norms
 12. Contribution of an individual's as member or leader
 13. Clarity in written and oral communication
- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
 - In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.

Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication

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UNIVERSITY OF MUMBAI



Bachelor of Engineering

in

Mechanical Engineering

Second Year with effect from AY 2020-21

Third Year with effect from AY 2021-22

Final Year with effect from AY 2022-23

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY

(As per AICTE guidelines with effect from the academic year 2019–2020)

AC 23/07/2020Item No. 119

Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	Second Year B.E. in Mechanical Engineering
2	Eligibility for Admission	After Passing First Year Engineering as per the Ordinance 0.6242
3	Passing Marks	40%
4	Ordinances / Regulations (if any)	Ordinance 0.6242
5	No. of Years / Semesters	8 semesters
6	Level	P.G. / U.G. / Diploma / Certificate (Strike out which is not applicable)
7	Pattern	Yearly / Semester (Strike out which is not applicable)
8	Status	New / Revised (Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year: 2020-2021

Date

Dr. S. K. Ukarande

Associate Dean

Faculty of Science and Technology

University of Mumbai

University of Mumbai

Dr Anuradha Muzumdar

Dean

Faculty of Science and Technology

University of Mumbai

Preamble

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Science and Technology (in particular Engineering) of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. Choice based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

There was a concern that the earlier revised curriculum more focused on providing information and knowledge across various domains of the said program, which led to heavily loading of students in terms of direct contact hours. In this regard, faculty of science and technology resolved that to minimize the burden of contact hours, total credits of entire program will be of 171, wherein focus is not only on providing knowledge but also on building skills, attitude and self learning. Therefore in the present curriculum skill based laboratories and mini projects are made mandatory across all disciplines of engineering in second and third year of programs, which will definitely facilitate self learning of students. The overall credits and approach of curriculum proposed in the present revision is in line with AICTE model curriculum.

The present curriculum will be implemented for Second Year of Engineering from the academic year 2020-21. Subsequently this will be carried forward for Third Year and Final Year Engineering in the academic years 2021-22, 2022-23, respectively.

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Associate Dean
Faculty of Science and Technology
University of Mumbai

Dr Anuradha Muzumdar
Dean
Faculty of Science and Technology
University of Mumbai

Incorporation and implementation of Online Contents from NPTEL/ Swayam Platform

The curriculum revision is mainly focused on knowledge component, skill based activities and project based activities. Self learning opportunities are provided to learners. In the revision process this time in particular Revised syllabus of 'C' scheme wherever possible additional resource links of platforms such as NPTEL, Swayam are appropriately provided. In an earlier revision of curriculum in the year 2012 and 2016 in Revised scheme 'A' and 'B' respectively, efforts were made to use online contents more appropriately as additional learning materials to enhance learning of students.

In the current revision based on the recommendation of AICTE model curriculum overall credits are reduced to 171, to provide opportunity of self learning to learner. Learners are now getting sufficient time for self learning either through online courses or additional projects for enhancing their knowledge and skill sets.

The Principals/ HoD's/ Faculties of all the institute are required to motivate and encourage learners to use additional online resources available on platforms such as NPTEL/ Swayam. Learners can be advised to take up online courses, on successful completion they are required to submit certification for the same. This will definitely help learners to facilitate their enhanced learning based on their interest.

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Associate Dean
Faculty of Science and Technology
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Dr Anuradha Muzumdar
Dean
Faculty of Science and Technology
University of Mumbai

Preface

When the entire world is discussing about ‘Industry 4.0’, we are at the crossroads. There are so many expectations from the graduating engineers, who shall be the major contributors to ecosystem for development of the Nation. Engineering education in India, in general, is being revamped so as to impart the theoretical knowledge along with industrial exposure. It is our attempt, when we are introducing a new curriculum; to bridge the industry-academia gap. To enable this, we have introduced components such as skill-based laboratories and project-based learning. We trust that this will allow the learner to apply knowledge gained in previous and current semesters to solve problems for gaining better understanding. What once were pure mechanical systems have now been transformed into multidisciplinary systems of mechatronics, electronics and computer science. Interdisciplinary knowledge is gaining importance as we are moving towards automated world as technology advances. Keeping this in mind the curriculum has been designed in a way so that learner shall be acquainted with many Interdisciplinary subjects.

Engineers develop new technological solutions. During the engineering design process, the responsibilities of the engineer may include defining problems, conducting and narrowing research, analyzing criteria, finding and analyzing solutions, and making decisions. The Program Educational Objectives for Undergraduate Program were finalized in a brain storming session, which was attended by several faculty members and Industry experts. The Program Educational Objectives proposed for the undergraduate program in Mechanical Engineering are listed below:

1. To prepare the stake holder to exhibit leadership qualities with demonstrable attributes in lifelong learning to contribute to the societal needs.
2. To make ready the stake holder to pursue higher education for professional development
3. To help the stake holder to acquire the analytical and technical skills, knowledge, analytical ability attitude and behavior through the program
4. To prepare the stakeholders with a sound foundation in the mathematical, scientific and engineering fundamentals
5. To motivate the learner in the art of self-learning and to use modern tools for solving real life problems and also inculcate a professional and ethical attitude and good leadership qualities
6. To prepare the stake holder to able to Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

We trust this revised version of syllabus come up to the expectations of all stakeholders. We trust this revised version of syllabus come up to the expectations of all stakeholders. We wish to place on record our sincere thanks and appreciations to the various contributors from the academia and industry for their most learned inputs in framing this syllabus.

Board of Studies in Mechanical Engineering

Dr. Vivek K. Sunnapwar	: Chairman
Dr. S. M. Khot	: Member
Dr. V. M. Phalle	: Member
Dr. Siddappa Bhusnoor	: Member
Dr. S.S. Pawar	: Member
Dr. Sanjay U. Bokade	: Member
Dr. Dhanraj Tambuskar	: Member

Semester IV

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
MEC401	Engineering Mathematics-IV	3	--	1	3	--	1	4
MEC402	Fluid Mechanics	3	--	--	3	--	--	3
MEC403	Kinematics of Machinery	3	--	--	3	--	--	3
MEC404	CAD/CAM	3	--	--	3	--	--	3
MEC405	Industrial Electronics	3	--	--	3	--	--	3
MEL401	Industrial Electronics	--	2	--	--	1	--	1
MEL402	Kinematics of Machinery	--	2	--	--	1	--	1
MEL403	Python Programming	--	2	--	--	1	--	1
MESBL401	CNC and 3-D Printing	--	4	--	--	2	--	2
MEPBL401	Mini Project – 1B	--	4 ^{\$}	--	--	2	--	2
Total		15	14	1	15	7	1	23

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
MEC401	Engineering Mathematics-IV	20	20	20	80	3	25	--	125
MEC402	Fluid Mechanics	20	20	20	80	3	--	--	100
MEC403	Kinematics of Machinery	20	20	20	80	3	--	--	100
MEC404	CAD/CAM	20	20	20	80	3	--	--	100
MEC405	Industrial Electronics	20	20	20	80	3	--	--	100
MEL401	Industrial Electronics	--	--	--	--	--	25	25	50
MEL402	Kinematics of Machinery	--	--	--	--	--	25	--	25
MEL403	Python Programming	--	--	--	--	--	25	25	50
MESBL401	CNC and 3-D Printing	--	--	--	--	--	25	25	50
MEPBL401	Mini Project – 1B	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	150	100	750

\$ indicates work load of Learner (Not Faculty), for Mini Project

SBL – Skill Based Laboratory

PBL – Project Based Learning

Students group and load of faculty per week.

Mini Project 1A / 1B: Students can form groups with minimum 2 (Two) members and not more than 4 (Four) members

Faculty Load: 1 hour per week per four groups

Course Code	Course Name	Credits
MEC401	Engineering Mathematics-IV	04

Pre-requisite: Engineering Mathematics-I, Engineering Mathematics-II, Engineering Mathematics-III, Binomial Distribution, Physical Interpretation of Vector differentiation, Vector differentiation operator, Gradient of scalar point function, Directional derivative, Divergence of vector point function, Curl of vector point function.

Objectives:

1. To study the concept of Vector calculus & its applications in engineering.
2. To study Line and Contour integrals and expansion of complex valued function in a power series.
3. To familiarize with the concepts of statistics for data analysis.
4. To acquaint with the concepts of probability, random variables with their distributions and expectations.
5. To familiarize with the concepts of probability distributions and sampling theory with its applications.

Outcomes: On successful completion of course learner/student will be able to:

1. Apply the concept of Vector calculus to evaluate line integrals, surface integrals using Green's theorem, Stoke's theorem & Gauss Divergence theorem.
2. Use the concepts of Complex Integration for evaluating integrals, computing residues & evaluate various contour integrals.
3. Apply the concept of Correlation, Regression and curve fitting to the engineering problems in data science.
4. Illustrate understanding of the concepts of probability and expectation for getting the spread of the data and distribution of probabilities.
5. Apply the concept of probability distribution to engineering problems & testing hypothesis of small samples using sampling theory.
6. Apply the concepts of parametric and nonparametric tests for analyzing practical problems.

Module	Detailed Contents	Hrs.
01	Module : Vector Calculus 1.1 Solenoidal and irrotational (conservative) vector fields. 1.2 Line integrals – definition and problems. 1.3 Green's theorem (without proof) in a plane, Stokes' theorem (without Proof), Gauss' Divergence theorem (without proof) and problems (only evaluation). Self Learning Topics: Identities connecting Gradient, Divergence and Curl, Angle between surfaces. Verifications of Green's theorem, Stoke's theorem & Gauss-Divergence theorem, related identities & deductions.	07
02	Module: Complex Integration 2.1 Line Integral, Cauchy's Integral theorem for simple connected and multiply connected regions (without proof), Cauchy's Integral formula (without proof). 2.2 Taylor's and Laurent's series (without proof). 2.3 Definition of Singularity, Zeroes, poles of $f(z)$, Residues, Cauchy's Residue Theorem (without proof) Self-learning Topics: Application of Residue Theorem to evaluate real integrations.	07

03	Module: Statistical Techniques 3.1 Karl Pearson's Coefficient of correlation (r) and related concepts with problems 3.2 Spearman's Rank correlation coefficient (R) (Repeated & non repeated ranks problems) 3.3 Lines of regression 3.4 Fitting of first and second degree curves. Self-learning Topics: Covariance, fitting of exponential curve.	06
04	Module: Probability Theory: 4.1 Conditional probability, Total Probability and Baye's Theorem. 4.2 Discrete and Continuous random variables, Probability mass and density function, Probability distribution for random variables, 4.3 Expectation, Variance, Co-variance, moments, Moment generating functions, (Four moments about the origin & about the mean). Self-learning Topics: Properties variance and covariance,	06
05	Module: Probability Distribution and Sampling Theory-I 5.1 Probability Distribution: Poisson and Normal distribution 5.2 Sampling distribution, Test of Hypothesis, Level of Significance, Critical region, One-tailed, and two-tailed test, Degree of freedom. 5.3 Students' t-distribution (Small sample). Test the significance of single sample mean and two independent sample means and paired t-test) Self-learning Topics: Test of significance of large samples, Proportion test, Survey based project.	07
06	Module: Sampling theory-II 6.1 Chi-square test: Test of goodness of fit and independence of attributes (Contingency table) including Yate's Correction. 6.2 Analysis of variance: F-test (significant difference between variances of two samples) Self-learning Topics: ANOVA: One way classification, Two-way classification (short-cut method).	06

Term Work:

General Instructions:

1. Students must be encouraged to write at least 6 class tutorials on entire syllabus.
2. A group of 4-6 students should be assigned a self-learning topic. Students should prepare a presentation/problem solving of 10-15 minutes. This should be considered as mini project in Engineering Mathematics. This project should be graded for 10 marks depending on the performance of the students.

The distribution of Term Work marks will be as follows –

1.	Attendance (Theory and Tutorial)	05 marks
2.	Class Tutorials on entire syllabus	10 marks
3.	Mini project	10 marks

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 20 marks each. The first class test (Internal Assessment I) is to be conducted when approx. 40% syllabus is completed and second class test (Internal Assessment II) when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein 4 sub-questions of 5 marks each will be asked.
4. Remaining questions will be randomly selected from all the modules.
5. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.

References:

1. Higher Engineering Mathematics, Dr. B. S. Grewal, Khanna Publication
2. Advanced Engineering Mathematics, Erwin Kreyszig, Wiley Eastern Limited,
3. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Narosa publication,
4. Vector Analysis, Murray R. Spiegel, Schaum Series
5. Complex Variables and Applications, Brown and Churchill, McGraw-Hill education
6. Probability, Statistics and Random Processes, T. Veerarajan, Mc. Graw Hill education.

Links for online NPTEL/SWAYAM courses:

1. <https://www.youtube.com/watch?v=2CP3m3EgLIQ&list=PLbMVogVj5nJQrzbAweTVvnH6-vG5A4aN5&index=7>
2. <https://www.youtube.com/watch?v=Hw8KHNgRaOE&list=PLbMVogVj5nJQrzbAweTVvnH6-vG5A4aN5&index=8>
3. <https://nptel.ac.in/courses/111/105/111105041/>

Course Code	Course Name	Credits
MEC402	Fluid Mechanics	03

Objectives:

1. To study Fluid Statics and Fluid Dynamics.
2. To acquaint with dimensional analysis of Thermal and Fluid systems.
3. To familiarize with application of mass, momentum and energy equations in fluid flow.
4. To study various flow measurement techniques.
5. To familiarize with the dynamics of fluid flows and the governing nondimensional parameters.

Outcomes: Learner will be able to...

1. **Define** properties of fluids, **classify** fluids and **evaluate** hydrostatic forces on various surfaces.
2. **Illustrate** understanding of dimensional analysis of Thermal and Fluid systems.
3. **Differentiate** velocity potential function and stream function and solve for velocity and acceleration of a fluid at a given location in a fluid flow.
4. **Formulate** and **solve** equations of the control volume for fluid flow systems and Apply Bernoulli's equation to various flow measuring devices.
5. **Calculate** pressure drop in laminar and turbulent flow, evaluate major and minor losses in pipes.
6. **Calculate** resistance to flow of incompressible fluids through closed conduits and over surfaces.

Module	Detailed Contents	Hrs.
1.	1.1 Basic Concepts: Significance of fluid mechanics, physical properties of fluid, Newton's law of viscosity, Newtonian and non-Newtonian Fluid. 1.2 Fluid Statics: Pascal's law, hydrostatic law, hydrostatic force on submerged surfaces (vertical, inclined & curved). Archimedes principle, buoyancy.	06
2.	2.1 Fluid Kinematics: Classification of fluid flow, streamline, path line, streak line, acceleration of fluid particle, differential equation of continuity, rotational flow and vortices, stream function, potential function, concept of circulation. 2.2 Dimensional Analysis: Introduction to dimensional analysis of thermal and fluid systems, Methods of dimensional analysis - Buckingham π Theorem and Rayleigh's Method (Only derivations, no numerical)	07
3.	3.1 Fluid Dynamics: Concept of control volume and control surface, Importance of Reynolds Transport theorem (RTT) and its derivation (No numerical). Forces acting on fluid in motion, Euler's equation in Cartesian coordinates, Expression of Bernoulli's equation from principle of energy conservation and by integration of Euler's equation. Application of Bernoulli's equation in Orifice meter, Venturi meter, Rotameter and Pitot tube. Momentum of fluid in motion: impulse momentum relationship and its applications for determination of thrust for pipe bend.	09

4.	4.1 Laminar Viscous flow: Introduction to Reynolds number, critical Reynolds number, Navier-Stokes equation of motion, Relationship between shear stress and pressure gradient in laminar flow, Laminar flow between parallel plates (Plane Poiseuille & Couette flow), Laminar flow in circular pipe (Hagen-Poiseuille flow).	06
5.	5.1 Flow through pipes : Reynolds experiment, Head loss in pipes due to friction (Darcy-Weisbach equation), Loss of energy in pipe (major and minor), Hydraulic gradient and Energy gradient line, Pipes in series and parallel, concept of equivalent pipe.	06
6.	6.1 Hydrodynamic Boundary Layer Theory: Concept of formation of boundary layer, boundary layer parameters, boundary layer along a long thin plate and in pipe, Prandtl boundary layer equation, Separation of boundary layer and its methods of control. 6.2 Flow around submerged objects: Concept of drag and lift, Types of drag, Streamlined and bluff bodies, Drag and lift on an aerofoil.	05

Assessment:

Internal Assessment for 20 marks: Consisting Two Compulsory Class Tests First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Examination: Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved

References:

1. Fluid Mechanics by Yunus A Cengel and John M Cimbala, Tata McGraw Hill Education, 3rd Edition, 2014.
2. Fluid Mechanics and Machinery by C S P Ojha, Chandramouli and R Berndtsson, Oxford University Press, 1st Edition, 2010.
3. Fox and McDonald's Introduction to Fluid Mechanics by Philip J. Pritchard and John W. Mitchell, Wiley Publishers, 9th Edition, 2016.
4. A textbook of Fluid Mechanics by R K Bansal, Laxmi Publication, 1st Edition, 2015.
5. Fluid Mechanics by Frank M. White, McGraw Hill Education, 7th Edition, 2011.
6. Fluid Mechanics by Victor Streeter, Benjamin Wylie and K W Bedford, McGraw Hill Education, 9th Edition, 2010.
7. Engineering Fluid Mechanics by K. L. Kumar, Eurasia Publishing House (P) Ltd, 1st Edition and Reprint 2016.
8. Introduction to Fluid Mechanics by James A. Fay, MIT Press, Cambridge, 1st Edition, 1996.
9. Fluid Mechanics and Hydraulics by Suresh Ukarande, Ane Books Pvt.Ltd, Revised & Updated 1st Edition, 2016.

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/112/105/112105269>
2. https://swayam.gov.in/nd1_noc20_ce59/preview

Course Code	Course Name	Credits
MEC403	Kinematics of Machinery	03

Objectives:

1. To acquaint with basic concept of kinematics and kinetics of machine elements
2. To familiarize with basic and special mechanisms
3. To study functioning of motion and power transmission machine elements

Outcomes: Learner will be able to...

1. Identify various components of mechanisms
2. Develop mechanisms to provide specific motion
3. Draw velocity and acceleration diagrams of various mechanisms
4. Choose a cam profile for the specific follower motion
5. Predict condition for maximum power transmission in the case of a belt drive
6. Illustrate requirements for an interference-free gear pair

Module	Content	Hrs.
1	1.1 Kinetics of Rigid Bodies Concept of mass moment of inertia and its application to standard objects. Kinetics of rigid bodies: Work and energy Kinetic energy in translating motion, Rotation about fixed axis and in general plane motion, Work energy principle and Conservation of energy 1.2 Basic Kinematics Structure, Machine, Mechanism, Kinematic link & its types, Kinematic pairs, Types of constrained motions, Types of Kinematic pairs, Kinematic chains, Types of joints, Degree of freedom (mobility), Kutzbach mobility criterion, Gröbler's criterion & its limitations Four bar chain and its inversions, Grashoff's law, Slider crank chain and its inversions, Double slider crank chain and its inversions	07
2	Special Mechanisms (No problems on this module) 2.1 Straight line generating mechanisms: Introduction to Exact straight line generating mechanisms - Peaucillier's and Hart's Mechanisms, Introduction to Approximate Straight line generating mechanisms- Watt's, Grasshopper mechanism, Tchebicheff's mechanisms 2.2 Offset slider crank mechanisms - Pantograph, Hook-joint (single and double). 2.3 Steering Gear Mechanism - Ackerman, Davis steering gears	04
3	3.1 Velocity Analysis of Mechanisms (mechanisms up to 6 links) Velocity analysis by instantaneous centre of rotation method (Graphical approach), Velocity analysis by relative velocity method (Graphical approach) 3.2 Acceleration Analysis of Mechanisms (mechanisms up to 6 links) Acceleration analysis by relative method including pairs involving Coriolis acceleration (Graphical approach)	10
4	Cam and Follower Mechanism 4.1 Cam and its Classification based on shape, follower movement, and manner of constraint of follower; Followers and its Classification based on shape, movement, and location of line of movement; Cam and follower terminology; 4.2 Motions of the follower: SHM, Constant acceleration and deceleration (parabolic), Constant velocity, Cycloidal; Introduction to cam profiles (No problems on this point)	04

5	Belts, Chains and Brakes: 5.1 Belts: Introduction, Types and all other fundamentals of belting, Dynamic analysis –belt tensions, condition of maximum power transmission 5.2 Chains (No problems): types of chains, chordal action, variation in velocity ratio, length of chain (No problems) 5.3 Brakes (No problems): Introduction, types and working principles, Introduction to braking of vehicles	04
6	Gears and Gear Trains: 6.1 Gears- Introduction, Types, Law of gearing, Forms of teeth, Details of gear terminology, Path of contact, Arc of contact, Contact ratio, Interference in involutes gears, Minimum number of teeth for interference free motion, Methods to control interference in involutes gears, Static force analysis in gears - spur, helical, bevel, worm & worm wheel (No problems on this point) 6.2 Gear Trains: Kinematics and dynamic analysis of simple and compound gear trains, reverted gear trains, epi-cycle gear trains with spur or bevel gear combination	10

Assessment:

Internal Assessment for 20 marks: Consisting Two Compulsory Class Tests First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Examination: Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

Text Books:

1. S.S. Ratan, "Theory of Machines", Tata McGraw Hill
2. Ghosh and A.K. Mallik, "Theory of Mechanisms and Machines", East-West Press

References:

1. J.J. Uicker, G.R. Pennock, and J.E. Shigley, "Theory of Machines and Mechanism", Oxford Higher Education
2. P.L. Ballaney, "Theory of Machines", Khanna Publishers
3. M.A. Mostafa, "Mechanics of Machinery", CRC Press
4. R.L. Norton, "Kinematics and Dynamics of Machinery", McGraw Hill
5. A.G. Erdman, G.N. Sander, and S. Kota, "Mechanism Design: Analysis and Synthesis Vol I", Pearson

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/112/105/112105268/>
2. <https://www.youtube.com/playlist?list=PLYRGB44zNZWVibVLmWANp-7obQzOhJLRt>
3. <http://www.nptelvideos.in/2012/12/kinematics-of-machines.html>

Course Code	Course Name	Credits
MEC404	CAD/CAM	03

Objectives:

1. To familiarize with basic concepts of computer graphics.
2. To acquaint with the process of using biomedical data for 3D modeling.
3. To study programming aspects of subtractive manufacturing process.
4. To familiarize with basic process of additive manufacturing in particularly 3D printing.

Outcomes: Learner will be able to...

1. Identify suitable computer graphics techniques for 3D modeling.
2. Transform, manipulate objects & store and manage data.
3. Develop 3D model using various types of available biomedical data.
4. Create the CAM Toolpath for specific given operations.
5. Build and create data for 3D printing of any given object using rapid prototyping and tooling processes.
6. Illustrate understanding of various cost effective alternatives for manufacturing products.

Module	Details	Hrs.
1.	Computer Graphics 1.1 Introduction: Scope of CAD/CAM in product life cycle, CAD/CAM hardware and software, 2D and 3D computer graphics representation, Mapping of Geometric Models. 1.2 Parametric representation of curves and surfaces: Synthetic Curves - Bezier curves, Hermite Curves, B-spline curves. Surface representation. 1.3 Solid Modeling: Constructive solid geometry (CSG), Boundary Representation (B-Rep), Wire Frame Modeling, Solid Modeling, Surface Modeling, Parametric Modeling, Feature based modeling, Constraint Based Modeling.	07
2.	Geometric Transformation 2.1 Homogeneous Coordinate system, Matrix representation, Concatenations, 2D and 3D geometric transformation (Translation, Reflection, Scaling, Rotation)	07
3.	Modeling based on Biomedical data 3.1 Introduction to medical imaging: Computed tomography (CT), Cone beam CT (CBCT), Magnetic resonance (MR), Noncontact surface scanning, Medical scan data, Point cloud data 3.2 Working with medical scan data: Pixel data operations, Using CT data: a worked example, Point cloud data operations, Two-dimensional formats, Pseudo 3D formats, True 3D formats, File management and exchange	06
4.	Subtractive Manufacturing 4.1 Introduction: NC/CNC/DNC machines, Machining Centers, Coordinate system 4.2 CNC machining practices and programming: setup, and operation of two- and three-axis CNC machines programming using manual part programming method, Canned Cycles.	07

5.	Additive Manufacturing 5.1 Rapid Prototyping: Introduction, Classification of RP Processes, Advantages & disadvantages. RP Applications; in Design, Concept Models, Form & fit checking, Functional testing, CAD data verification, Rapid Tooling, and bio fabrication. 5.2 Working Principle, Application, Advantages & disadvantages: of Stereolithography Apparatus (SLA) Selective Laser Sintering (SLS), 3D Printing, Fused Deposition Modeling (FDM), and Laminated Object Manufacturing (LOM)	07
6.	Virtual Manufacturing 6.1 Virtual Manufacturing: Introduction, Scope, Socio-economic Aspects and Future Trends	05

Assessment:

Internal Assessment for 20 marks: Consisting Two Compulsory Class Tests First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Examination: Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

References:

1. CAD/ CAM, Theory & Practice, Ibrahim Zeid, R. Sivasubramanian, Tata McGraw Hill Publications
2. CAD/CAM Principles and Applications, P. N. Rao, Tata McGraw Hill Publications
3. CAD/CAM Computer Aided and Manufacturing, Mikell P. Groover and Emory W. Zimmers, Jr., Eastern Economy Edition
4. CNC Technology and Programming, Krar, S., and Gill, A., McGraw Hill Publishers.
5. Medical Modelling The Application of Advanced Design and Rapid Prototyping Techniques in Medicine, Richard Bibb, Dominic Eggbeer and Abby Paterson, Woodhead Publishing Series in Biomaterials: Number 91, Elsevier Ltd.
6. Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing, I. Gibson I D. W. Rosen I B. Stucker, Springer Publication.
7. Rapid Prototyping and Manufacturing, P. F. Jacobs, Society of Manufacturing Engineers
8. Advanced Machining and Manufacturing Processes, Kaushik Kumar DivyaZindani, J. Paulo Davim, Springer International Publishing

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/112/102/112102101/>
2. <https://nptel.ac.in/courses/106/102/106102065/>
3. <https://nptel.ac.in/courses/106/102/106102065/>
4. <https://nptel.ac.in/courses/112/102/112102103/>
5. <https://nptel.ac.in/courses/112/105/112105211/>
6. <https://nptel.ac.in/courses/112/104/112104265/>
7. <https://www.youtube.com/watch?v=2cCMty9v3Tg>
8. <https://www.youtube.com/watch?v=2zPh26Q1BT8>

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Course Code	Course Name	Credits
MEC404	Industrial Electronics	03

Objectives:

1. To study power electronic switches and circuits and their applications.
2. To acquaint with basics of analog and digital circuits for the design of mechanical processes control.
3. To study structure, working and characteristics of different types of industrial electric motors and their selection for a particular application.

Outcomes: Learner will be able to...

1. Illustrate construction, working principles and applications of power electronic switches.
2. Identify rectifiers and inverters for dc and ac motor speed control.
3. Develop circuits using OPAMP and Timer IC 555.
4. Identify digital circuits for industrial applications.
5. Demonstrate the knowledge of basic functioning of microcontrollers.
6. Analyze speed-torque characteristics of electrical machines for speed control.

Module	Detailed Contents	Hrs.
1.	Semiconductor Devices: Review of diodes, V-I characteristics and Applications of: rectifier diode, zener diode, LED, photodiode; SCR V-I characteristics, UJT triggering circuit, turning-off of a SCR (preliminary discussion), basics of Gate Turn Off (GTO), Structure and V-I characteristics of Triac (modes of operation not needed) and Diac, Applications of Triac-Diac circuit; Characteristics of Power BJT, power MOSFET, IGBT; Comparison of SCR, Triac, Power BJT, power MOSFET, IGBT	08
2.	Phase controlled rectifiers and Bridge inverters: Full wave controlled rectifier using SCR's(semi controlled, fully controlled) with R load only, Block diagram of closed loop speed control of DC motors, Basic principle of single phase and three phase bridge inverters , block diagrams including rectifier and inverter for speed control of AC motors (frequency control only)	07
3.	Operational amplifiers and 555 Timer: Operational amplifier circuits, Ideal OPAMP behaviour, common OPAMP ICs; Basic OPAMP circuits- Inverting amplifier, Non-inverting amplifier, Voltage follower (Buffer), Comparator, Instrumentation Amplifier, Active first order filter: Low pass and high pass filter; Power Op Amps, IC-555 timer-Operating modes: monostable, astablemultivibrator	05
4.	Digital logic and logic families: Boolean algebra and logic gates. logic families: Logic Levels, Noise Immunity, Fan Out, Propagation Delay, TTL and CMOS logic families, Flip flops: Set Reset(SR), Trigger(T), clocked F/Fs; Registers, Multiplexer and Demultiplexer applications	05

5.	Microprocessor and Microcontrollers: Overview of generic microprocessor, architecture and functional block diagram, Comparison of microprocessor and microcontroller MSP430 architecture, assembly language programming, C compiler programming, basics of interfacing with external input / output devices (like reading external analog voltages, digital input output) Applications of microcontroller: Temperature measurement, Speed Measurement using Proximity Sensor, Piezoelectric Actuator Drive	08
6.	Motors: Review and comparison of DC motors and AC induction motors, Basic principles of speed control of AC induction motor, Basics of BLDC motor, Linear Actuator motor, Servo Motor; Motor Specifications, suitability of each motor for various industrial applications, Selection and sizing of motors for different applications. Applications for pumps, conveyors, machine tools, Microcontroller based speed control for Induction Motor.	06

Assessment:

Internal Assessment for 20 marks: Consisting Two Compulsory Class Tests First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Examination: Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

References:

1. Power Electronics M.H. Rashid, Prentice-Hall of India
2. Power Electronics, P S Bhimbra
3. Power Electronics, VedamSubramanyam, New Age International
4. Power Electronics, Ned Mohan, Undeland, Robbins, John Wiley Publication
5. Electronic Devices and Circuits, Robert Boylestad and Louis Nashelsky, Prentice-Hall
6. Industrial Electronics and Control by S K Bhattacharya, S Chatterjee, TTTI Chandigarh
7. Modern Digital Electronic, Jain R P, Tata McGraw Hill, 1984
8. Digital principal and Application, Malvino and Leach, Tata McGraw Hill, 1991
9. Fundamentals of Microcontrollers and Embedded System, Ramesh Gaonkar, PENRAM
10. MSP430 Microcontroller Basics, John H. Davies, Newnes; 1 edition 2008

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/108/108/108108122/>
2. <https://nptel.ac.in/courses/108/105/108105066/>
3. <https://nptel.ac.in/courses/108/101/108101091/>
4. <https://nptel.ac.in/courses/106/108/106108099/>
5. <https://nptel.ac.in/courses/108/105/108105102/>
6. <https://nptel.ac.in/courses/108/102/108102146/>

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Course Code	Course Name	Credits
MEL401	Industrial Electronics	01

Objectives:

1. To study operational characteristics of various analog and digital circuits.
2. To study microcontroller-based applications and its programming
3. To study operational characteristics of electrical motors.

Outcomes: Learner will be able to...

1. Demonstrate characteristics of various electrical and electronics components
2. Develop simple applications built around these components
3. Identify use of different logic gates and their industrial applications
4. Built and demonstrate parameter measurements using microcontroller
5. Test and Analyze speed-torque characteristics of electrical machines for speed control.

List of Experiments: Minimum ten experiments need to be performed, six from 1-9 and four from 10-15.

Sr.No.	List of Experiments
1.	MOSFET / IGBT as a switch
2.	V-I characteristics of SCR
3	Triggering circuit of SCR (UJT)
4.	Light dimmer circuit using Diac-Triac
5.	Full wave Rectifier using SCR with R /R-L load
6.	Single phase Bridge inverter with rectifier load
7.	OPAMP as Inverting and Non inverting amplifier.
8.	OPAMP as a Comparator
9.	555 timer as AstableMultivibrator
10.	Study of logic gates and Logic Operations like, NOT, AND, OR
11.	Realization of basic gates using universal gates
12.	Speed control of DC motor
13.	Speed control of induction motor
14.	Simple programs using microcontroller
15.	Simple microcontroller based application like Temp Measurement/ Speed Measurement using Proximity Sensor/ Piezoelectric Actuator Drive
16.	Microcontroller based speed control for Induction Motor

Assessment:

Distribution of marks for term work

Laboratory work

20 Marks

Attendance

05 Marks

End Semester Practical/Oral Examination:

1. Pair of Internal and External Examiner should conduct practical/viva based on contents
2. Distribution of marks for practical/viva examination shall be as follows:
 - a. Practical performance 15 marks
 - b. Viva 10 marks
3. Evaluation of practical examination to be done based on the experiment performed and the output of the experiment during practical examination
4. Students work along with evaluation report to be preserved till the next examination

Course Code	Course Name	Credits
MEL402	Kinematics of Machinery	01

Objectives:

1. To familiarize with various mechanisms and inversions
2. To acquaint with basics of power transmission systems

Outcomes: Learner will be able to...

1. Draw velocity diagram using Instantaneous Centre method
2. Find velocity and acceleration of a point on a four-bar mechanism by using Relative method.
3. Analyze velocity and acceleration of a specific link of a slider crank mechanism using graphical approach by Relative method.
4. Plot displacement-time, velocity-time, and acceleration-time diagrams of follower motion.
5. Draw cam profile for the specific follower motion.
6. Develop and build mechanisms to provide specific motion.

Term Work: Comprises of (a) and (b)

(a) Laboratory Work

Sr. No.	Details	Hrs.
1.	Analysis of velocity of mechanisms by Instantaneous Centre of Rotation method – 3 to 5 problems	04
2.	Analysis of velocity of mechanisms by Relative Velocity method – 3 to 5 problems	04
3.	Analysis of acceleration of mechanism by Relative method including pairs involving Coriolis acceleration – 3 to 5 problems	04
4.	Motion analysis and plotting of displacement-time, velocity-time and acceleration-time, jerk-time, and layout of cam profiles - 2 to 3 problems	06
5.	Mini project on design and fabrication of any one mechanism for a group of maximum 4 students	08

(b) Assignments: Minimum two problems on each of the following topics

Sr. No.	Topic
1.	Belts and Chains
2.	Brakes
3.	Gears and Gear trains

Assessment:

Distribution of marks for Term Work shall be as follows:

1. Laboratory Work : 15marks.
2. Assignments : 05 Marks
3. Attendance : 05 marks

Course Code	Course Name	Credits
MEL403	Python Programming	01

Objectives:

1. To introduce basic concepts of Python programming language as well as common packages and libraries.
2. To generate an ability to design, analyze and perform experiments on real life problems in mechanical engineering using python.

Outcomes: Learner will be able to....

1. Demonstrate understand of basic concepts of python programming.
2. Identify, install and utilize python packages
3. Develop and execute python programs for specific applications.
4. Develop and build python program to solve real-world engineering problems
5. Prepare a report on case studies selected.

Module	Details	Hrs.
1.	Introduction to python and its applications. Installation of Python and setting up a programming environment such as Anaconda and Spyder Python Basics: Variable and variable types, Booleans, Numbers (integers, floats, fractions, complex numbers), strings, lists, tuples, sets, dictionaries. bytes and byte arrays, Manipulating variables, indexing, slicing, basic operators (arithmetic, relational, logical, membership, identity). String methods, list methods, list slicing, set methods, in built python functions, input and output functions.	04
2.	Basic Coding in Python: If, else, elif statements, for loops, range function, while loops, List comprehensions, functions in python. Introduction to OOP, Classes, Objects, Reading and writing files.	02
3.	Python libraries: Installing of different libraries, packages or modules. Basic concepts of the following libraries: NumPy, Matplotlib, Pandas, SciPy Optional libraries based on case studies in Module 4: Pillow, Scikit, OpenCV, Python in Raspberry Pi	04
4.	Case Studies using Python (Select any 3): 1. Solving a linear differential equation using SciKit and plotting the result in matplotlib. Students can use differential equations from any previous topic studied in the programme such as mechanics, materials science, fluid mechanics, kinematics of machines, thermodynamics, production etc. 2. Image processing and manipulation and auto detection of any object. Applications in self-driving cars may be discussed. 3. Python programming of a Raspberry PI: Students can sense using a sensor, process the reading and then control some physical output (like motor or LED) 4. Project involving basic machine learning (Students should understand the basic concepts of machine learning and apply to specific situation) 5. Any other case study that uses Python to solve Mechanical Engineering problems. 6. Customizing applications by writing API programs using python like to create joints, get physical properties, get circle and arc data from edge.	06

Note: In module 4: Advanced learners may opt to do multiple case studies beyond minimum required. Student with laptops or personal computers should be encouraged to install Python on it and independently work on these projects. Students should prepare a short report for each case study and submit their findings. They should also give a presentation on their case study as well as a live demonstration of their projects.

Assessment:

Internal:

Distribution of term work marks as below;

- | | |
|---|----------|
| 1. Laboratory Work: | 5 Marks |
| 2. Case Study Reports and Presentation: 5 marks each: | 15 marks |
| 3. Attendance: | 5 Marks |

External Practical/Oral:

1. Practical examination of 2 hours duration followed by Oral to be conducted by Pair of Internal and External Examiner based on contents
2. Evaluation of practical examination to be done by examiner based on the printout of students work
3. Distribution of marks
 - a. Practical examination: 20 marks
 - b. Oral based on practical examination: 05 marks

Note: Students work along with evaluation report to be preserved till the next examination

References:

1. Core Python Programming, Dr. R. NageswaraRao, Dreamtech Press
2. Programming through Python, M.T.Savaliya and R.K.Maurya, StarEdu Solutions
3. Beginning Python: Using Python 2.6 and Python 3.1. James Payne, Wrox publication2.
4. Any digital resources and online guides for python or its packages. Such as "The Python Tutorial", <http://docs.python.org/release/3.0.1/tutorial/>

Course Code	Course Name	Credits
MESBL401	Skill based Lab: CNC and 3-D Printing	02

Objectives:

1. To familiarize with subtractive manufacturing process in particular CNC systems.
2. To acquaint with basic part programming process for specific operations.
3. To familiarize with additive manufacturing process in particularly 3D printing.
4. To acquaint with basic process of 3D modeling using biomedical data.

Outcomes: Learner will be able to....

1. Develop and execute part programming for any given specific operation.
2. Build any given object using various CNC operations.
3. Demonstrate CAM Tool path and prepare NC- G code.
4. Develop 3D model using available biomedical data
5. Build any given real life object using 3D printing process.
6. Convert 2D images into 3D model

Sr. No.	List of Exercises	Hrs.
1	Part programming and part fabrication on CNC Turning trainer (Involving processes like Step turning, facing, Taper turning, threading, etc.) (One job in a group of 4-5 students)	24
2	Part programming and part fabrication on CNC Milling trainer (Involving processes like contouring, drilling, facing, pocketing etc.) (One job in a group of 4-5 students)	
3	Part Programming Simulation for any Unconventional Machining Process (Electric Discharge Machining, laser cutting Machining, Plasma Cutting Machining etc.)	
4	Tool-path generation by translation of part geometry from computer aided design (CAD) to computer aided manufacturing (CAM) systems.	
5	Post processing of Code generated via CAM system	
6	Case Study: Report on a visit conducted to any Commercial CNC Machining Centre explaining the Design features, pre processing in CAM software and its capabilities.	
7	Development of physical 3D mechanical structure using any one of the rapid prototyping processes.	24
8	Check the constraints of any two RP systems for features like layer thickness, orientation of geometry, support generation, post processing etc.	

9	Design an object with free form surface & printing it using any RP process.	
10	Segmentation in Slicer's Segment Editor module for the purpose of 3D printing (3D Slicer open source) (Application: Any Bone part as per available Dicom files)	
11	Creation of 3D model from 2D images using any image processing software and printing it. (3D Slicer open source) (Application: Any body organ like Heart, Gallbladder etc. as per available Dicom files)	
12	Case Study: Usability of rapid tooling integrated investment casting process, with their advantages and limitations in any one of emerging areas of dentistry, jewelry, surgical implants, turbine blades, etc.	

Assessment:

Term work shall consist of

- Any **4 exercises from 1 to 6 and 3 exercises from 7 to 11 of the above list**
- Exercise 12 is mandatory.

The distribution of marks for term work shall be as follows:

1. Part A Exercises: 10 Marks
2. Part B Exercises: 10 Marks
3. Attendance: 05 Marks

Practical/Oral examination

1. Each student will be given a practical assignment on the basis of the above exercises which will be completed within a given time and assessed by examiners during the oral examination.
2. The distribution of marks for oral-practical examination shall be as follows:
 - a. Practical Assignment : 15 marks
 - b. Oral : 10 marks
3. Evaluation of practical/oral examination to be done based on the performance of practical assignment.
4. Students work along with evaluation report to be preserved till the next examination

References:

1. CAD/CAM Principles and Applications, P. N. Rao, Tata McGraw Hill Publications
2. CNC Technology and Programming, Krar, S., and Gill, A., McGraw Hill Publishers.
3. CNC Programming for Machining, Kaushik Kumar, ChikeshRanjan, J. Paulo Davim, Springer Publication.
4. Medical Modelling The Application of Advanced Design and Rapid Prototyping Techniques in Medicine, Richard Bibb, Dominic Eggbeer and Abby Paterson, Woodhead Publishing Series in Biomaterials: Number 91, Elsevier Ltd.

5. Biomaterials, artificial organs and tissue engineering, Edited by Larry L. Hench and Julian R. Jones, Woodhead Publishing and Maney Publishing, CRC Press 2005
6. Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing, I. Gibson | D. W. Rosen | B. Stucker, Springer Publication.
7. Rapid Prototyping and Manufacturing, P. F. Jacobs, Society of Manufacturing Engineers

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Course code	Course Name	Credits
MEPBL 401	Mini Project - 1B	02

Objectives

1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: Learner will be able to...

5. Identify problems based on societal /research needs.
6. Apply Knowledge and skill to solve societal problems in a group.
7. Develop interpersonal skills to work as member of a group or leader.
8. Draw the proper inferences from available results through theoretical/ experimental/simulations.
9. Analyse the impact of solutions in societal and environmental context for sustainable development.
10. Use standard norms of engineering practices
11. Excel in written and oral communication.
12. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
13. Demonstrate project management principles during project work.

Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.

- With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.
- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
 - Marks awarded by guide/supervisor based on log book : 10
 - Marks awarded by review committee : 10
 - Quality of Project report : 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
 - First shall be for finalisation of problem
 - Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of components/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
 - First review is based on readiness of building working prototype to be conducted.
 - Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
 - Procurement of components/systems
 - Building prototype and testing
- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.

Assessment criteria of Mini Project.

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
 2. Clarity of Problem definition based on need.
 3. Innovativeness in solutions
 4. Feasibility of proposed problem solutions and selection of best solution
 5. Cost effectiveness
 6. Societal impact
 7. Innovativeness
 8. Cost effectiveness and Societal impact
 9. Full functioning of working model as per stated requirements
 10. Effective use of skill sets
 11. Effective use of standard engineering norms
 12. Contribution of an individual's as member or leader
 13. Clarity in written and oral communication
- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
 - In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.

Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication

UNIVERSITY OF MUMBAI



Bachelor of Engineering

in

Mechanical Engineering

Third Year with Effect from AY 2021-22

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY

**(As per AICTE guidelines with effect from the academic year
2019–2020)**



Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	Third Year B.E. in Mechanical Engineering
2	Eligibility for Admission	After Passing Second Year Engineering as per the Ordinance 0.6243
3	Passing Marks	40%
4	Ordinances / Regulations (if any)	Ordinance 0.6243
5	No. of Years / Semesters	8 semesters
6	Level	P.G. / U.G./Diploma / Certificate (Strike out which is not applicable)
7	Pattern	Yearly / Semester (Strike out which is not applicable)
8	Status	New / Revised (Strike out which is not applicable)
9	To be implemented from Academic Year	2021-2022

Date

Dr. S. K. Ukarande
Associate Dean
Faculty of Science and Technology
University of Mumbai

Dr Anuradha Muzumdar
Dean
Faculty of Science and Technology
University of Mumbai

Preamble

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Science and Technology (in particular Engineering) of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. Choice based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

There was a concern that the earlier revised curriculum more focused on providing information and knowledge across various domains of the said program, which led to heavily loading of students in terms of direct contact hours. In this regard, faculty of science and technology resolved that to minimize the burden of contact hours, total credits of entire program will be of 171, wherein focus is not only on providing knowledge but also on building skills, attitude and self learning. Therefore in the present curriculum skill based laboratories and mini projects are made mandatory across all disciplines of engineering in second and third year of programs, which will definitely facilitate self learning of students. The overall credits and approach of curriculum proposed in the present revision is in line with AICTE model curriculum.

The present curriculum will be implemented for Second Year of Engineering from the academic year 2020-21. Subsequently this will be carried forward for Third Year and Final Year Engineering in the academic years 2021-22, 2022-23, respectively.

Dr. S. K. Ukarande
Associate Dean
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Incorporation and implementation of Online Contents from NPTEL/ Swayam Platform

The curriculum revision is mainly focused on knowledge component, skill based activities and project based activities. Self learning opportunities are provided to learners. In the revision process this time in particular Revised syllabus of 'C' Scheme wherever possible additional resource links of platforms such as NPTEL, Swayam are appropriately provided. In an earlier revision of curriculum in the year 2012 and 2016 in Revised scheme 'A' and 'B' respectively, efforts were made to use online contents more appropriately as additional learning materials to enhance learning of students.

In the current revision based on the recommendation of AICTE model curriculum overall credits are reduced to 171, to provide opportunity of self learning to learner. Learners are now getting sufficient time for self learning either through online courses or additional projects for enhancing their knowledge and skill sets.

The Principals/ HoD's/ Faculties of all the Institute are required to motivate and encourage learners to use additional online resources available on platforms such as NPTEL/ Swayam. Learners can be advised to take up online courses, on successful completion they are required to submit certification for the same. This will definitely help learners to facilitate their enhanced learning based on their interest.

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Dr Anuradha Muzumdar
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Faculty of Science and Technology
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Preface

When the entire world is discussing about 'Industry 4.0', we are at the crossroads. There are so many expectations from the graduating engineers, who shall be the major contributors to ecosystem for development of the Nation. Engineering education in India, in general, is being revamped so as to impart the theoretical knowledge along with industrial exposure. It is our attempt, when we are introducing a new curriculum; to bridge the industry-academia gap. To enable this, we have introduced components such as skill-based laboratories and project-based learning. We trust that this will allow the learner to apply knowledge gained in previous and current semesters to solve problems for gaining better understanding. What once were pure mechanical systems have now been transformed into multidisciplinary systems of mechatronics, electronics and computer science. Interdisciplinary knowledge is gaining importance as we are moving towards automated world as technology advances. Keeping this in mind the curriculum has been designed in a way so that learner shall be acquainted with many Interdisciplinary subjects.

Engineers develop new technological solutions. During the engineering design process, the responsibilities of the engineer may include defining problems, conducting and narrowing research, analyzing criteria, finding and analyzing solutions, and making decisions. The Program Educational Objectives for Undergraduate Program were finalized in a brain storming session, which was attended by several faculty members and Industry experts. The Program Educational Objectives proposed for the undergraduate program in Mechanical Engineering are listed below:

1. To prepare the stake holder to exhibit leadership qualities with demonstrable attributes in lifelong learning to contribute to the societal needs.
2. To make ready the stake holder to pursue higher education for professional development
3. To help the stake holder to acquire the analytical and technical skills, knowledge, analytical ability attitude and behavior through the program
4. To prepare the stakeholders with a sound foundation in the mathematical, scientific and engineering fundamentals
5. To motivate the learner in the art of self-learning and to use modern tools for solving real life problems and also inculcate a professional and ethical attitude and good leadership qualities
6. To prepare the stake holder to able to Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

We trust this revised version of syllabus come up to the expectations of all stakeholders. We trust this revised version of syllabus come up to the expectations of all stakeholders. We wish to place on record our sincere thanks and appreciations to the various contributors from the academia and industry for their most learned inputs in framing this syllabus.

Board of Studies in Mechanical Engineering

Dr. Vivek K. Sunnapwar	: Chairman
Dr. S. M. Khot	: Member
Dr. V. M. Phalle	: Member
Dr. Siddappa S.Bhusnoor	: Member
Dr. S.S. Pawar	: Member
Dr. Sanjay U. Bokade	: Member
Dr. Dhanraj Tambuskar	: Member

Program Structure for Third Year Engineering
Semester V & VI
UNIVERSITY OF MUMBAI
(With Effect from 2021-2022)

Semester V

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract.	Theory	Pract.	Total
MEC501	Mechanical Measurements and Controls	3	--	3	--	3
MEC502	Thermal Engineering	3	--	3	--	3
MEC503	Dynamics of Machinery	3	--	3	--	3
MEC504	Finite Element Analysis	3	--	3	--	3
MEDLO501X	Department Level Optional Course – 1	3	--	3	--	3
MEL501	Thermal Engineering	--	2	--	1	1
MEL502	Dynamics of Machinery	--	2	--	1	1
MEL503	Finite Element Analysis	--	2	--	1	1
MESBL501	Professional communication and ethics –II	--	2*+2	--	2	2
MEPBL501	Mini Project – 2 A	--	4 ^s	--	2	2
Total		15	14	15	07	22

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Prac/ Oral	Total
		Internal Assessment			End Sem Exam	Exam. Duration (in Hrs)			
		Test1	Test2	Avg					
MEC501	Mechanical Measurements and Controls	20	20	20	80	3	--	--	100
MEC502	Thermal Engineering	20	20	20	80	3	--	--	100
MEC503	Dynamics of Machinery	20	20	20	80	3	--	--	100
MEC504	Finite Element Analysis	20	20	20	80	3	--	--	100
MEDLO501X	Department Level Optional Course – 1	20	20	20	80	3	--	--	100
MEL501	Thermal Engineering	--	--	--	--	--	25	--	25
MEL502	Dynamics of Machinery	--	--	--	--	--	25	25	50
MEL503	Finite Element Analysis	--	--	--	--	--	25	25	50
MESBL501	Professional communication and ethics - II	--	--	--	--	--	25	25	50
MEPBL501	Mini Project – 2 A	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	125	100	725

* Theory class to be conducted for full class, \$ indicates work load of Learner (Not Faculty), for Mini Project;

SBL – Skill Based Laboratory
PBL – Project Based Learning

Department Level Optional Course – 1

Course Code	Department Level Optional Course – 1
MEDLO5011	Optimization Techniques
MEDLO5012	Design of Experiments
MEDLO5013	Computational Methods

Course Code	Course Name	Credits
MEC501	Mechanical Measurements and Controls	03

Objectives:

1. To study the principles of precision measuring instruments & their significance.
2. To familiarize with the handling & use of precision measuring instruments/ equipment's.
3. To impart knowledge of architecture of the measurement system.
4. To deliver working principle of mechanical measurement system.
5. To study concept of mathematical modelling of the control system.
6. To acquaint with control system under different time domain.

Outcomes: Learner will be able to...

1. Handle, operate and apply the precision measuring instruments / equipment's.
2. Analyze simple machined components for dimensional stability & functionality.
3. Classify various types of static characteristics and types of errors occurring in the system.
4. Classify and select proper measuring instrument for displacement, pressure, flow and temperature measurements.
5. Design mathematical model of system/process for standard input responses and analyse error and differentiate various types of control systems and time domain specifications
6. Analyse the problems associated with stability.

Module	Details	Hrs.
1	1.1 Introduction to Metrology, Need for inspection, Fundamental principles and definition, Standards of measurement, Errors in measurements, International standardization. 1.2 Limits, fits and tolerances of interchangeable manufacture, Elements of interchangeable system, Hole based and shaft based systems, Tolerance grades, Types of fits, General requirements of Go & No go gauging, Taylor's principle, Design of Go & No go gauges.	06
2	2.1 Principles of interference, Concept of flatness, Flatness testing, Optical flats, Optical Interferometer and Laser interferometer. 2.2 Surface texture measurement: importance of surface conditions, roughness and waviness, surface roughness standards specifying surface roughness parameters - Ra, Ry, Rz, RMS value etc., Surface roughness measuring instruments. 2.3 Screw Thread measurement: Two wire and three wire methods, Floating carriage micrometer. 2.4 Gear measurement: Gear tooth comparator, Master gears, Measurement using rollers and Parkinson's Tester.	08
3	3.1 Significance of Mechanical Measurements, Classification of measuring instruments, generalized measurement system, types of inputs: Desired, interfering and modifying inputs. 3.2 Static characteristics: Static calibration, Linearity, Static Sensitivity, Accuracy, Static error, Precision, Reproducibility, Threshold, Resolution, Hysteresis, Drift, Span & Range etc.	06
4	4.1 Displacement Measurement: Transducers for displacement, displacement measurement, potentiometer, LVDT, Capacitance Types, Digital Transducers (optical encoder), Nozzle Flapper	08

	Transducer 4.2 Strain Measurement: Theory of Strain Gauges, gauge factor, temperature Compensation, Bridge circuit, orientation of strain gauges for force and torque, Strain gauge based load cells and torque sensors 4.3 Pressure Measurement: Elastic pressure transducers viz. Bourdon tubes, diaphragm, bellows and piezoelectric pressure sensors, High Pressure Measurements, Bridge man gauge. Vacuum measurement: Vacuum gauges viz. McLeod gauge, Ionization and Thermal Conductivity gauges 4.4 Flow Measurement: Bernoulli flowmeters, Ultrasonic Flowmeter, Magnetic flow meter, rotameter 4.5 Temperature Measurement: Electrical methods of temperature measurement Resistance thermometers, Thermistors and thermocouples, Pyrometers	
5	5.1 Introduction to control systems, Classification of control system. Open loop and closed loop systems. 5.2 Mathematical modelling of control systems, concept of transfer function, Block diagram algebra 5.3 Transient and steady state analysis of first and second order system. Time Domain specifications. Step response of second order system. Steady-state error, error coefficients, steady state analysis of different type of systems using step, ramp and parabolic inputs	06
6	6.1 Stability analysis: Introduction to concepts of stability, The Routh criteria for stability 6.2 Experimental determination of frequency response, Stability analysis using Root locus, Bode plot	06

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

Text/Reference Books:

1. Engineering Metrology, I.C. GUPTA, Dhanpat Rai Publications.
2. Engineering Metrology, R. K. Jain, Khanna Publisher.
3. Measurement Systems: Applications and Design, by EO Doebelin, 5th Edition, McGraw Hill
4. Mechanical Engineering Measurements, A. K. Sawhney, Dhanpat Rai & Sons, New Delhi
5. Instrumentation & Mechanical Measurements, A. K. Thayal
6. Control System Engineering by Nagrath I.J. and Gopal M, Wiley Eastern Ltd.
7. Modern Control engineering: by K. Ogata, Prentice Hall
8. Control systems by Dhanesh Manik, Cengage Learning
9. Engineering Metrology and Measurements by N V Raghavendra and L Krishnamurthy, Oxford University Press.
10. Instrumentation and Control System, W. Bolton, Elsevier
11. Experimental Methods for Engineers by J P Holman, McGraw Hills Int. Edition
12. Engineering Experimentation by EO Doebelin, McGraw Hills Int. Edition
13. Mechanical Measurements by S P Venkateshan, John Wiley & Sons

Links for online NPTEL/SWAYAM courses:

- <https://nptel.ac.in/courses/112/103/112103261/> - Principles of Mechanical Measurement, IIT Guwahati
- <https://nptel.ac.in/courses/112/107/112107242/> - Mechanical Measurement System, IIT Roorkee
- <https://nptel.ac.in/courses/112/106/112106138/> - Mechanical Measurements and Metrology, IIT Madras

Course Code	Course Name	Credits
MEC502	Thermal Engineering	03

Objectives

1. To study the heat transfer concepts applicable for steady state and transient conditions.
2. To study mathematical modeling and design concepts of heat exchangers.
3. To familiarize with the working of S.I. and C.I. engines and their performance.

Outcomes: Learner will be able to...

1. Analyze the three modes of heat transfer in engineering application.
2. Develop mathematical models for different modes of heat transfer.
3. Analyze performance parameters of different types of heat exchangers.
4. Identify and analyze the Transient heat Transfer in engineering applications.
5. Explain construction and working of different components of internal combustion engines.
6. Evaluate engine performance and emission characteristics.

Module	Details	Hrs
1	1.1. Modes of Heat Transfer: Mechanism of conduction, Convection and radiation heat transfer and it's Governing laws. 1.2. Generalized heat conduction equation in rectangular, cylindrical and spherical coordinates (only equations for cylindrical and spherical coordinates, no derivation). 1.3. Steady state heat conduction through plane wall, composite wall, cylinder, composite cylinder, sphere and composite sphere. Thermal contact resistance. Critical radius of insulation in cylinder and sphere.	07
2	2.1 Heat transfer from Extended Surfaces: Types of extended surfaces and its significance. Governing differential equation for fin (Finite, Infinite, and Insulated tips) and its solution. Fin efficiency and effectiveness. Analysis of Thermometric well. 2.2 Unsteady state heat transfer: Lumped heat capacity Analysis. Applications of unsteady state heat transfer, Thermal time constant.	06
3	3.1 Convection: Free and Forced convection. External Flow: Velocity Boundary layer and Thermal Boundary layer, Laminar and turbulent flow over a flat plate. Internal Flow: Velocity Boundary layer and Thermal Boundary layer, Laminar and Turbulent flow in tubes. General thermal analysis: Constant heat flux and constant surface temperature. 3.2 Boiling and Condensation: Introduction to Different boiling regimes, Film condensation, Drop wise Condensation. 3.3 Radiation: Basics laws of radiation and heat exchange between two bodies.	07

4	4.1 Mass Transfer: Introduction to Mass Transfer, governing equations of mass transfer. Mass transfer coefficient. 4.2 Heat Exchangers: Types of heat exchangers, Overall heat transfer coefficient, LMTD, Effectiveness, Effectiveness – Number of Transfer Unit (ϵ- NTU) method, Correction factor for multi pass (up to 2 passes on shell and tube side) and cross flow heat exchanger.	07
5	5.1 Introduction to I.C. Engines and its Classification. Working of Four stroke and Two-stroke engines, Valve Timing Diagram. Fuel air cycles, Actual cycle. 5.2 Introduction to Fuel Supply, Ignition, combustion and knocking in SI Engines. MPFI in SI Engine. 5.3 Introduction to Fuel Injection system, Combustion and detonation in CI Engines.	06
6	6.1 Engine Testing and Performance: Measurement of various performance parameters, Performance characteristic of SI and CI Engine, Effect of load and speed on performance parameters, Heat balance sheet. 6.2 Engine Emission and Control: Sources of Engine Emissions, Constituents of S.I. and C.I. Engine exhaust and their effects on environment and health. Study of emission (Euro & Bharat stage) norms, Control methods for S.I and C I engine emissions.	06

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of content and second test based on remaining content (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

Text/Reference Books:

1. Fundamentals of Heat and Mass Transfer by F.P. Incropera and D P deWitt, Wiley India 3rd Edition.
2. Introduction to thermodynamics and Heat transfer by YunusACengel 2ndEdition, McGraw Hill.
3. Fundamentals of Heat and Mass Transfer, M. Thirumaleshwar, Pearson Education India, 2009.
4. Introduction to Heat Transfer, Som S. K ,PHI Publication.
5. Heat Transfer by P S Ghoshdastidar, 2nd Edition, Oxford University Press.
6. Heat and Mass Transfer, by R Rudramoorthy and L Malaysamy, 2nd Edition, PEARSON.
7. Heat Transfer by J P Holman, McGraw Hill.
8. Heat Transfer by S P Sukhatme, University Press.
9. Heat and Mass Transfer by PK Nag, TMH.
10. Internal Combustion Engines, Willard W.Pulkrabek, Pearson Education.
11. Internal Combustion Engines, Shyam Agrawal, New Age International
12. Internal Combustion Engine, Mathur and Sharma
13. Internal Combustion Engines, Mohanty, Standard Book House
14. Internal Combustion Engine, Gills and Smith
15. Internal Combustion Engines Fundamentals, John B. Heywood , TMH
16. Internal Combustion Engines, Gupta H N, 2nd ed, PHI
17. Internal Combustion Engine, V Ganesan, TMH
18. Introduction to Internal Combustion Engines, Richard Stone, Palgrave Publication, 4th Edition
19. Internal Combustion Engine, S.L. Beohar
20. Internal Combustion Engine, P.M Heldt.
21. Internal Combustion Engine, E.F. Oberi.
22. Internal Combustion Engine by Domkundwar

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112/101/112101097/> - Heat and Mass Transfer, IIT Bombay

<https://nptel.ac.in/courses/112/105/112105248/> - Heat Exchangers: Fundamentals and Design Analysis, IIT Kharagpur

<https://nptel.ac.in/courses/112/104/112104033/> - Engine Combustion, IIT Kanpur

<https://nptel.ac.in/courses/112/103/112103262/> - IC Engines and Gas Turbines, IIT Guwahati

Course Code	Course Name	Credits
MEC503	Dynamics of Machinery	03

Objectives:

1. To acquaint with working principles and applications of Governors / Gyroscope
2. To study static and dynamic force analysis in the mechanisms
3. To familiarize with basics of mechanical vibrations
4. To study the balancing of mechanical systems

Outcomes: Learner will be able to...

1. Demonstrate working Principles of different types of governors and Gyroscopic effects on the mechanical systems
2. Illustrate basic of static and dynamic forces
3. Determine natural frequency of element/system
4. Determine vibration response of mechanical elements / systems
5. Design vibration isolation system for a specific application
6. Demonstrate basic concepts of balancing of forces and couples

Module	Details	Hrs.
1.	Governors and Gyroscopes: 1.1 Governors: Introduction to Centrifugal and Inertia governors, Study and Force analysis of Porter and Hartnell governors including Performance characteristics, Governors effort and power. 1.2 Gyroscope: Introduction, Gyroscopic couple and its effect on spinning bodies, naval ships during steering, pitching, rolling and their stabilization.	07
2.	2.1 Static and Dynamic force analysis of Slider crank mechanism (neglecting mass of connecting rod and crank), Turning moment on crank shaft 2.2 Dynamically equivalent systems to convert rigid body into two mass with and without correction couple (Case study- Connecting rod)	05
3.	3.1 Basic Concepts of Vibration: Vibration and oscillation, causes and effects of vibrations, Importance of study of vibrations, Vibration parameters - springs, mass, damper, Motion- periodic, non-periodic, degree of freedom, static equilibrium position, vibration classification, steps involved in vibration analysis 3.2 Free Undamped Single Degree of Freedom Vibration System: Longitudinal, transverse, torsional vibration system, Methods for formulation of differential equations by Newton, Energy, Lagrangian and Rayleigh's method	06
4.	4.1 Free Damped Single Degree of Freedom Vibration System: Introduction to different methods of damping, Study and analysis of 1) Viscous damped system (under damped, critically damped, over damped; Logarithmic decrement) 2) Coulomb's damping (Combined Viscous and Coulomb damping excluded) 4.2 Equivalent Single Degree of Freedom Vibration System: Conversion of multi-springs, multi masses, multi-dampers into a single spring and damper with linear or rotational co-ordinate system,	06
5.	5.1 Forced Single Degree of Freedom Vibratory System: Analysis of linear and torsional systems subjected to harmonic force excitation and harmonic motion excitation (excluding elastic damper)	08

	5.2 Vibration Isolation and Transmissibility:Force Transmissibility, motion transmissibility, typical isolators & mounts. 5.3 Vibration Measuring instruments:Principle of seismic instruments, vibrometer, accelerometer - undamped and damped, Introduction to conditioning monitoring and fault diagnosis	
6.	6.1 Rotor Dynamics:Critical speed of single rotor, undamped and damped 6.2 Balancing:Static and Dynamic balancing of multi rotor system(up to four rotors), balancing of reciprocating masses in In-line engines(up to four cylinders) , Introduction to V-engines (excluding other radial engines)	07

Assessment:

Internal Assessment for 20 marks: Consisting Two Compulsory Class Tests.

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Examination: Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved

Text/Reference Books:

1. Theory of Machines Thomas Bevan CSB Publishers & Distributors
2. Theory of Machines by Jagdishlal Metropolitan Book New Delhi, Company, Daryaganj, Delhi
3. Theory of Machines by S.S.Ratan Tata McGraw Hill , New Delhi
4. Theory of Machines by P.L.Bellaney Khanna publication, NewDelhi
5. Theory of Machines and Mechanisms by John J Uicker, Gordon R Pennock and Joseph E Shigley, Oxford University Press
7. Theory of Vibration with Applications, by W. Thomson, 2nd edition, Pearson Education
8. Mechanical Vibrations by S.S.Rao, fourth edition, Pearson Education
9. Mechanical Vibrations by G.K.Grover
10. Fundamentals of Mechanical Vibration by S.Graham Kelly, Tata McGraw Hill
11. Principles of Vibration by Benson H Tongue, 2nd Edition, Oxford University Press
12. Vibration Analysis by P. Srinivasan, TMH
13. Mechanical Vibrations- Schaum's outline series, William W.Seto, McGraw Hill
14. Theory and Practice of Mechanical Vibrations by J S Rao and K Gupta, New Age International
15. Elements of Vibration Analysis by Leonard Meirovitch, McGraw- Hill, New York

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112/101/112101096/> - Dynamics of Machines, IIT Bombay

<https://nptel.ac.in/courses/112/107/112107212/> - Introduction to Mechanical Vibration, IIT Roorkee

Course Code	Course Name	Credits
MEC504	Finite Element Analysis	03

Prerequisite:

Knowledge of:

- Differential equations (Formulation and solution, Types-Ordinary, Partial, Order and degree of the DE and the boundary conditions)
- Matrix algebra (Matrix operations, gauss elimination method to get inverse the inverse of matrix)
- Basics of the core field (Governing laws, relationship between the various variables and constants –like in structural field stress-strain,Thermal field-temp, heat transfer rate etc

Objectives:

1. To understand the concepts of FEA and its applicability to different engineering field problems.
2. To understand the representation of the physical model into an equivalent FEA model and steps to solve it.
3. To acquaint with application of numerical techniques for solving problems.

Outcomes: Learner will be able to...

1. Solve differential equations using weighted residual methods.
2. Develop the finite element equations to model engineering problems governed by second order differential equations.
3. Apply the basic finite element formulation techniques to solve engineering problems by using one dimensional elements.
4. Apply the basic finite element formulation techniques to solve engineering problems by using two dimensional elements.
5. Apply the basic finite element formulation techniques to find natural frequency of single degree of vibration system.
6. Use commercial FEA software, to solve problems related to mechanical engineering.

Module	Details	Hrs
1	Introduction: 1.1 Introductory Concepts: Introduction to FEM, Historical Background, General FEM procedure, Applications of FEM in various fields Advantages and disadvantages of FEM 1.2 Mathematical Modelling of field problems in engineering, Governing Differential equations, primary/secondary variables, boundary conditions-types-essential/natural etc. 1.3 Approximate solution of differential equations, Weighted residual techniques (Galerkin , Subdomain method).	05
2	FEA Procedure:(Pre-processing, Processing, Post-processing) 2.1 Discrete and Continuous Models, Weighted Residual Methods - Ritz Technique- Basic Concepts of the Finite Element Method. 2.2 Definitions of various terms used in FEM like element, order of the element, internal and external node/s, degree of freedom. 2.3 Minimization of a functional, Principle of minimum total potential, Piecewise Rayleigh-Ritz method, Formulation of 'stiffness matrix', assembly concepts to develop system equation.	08

3	One Dimensional Problems: 3.1 One dimensional second order equations - discretization-element types - linear and higher order elements -derivation of shape functions and stiffness matrices and force vectors. 3.2 Assembly of Matrices- solution of problems in one dimensional structural analysis, heat transfer and fluid flow (stepped and taper bars, fluid network, spring-Cart Systems) 3.3 Analysis of Plane trusses, Analysis of Beams	10
4	Two Dimensional Finite Element Formulations: 4.1 Introduction, three node triangular element, four node rectangular element 4.2 Natural coordinates and coordinates transformations: serendipity and Lagrange's methods for deriving shape functions for triangular element. 4.3 Convergence criterion, sources of errors	05
5	Two Dimensional Vector Variable Problems: 5.1 Equations of elasticity - Plane stress, plane strain and axi-symmetric problems 5.2 Jacobian matrix, stress analysis of CST.	06
6	Finite Element Formulation of Dynamics and Numerical Techniques: 6.1 Applications to free vibration problems of rod and beam, Lumped and consistent mass matrices. 6.2 Solutions techniques to Dynamic problems, longitudinal vibration frequencies and mode shapes, Fourth order beam equation, transverse deflections and natural frequencies of beams.	05

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

Text/Reference Books:

1. Textbook of Finite Element Analysis by Seshu P, Prentice Hall of India
2. Finite Element Method by J N Reddy, TMH
3. 'Introduction to Finite Elements in Engineering, Chandrupatla and Belegundu, Pearson Education
4. Finite Element Methods by R Dhanraj and K Prabhakaran Nair, Oxford University Press
5. A first course in Finite Element Method by Logan D L, Thomson Asia PvtLtd
6. 'Concepts and Applications of Finite Element Analysis by Cook R D, Malkus D S, Plesha ME, John- Wiley Sons
7. The Finite Element Method in Engineering by S. S. Rao, Butter Worth Heinemann
8. Fundamental Finite Element Analysis and Application with Mathematica and MATLAB Computations by M. Asghar Bhatti, Wiley India Pvt. Ltd.

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112/104/112104193/>
<https://nptel.ac.in/courses/105/106/105106051/>
<https://nptel.ac.in/courses/112/104/112104115/>
<https://nptel.ac.in/courses/112/103/112103295/>
<https://nptel.ac.in/courses/112/106/112106135/>
<https://nptel.ac.in/courses/112/106/112106130/>
<https://nptel.ac.in/courses/105/105/105105041/>
<https://nptel.ac.in/courses/112/104/112104116/>

Course Code	Course Name	Credits
MEDLO5011	Optimization Techniques	03

Objectives:

1. To Understand the need and origin of the optimization methods.
2. To understand various linear, nonlinear and other optimization techniques.
3. To understand various multi criterion and multi-objective decision making methods.
4. To understand recent tools in optimization

Outcomes: Learner will be able to...

1. Identify the types of optimization problems and apply the calculus method to single variable problems.
2. Formulate the problem as Linear Programming problem and analyse the sensitivity of a decision variable.
3. Apply various linear and non-linear techniques for problem solving in various domain.
4. Apply multi-objective decision making methods for problem in manufacturing environment and other domain.
5. Apply multi criterion decision making methods for problem in manufacturing environment and other domain.
6. Apply Design of Experiments method for Optimization

Module	Details	Hours
1	Basic Concepts: Statement of the Optimization Problem, Basic Definitions, Optimality Criteria for Unconstrained Optimization, Optimality Criteria for Constrained Optimization, Engineering Application of Optimization, Classification of Optimization Problems. Classical Optimization Techniques: Single variable optimization	06
2	Linear Programming Problem: Formulation, Simplex method, Big M Method, Two Phase, Primal to Dual, Dual Simplex method, Sensitivity Analysis and applications of LP Transportation and Assignment Models.	08
3	Integer Programming Model: Gomory's cutting plane method, Branch & Bound Technique. Non L.P. Model: Lagrangian method & Kuhn tucker Method, Newton's method. Discrete Event Simulation: Generation of Random Variable, Simulation Processes, Monte-Carlo Technique.	08

4	Multi Objective Decision making (MODM) Methods: Introduction to Multi objective optimization, Traditional Techniques such as, quadratic programming, geometric programming, Numerical on goal programming and dynamic programming. Introduction to Non-traditional optimization Techniques such as Genetic Algorithm, particle swarm, genetic algorithms, simulated annealing and Techniques based on Neural network & Fuzziness (Only concepts)	08
5	Multi Criterion Decision-making (MCDM) Methods: Introduction to multi criterion optimization Simple Additive Weighting (SAW) Method Weighted Product Method (WPM) Analytic Network Process (ANP) Analytic Hierarchy Process (AHP) Method TOPSIS Method PROMETHEE	06
6	Robust Design Methods: DOE and Taguchi techniques Full Factorial Design: The basics of "full factorials", ANOVA, Factorial effects and plots, and Model evaluation Fractional Factorial Design: The one-half fraction and one-quarter of the 2^k design, The general 2^{k-p} fractional factorial design Application of related software (Minitab, Design Expert or MATLAB)	08

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

Text/Reference Books:

1. S.S. Rao, "Engineering Optimization - Theory and Practice", John Wiley and Sons Inc.
2. Ranjan Ganguli, "Engineering Optimization - A Modern Approach" Universities Press
3. Pablo Pedregal, "Introduction to Optimization", Springer
4. L.C. Jhamb, "Quantitative Techniques Vol. 1 and 2", Everest Pub. House
5. Pierre D.A., "Optimization, Theory with Application", John Wiley & sons.
6. R V Rao, "Decision Making in the Manufacturing Environment Using Graph Theory and Fuzzy Multiple Attribute Decision Making" (Springer Publication).

7. Ritter, H., Martinetz, T., & Schulten, K., Addison, "Neural Computation and Self-Organizing Maps"-Wesley Publishing Company
8. Douglas C. Montgomery, "Design and analysis of experiments"(John Wiley & Sons Inc.)
9. Saravanan R, "Manufacturing Optimization through Intelligent Techniques", Taylor & Francis (CRC Press)-2006.

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112/101/112101298/> - Optimization from Fundamentals, IIT Bombay

Course Code	Course Name	Credits
MEDLO5012	Design of Experiments	03

Objectives: -

1. To obtain clear understanding of use of statistics in experimentation
2. To obtain clear understanding of scheme of experimentation and its effect on accuracy of experimentation
3. To obtain knowledge of how to analyze results from such investigations to obtain conclusions
4. To become familiar with methodologies that can be used in conjunction with experimental designs for robustness and optimization

Outcomes: Learner will be able to...

1. Plan, design, and conduct experimental investigations efficiently and effectively;
2. Understand strategy in planning and conducting experiments;
3. Choose an appropriate experimentation scheme to evaluate a new product design or process improvement through experimentation strategy, data analysis, and interpretation of experimental results.

Module	Details	Hrs
1	Introduction, Background and Overview: A brief history of DOE-When to use DOE- Basic principles of DOE & Some typical applications. Overview of basic statistical concepts, Simple Comparative Experiments, Single Factor experiments, Randomized Blocks, Latin Square Designs and extensions. Testing of Hypothesis ('T' & 'F' test), Introduction to Factorial Designs, 2^k Designs.	06
2	Full Factorial Design: The basics of "full factorials", ANOVA, Factorial effects including interaction effects and plots	06
3	Two & Three Level Fractional Factorial Design: Objective, The one-half fraction and one-quarter of the 2^k design, 2^{k-p} fractional factorial design, 3-level & Mixed-level Factorials & Fractional Factorials.	08
4	The Robust Design: Basics of robust designs, Loss Function, Taguchi designs, Orthogonal Arrays, Linear Graphs and Interaction effects, Signal to Noise Ratio, Parameter Design, Tolerance Design, Robust design example.	08
5	Response Surface Methodology: First & second order experiments, Analysis of second-order response surfaces, Central composite designs, Plackett-Burman designs, process optimization & reliability improving experiments	06
6	Experiment Design According to Shainin, Multi-variate charts, components search, paired comparisons	06

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

Text/Reference Books:

1. Statistics for Experimenters, Box, GEP, Hunter, WG, and Hunter, JS, 1978, Wiley.
2. Empirical Model-Building and Response Surfaces, Box, GEP and Draper, NR 1987, Wiley.
3. Experimental Designs, Cochran, WG and Cox, GM, 1957, Wiley.
4. The Design of Experiments, 8th Ed., Fisher, RA, 1966, Hafner.
5. Design and Analysis of Experiments (Vol I), Hinkelmann, K and Kempthorne, O, 1994, Wiley.
6. Optimal Design of Experiments, Pukelsheim, F, 1993, Wiley.
7. Statistical Principles in Experimental Design, 2nd Ed., Winer, BJ, 1962, McGraw-Hill.
8. Engineering Methods for Robust Product Design: Using Taguchi Methods in Technology and Product Development, Fowlkes WY, Creveling CM, 1995, Addison-Wesley Publishing Company
9. Design and Analysis of Experiments, 5th edition, by D.C. Montgomery, John Wiley & Sons, New York, 2001
10. Total Quality Management, 4th Ed, Besterfield D.H., Carol Besterfield M, Mary Besterfield Sacre, Besterfield G.H., Urdhwareeshe H, Urdhwareeshe R, 2015, Pearson

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/110/105/110105087/> - Design and Analysis of Experiments, IIT Kharagpur

<https://nptel.ac.in/courses/111/104/111104075/> - Analysis of Variance and Design of Experiments-I, IIT Kanpur

<https://nptel.ac.in/courses/111/104/111104078/> - Analysis of Variance and Design of Experiments-II, IIT Kanpur

Course Code	Course Name	Credits
MEDLO5013	Computational Methods	03

Objectives:

1. Introduction to analytical and numerical techniques.
2. Application of mathematical modelling to mechanical systems.
3. Learn the significance of statistical techniques and data interpolation.

Outcomes: Learner will be able to...

1. Understand and develop mathematical models of physical systems.
2. Identify an appropriate mathematical formulation to linear algebraic equations.
3. Build an appropriate mathematical formulation to non-linear algebraic equations.
4. Evaluate and interpret the data regression, curve fitting and statistics.
5. Apply the numerical techniques and numerical schemes.
6. Formulate the concept of numerical methods in realistic applications.

Module	Details	Hrs
1	Introduction to Computational Methods Motivation and applications of Computational Methods. Computation and Error Analysis: Accuracy and precision; Truncation and round-off errors (Numericals); Binary Number System; Error propagation.	06
2	Linear Systems and Equations Matrix representation: Cramer's rule; Gauss Elimination. Matrix Inversion: LU Decomposition; Iterative Methods; Relaxation Methods; Eigen Values and Eigen Vectors.	06
3	Non Linear Algebraic Equations: Bracketing methods: Bisection, Regula-Falsi. Croust Method: LU Decomposition. Open methods: Secant, Fixed point iteration, Newton-Raphson; Multivariate Newton's method.	06
4	Regression and Curve Fitting Interpolation function; Cubic Splines; Multi regression analysis, polynomial regression. Statistical methods: Statistical representation of data, modeling and analysis of data, test of hypotheses. Fuzzy Logic: Introduction to fuzzy logic, Fuzzy Logic Systems Architecture, Case study of Mechanical system.	08
5	Integration and Integral Equations Newton Cotes Quadrature ODEs: Initial Value Problems Euler's methods; Predictor-corrector method (Adam's Moulton, Milne's Method) ODEs: Boundary Value Problems Finite difference Method; Finite Element Method, Finite Volume Method	07

6	Application of Numerical Methods Predict vibration response of components to intricate profile generated by different machine tools, Design next generation Formula One cars to working at the cutting edge of robotics, Predict behaviour of flows to estimation of heat transfer in complex scenarios; Crank Nicolson method – Solution of 1-D Wave equation.	06
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Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then
4. part (b) will be from any module other than module 3)
5. Only **Four questions need to be solved.**

Text/Reference Books:

1. S. P. Venkateshan & Prasanna Swaminathan, "Computational Methods in Engineering", Ane Books Pvt. Ltd., 1st Edition, (2014) ISBN: 978-0-12-416702-5.
2. Steven C. Chapra & Raymond P. Canale, "Numerical Methods for Engineers", Mc-Graw Hill Education, 8TH Edition, (2020), ISBN: 1260571386
3. Joe D Hoffman, "Numerical Methods for Engineers and Scientists", Second Edition, Marcel Dekker (2001) ISBN: 0-8247-0443-6.
4. M.K. Jain, S.R. Iyengar and R.K. Jain, Numerical Methods for Scientific and Engineering Computation, 7th Edition, New Age International Publishers, 2019.
5. S.S. Sastry, Introductory Methods of Numerical Analysis, PHI, Fifth Edition, 2012.
6. Rajesh Kumar Gupta, Numerical Methods – Fundamentals and Applications, Cambridge University Press, First Edition, 2019.
7. Gupta and Santosh K., "Numerical Methods for Engineers", 4th Edition, New Age International Publishers, 2019, ISBN: 9789387788794
8. Ferziger J. and M. Peric, "Computational Methods for Fluid Dynamics" 3rd Edition, Springer, (2001) ISBN: 9783540420743.
9. Versteeg H., and W. Malalasekera, "An Introduction to Computational Fluid Dynamics: The Finite Volume Method" 2nd Edition, PHI (2007) ISBN: 9780131274983.

Links for online NPTEL/SWAYAM courses:

- <https://nptel.ac.in/courses/127/106/127106019/> - Numerical Methods for Engineers, IIT Madras
<https://nptel.ac.in/courses/111/107/111107105/> - Numerical Methods, IIT Roorkee
<https://nptel.ac.in/courses/111/106/111106101/> - Numerical Analysis, IIT Madras
<https://nptel.ac.in/courses/111/107/111107107/> - Numerical Methods: Finite Difference Approach, IIT Roorkee

Course Code	Course Name	Credits
MEL501	Thermal Engineering	01

Objectives:

1. To familiarize the concept of various modes of heat transfer through experimental approaches.
2. To make conversant of concept of heat transfer mechanisms in various engineering applications.
3. To acquaint with the various methods for measurement of engine performance and emission parameters.

Outcomes: Learner will be able to...

1. Estimate thermal conductivity of engineering materials.
2. Evaluate performance parameters of extended surfaces.
3. Analyze heat transfer parameters in various engineering applications.
4. Analyze engine performance and emission parameters at different operating conditions.

List of Experiments

Group A (any five)

1. Measurement of thermal conductivity of metal rod/ liquids/insulating powder.
2. Measurement of thermal conductivity of composite wall.
3. Performance analysis of extended surfaces under free and force convection.
4. Measurement of heat transfer coefficient for flow over flat surface in free/forced convection.
5. Measurement of heat transfer coefficient for flow through tubes in free/forced convection.
6. Verification of Stefan Boltzmann Law.
7. Measurement of emissivity of Grey surface.
8. Determination of time constant of different materials under unsteady state heat transfer.
9. Estimation of overall heat transfer coefficient and effectiveness of heat exchanger.

Group B (Any four)

1. Study of performance and emissions characteristics of a Single Cylinder, Four-Stroke, Petrol Start, Kerosene Engine at constant speed (Load Test).
2. Study of performance and emissions characteristics of a Single Cylinder, Four- stroke Diesel Engine at constant speed (With Electrical/ Rope Brake Dynamometer) (Load Test) along with Heat Balance Sheet.
3. Study of performance and emissions characteristics of a Single Cylinder/Multi Cylinder, Two/Fourstroke petrol Engine at constant Speed/Load.
4. Study of performance and emissions characteristics of a Single Cylinder/ Multi Cylinder, Two/Four stroke petrol Engine at constant Speed along with heat balance sheet.
5. Determination of frictional power and mechanical efficiency of the Multi-cylinder Petrol Engine by Morse test.
6. Study of performance and emissions characteristics of a Single Cylinder, Four- stroke Diesel Engine at constant speed along with Heat Balance Sheet (With Electrical/ Rope Brake Dynamometer) (Load Test) using alternative fuels.
7. Study of performance and emissions characteristics of a Single Cylinder/Multi Cylinder, Four-stroke Petrol Engine at constant speed/load along with Heat Balance Sheet (With Electrical/ Rope Brake Dynamometer) (Load Test) under dual fuel mode.

Assessment:

Term Work

Term work shall consist of the experiments as mentioned in group A and group B.

The distribution of marks for term work shall be as follows:

1. Laboratory work (Experiments): 20 marks
2. Attendance: 05 marks

Virtual Lab

<https://mfts-iitg.vlabs.ac.in/> - Fluid and Thermal Sciences Lab, IIT Guwahati

<https://vlab.amrita.edu/index.php?sub=1&brch=194> - Heat & Thermodynamics Virtual Lab, Amrita Vishwa Vidyapeetham

<http://vlabs.iitkgp.ernet.in/rtvlas/#> - Virtual Lab on Automotive Systems

Course Code	Course Name	Credits
MEL502	Dynamics of Machinery	01

Objectives:

1. To acquaint with working principles and applications of gyroscope and governors
2. To acquaint with the principles of vibration measuring instruments
3. To study balancing of mechanical systems

Outcomes: Learner will be able to...

1. Plot and analyze governor characteristics
2. Analyze gyroscopic effect on laboratory model
3. Estimate natural frequency of mechanical systems
4. Analyze vibration response of mechanical systems
5. Determine damping coefficient of a system
6. Balance rotating mass

Term Work: (Comprises part a and b)

- a) **List of Experiments: (Minimum Eight)**
- b) **Assignment:**

Sr. No.	Title of Experiment	Laboratory Sessions
1	Experiments on Governors- Porter Governor, Hartnell Governor	2 hrs
2	Experiments on Gyroscope	2 hrs
3	Determine natural frequency of compound pendulum, equivalent simple pendulum system.	2 Hrs.
4	Determine natural frequency for longitudinal vibrations of helical springs, and springs in series and parallel	2 Hrs
5	Determine natural frequency and nodal points for single rotor and two-rotor vibratory system	2 Hrs
6	Experiment on whirling of shaft	2 Hrs
7	Determination of damping coefficient of any system/media	2 Hrs
8	Experimental balancing of single and multi-rotor system	2 Hrs
9	Measurement of vibration response of a system	2 Hrs
10	Vibration analysis of mechanical system using MATLAB/SCILAB/GNU Octave	2 Hrs

Minimum two problems on each of the following topics:

1. Governors and Gyroscope
2. Static and dynamic force analysis
3. Vibration, isolation and control
4. Vibration measuring instruments
5. Rotor dynamics

Project Based Learning may be incorporated by judiciously reducing number of assignments

Term Work The distribution of marks for term work shall be as follows:

- Laboratory work : 15 marks.
- Assignments : 05 marks.
- Attendance : 05 Marks.

Virtual Labs

<https://dom-nitk.vlabs.ac.in/List%20of%20experiments.html> – Dynamics of Machine Lab, NITK, Surathkal

<http://mdmv-nitk.vlabs.ac.in/#> - Machine Dynamics and Mechanical Vibrations Lab, NITK, Surathkal

<https://mv-iitg.vlabs.ac.in/> - Virtual Labs for Mechanical Vibrations, IIT Guwahati

muquestionpapers.com

Course Code	Course Name	Credits
MEL503	Finite Element Analysis	01

Objectives:

1. To familiarise FEA concept for practical implementation
2. To acquaint with FEA application software

Outcomes: Learner will be able to...

1. Select appropriate element for given problem
2. Select suitable meshing and perform convergence test
3. Select appropriate solver for given problem
4. Interpret the result
5. Apply basic aspects of FEA to solve engineering problems
6. Validate FEA solution

Term Work: (Comprises a and b)

- a. List of Experiments:** Students should use the commercial software or open source application programs, to verify the results obtained by manual calculations. The input data and output results of the problem solved using the computer programs (Minimum 6) should be included in the Journal.

The proposed list is given below:

1. Any two problems using bar element
2. Any two problems using truss element
3. Any two problems using CST element
4. Any two problem using axisymmetric element
5. Any one problem of free vibration analysis using bar element
6. Any one problem on steady state heat conduction
7. Any one problem for analysis of Beams.

While performing the analysis the students should understand the concepts of selection of element type, meshing and convergence of solution.(using approach of refining mesh and or order of the element)

- b. Course Project:** (Any one task out of the following proposed list)

A group of not more than four students, shall do

- 1) Finite Element Analysis of any mechanical engineering element /system, which involves element selection, assigning properties, meshing, assigning loads, and boundary conditions, analysis and result interpretation.
- 2) Develop the program to verify the results obtained by manual calculations for simple 1D/2D problems using Python, MATLAB programming platform etc.
- 3) Simulate a problem and validate the results with experimental results (the test rigs from Strength of material /Heat transfer/Dynamics of machine/fluid lab etc may be used for obtaining the experimental results)

The distribution of marks for term work shall be as follows:

Part a:10 marks.

Part b:10 marks.

Attendance: 05 Marks.

End Semester Practical/Oral examination

1. Pair of Internal and External Examiner should conduct practical/viva based on contents
2. Duration of practical examination is 2 hour
3. Distribution of marks for practical/viva examination shall be as follows:
 - a. Practical performance**15** marks
 - b. Oral..... **10** marks

Evaluation of practical examination to be done based on the experiment performed and the output of the experiments during practical examination.

Students work along with evaluation report to be preserved till the next examination.

Text/Reference Books:

1. Programming the Finite Element Method, I M Smith, D V Griffiths and Margetts WILEY Publications.
2. The Finite Element Method: Theory, Implementation, and Applications, Larson, Mats G., Bengzon, Fredrik, Springer
3. Introduction to Finite Element Analysis and Design by N. H. Kim, B. V. Sankar, and A. V. Kumar by Wiley publication
4. Finite Element analysis using ANSYS by Paleti Srinivas, Krishna Chaitanya, Rajesh Kumar Detti, PHI Publication.
5. Finite Element Analysis Theory and Application With ANSYS by Saeed Moaveni, Pearson Publication.
6. Introduction to Finite Element Analysis Using MATLAB and Abaqus By Amar Khennane, CRC Press publication

Course Code	Course Name	Credits
MESBL501	Professional Communication And Ethics - II	02

Objectives:

Learners should be able to:

1. Discern and develop an effective style of writing important technical/business documents.
2. Investigate possible resources and plan a successful job campaign.
3. Understand the dynamics of professional communication in the form of group discussions, meetings, etc. required for career enhancement.
4. Develop creative and impactful presentation skills.
5. Analyse personal traits, interests, values, aptitudes and skills.
6. Understand the importance of integrity and develop a personal code of ethics.

Outcomes: Learners will be able to...

1. Plan and prepare effective business/ technical documents which will in turn provide solid foundation for their future managerial roles.
2. Strategize their personal and professional skills to build a professional image and meet the demands of the industry.
3. Emerge successful in group discussions, meetings and result-oriented agreeable solutions in group communication situations.
4. Deliver persuasive and professional presentations.
5. Develop creative thinking and interpersonal skills required for effective professional communication.
6. Apply codes of ethical conduct, personal integrity and norms of organizational behaviour.

MODULE	DETAILS	HOURS
MODULE 1 - ADVANCED TECHNICAL WRITING :PROJECT/PROBLEM BASED LEARNING (PBL)		
1.1. Purpose and Classification of Reports	Classification on the basis of: • Subject Matter (Technology, Accounting, Finance, Marketing, etc.) • Time Interval (Periodic, One-time, Special) • Function (Informational, Analytical, etc.) • Physical Factors (Memorandum, Letter, Short & Long)	06
1.2. Parts of a Long Formal Report	• Prefatory Parts (Front Matter) • Report Proper (Main Body) • Appended Parts (Back Matter)	
1.3. Language and Style of Reports	• Tense, Person & Voice of Reports • Numbering Style of Chapters, Sections, Figures, Tables and Equations	

	- Referencing Styles in APA & MLA Format - Proofreading through Plagiarism Checkers	
1.4. Definition, Purpose & Types of Proposals	- Solicited (in conformance with RFP) & Unsolicited Proposals - Types (Short and Long proposals)	
1.5. Parts of a Proposal	- Elements - Scope and Limitations - Conclusion	
1.6. Technical Paper Writing	- Parts of a Technical Paper (Abstract, Introduction, Research Methods, Findings and Analysis, Discussion, Limitations, Future Scope and References) - Language and Formatting - Referencing in IEEE Format	
MODULE 2 - EMPLOYMENT SKILLS		
2.1. Cover Letter & Resume	- Parts and Content of a Cover Letter - Difference between Bio-data, Resume & CV - Essential Parts of a Resume - Types of Resume (Chronological, Functional & Combination)	06
2.2 Statement of Purpose	- Importance of SOP - Tips for Writing an Effective SOP	
2.3 Verbal Aptitude Test	Modelled on CAT, GRE, GMAT exams	
2.4. Group Discussions	- Purpose of a GD - Parameters of Evaluating a GD - Types of GDs (Normal, Case-based & Role Plays) - GD Etiquettes	
2.5. Personal Interviews	- Planning and Preparation - Types of Questions - Types of Interviews (Structured, Stress, Behavioural, Problem Solving & Case-based) - Modes of Interviews: Face-to-face (One-to one and Panel) Telephonic, Virtual	
MODULE 3 - BUSINESS MEETINGS		
3.1. Conducting Business Meetings	- Types of Meetings - Roles and Responsibilities of Chairperson, Secretary and Members - Meeting Etiquette	02

3.2. Documentation	● Notice ● Agenda ● Minutes	
MODULE 4 -TECHNICAL/ BUSINESS PRESENTATIONS		
4.1. Effective Presentation Strategies	● Defining Purpose ● Analysing Audience, Location and Event ● Gathering, Selecting &Arranging Material ● Structuring a Presentation ● Making Effective Slides ● Types of Presentations Aids ● Closing a Presentation ● Platform Skills	02
4.2 Group Presentations	● Sharing Responsibility in a Team ● Building the contents and visuals together ● Transition Phases	
MODULE 5 - INTERPERSONAL SKILLS		
5.1. Interpersonal Skills	● Emotional Intelligence ● Leadership & Motivation ● Conflict Management & Negotiation ● Time Management ● Assertiveness ● Decision Making	08
5.2 Start-up Skills	● Financial Literacy ● Risk Assessment ● Data Analysis (e.g. Consumer Behaviour, Market Trends, etc.)	
MODULE 6 - CORPORATE ETHICS		
6.1. Intellectual Property Rights	● Copyrights ● Trademarks ● Patents ● Industrial Designs ● Geographical Indications ● Integrated Circuits ● Trade Secrets (Undisclosed Information)	02
6.2. Case Studies	● Cases related to Business/ Corporate Ethics	

List of Assignments for Termwork

(In the form of Short Notes, Questionnaire/ MCQ Test, Role Play, Case Study, Quiz, etc.)

1. Cover Letter and Resume
2. Short Proposal

3. Meeting Documentation
4. Writing a Technical Paper/ Analysing a Published Technical Paper
5. Writing a SOP
7. IPR
8. Interpersonal Skills
9. Aptitude test (Verbal Ability)

Note:

1. The Main Body of the project/book report should contain minimum 25 pages (excluding Front and Back matter).
2. The group size for the final report presentation should not be less than 5 students or exceed 7 students.
3. There will be an end–semester presentation based on the book report.

Guidelines for Internal Assessment

Term Work	25 Marks
Assignments	10 Marks
Attendance	05 Marks
Presentation slides	05 Marks
Book Report (hard copy)	05 Marks
Internal Oral -	25 Marks

Oral Examination will be based on a GD & the Project/Book Report presentation.

Group Discussion	10 Marks
Project presentation (Individual Presentation)	10 Marks
Group Dynamics	05 Marks

Suggested Reading

1. Arms, V. M. (2005). Humanities for the engineering curriculum: With selected chapters from Olsen/Huckin: Technical writing and professional communication, second edition. Boston, MA: McGraw-Hill.
2. Bovée, C. L., & Thill, J. V. (2021). Business communication today. Upper Saddle River, NJ: Pearson.
3. Butterfield, J. (2017). Verbal communication: Soft skills for a digital workplace. Boston, MA: Cengage Learning.
4. Masters, L. A., Wallace, H. R., & Harwood, L. (2011). Personal development for life and work. Mason: South-Western Cengage Learning.
5. Robbins, S. P., Judge, T. A., & Campbell, T. T. (2017). Organizational Behaviour. Harlow, England: Pearson.
6. Meenakshi Raman, Sangeeta Sharma (2004) Technical Communication, Principles and Practice. Oxford University Press
7. Archana Ram (2018) Place Mentor, Tests of Aptitude For Placement Readiness. Oxford University Press
8. Sanjay Kumar & PushpLata (2018). Communication Skills a workbook, New Delhi: Oxford University Press.

Virtual Labs

<https://ve-iitg.vlabs.ac.in/>- Virtual English and Communication Virtual Lab, IIT Guwahati

<http://vlabs.iitb.ac.in/vlabs-dev/labs/communication/>- Professional Communication Virtual Lab, IIT Bombay

Course code	Course Name	Credits
MEPBL501	Mini Project - 2A	02

Objectives

1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: Learner will be able to...

1. Identify problems based on societal /research needs.
2. Apply Knowledge and skill to solve societal problems in a group.
3. Develop interpersonal skills to work as member of a group or leader.
4. Draw the proper inferences from available results through theoretical/experimental/simulations.
5. Analyse the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices
7. Excel in written and oral communication.
8. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
9. Demonstrate project management principles during project work.

Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.
- With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.

- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
 - Marks awarded by guide/supervisor based on log book : 10
 - Marks awarded by review committee : 10
 - Quality of Project report : 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
 - First shall be for finalisation of problem
 - Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of component's/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
 - First review is based on readiness of building working prototype to be conducted.
 - Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
 - Procurement of components/systems
 - Building prototype and testing
- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.

]

Assessment criteria of Mini Project

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
 2. Clarity of Problem definition based on need.
 3. Innovativeness in solutions
 4. Feasibility of proposed problem solutions and selection of best solution
 5. Cost effectiveness
 6. Societal impact
 7. Innovativeness
 8. Cost effectiveness and Societal impact
 9. Full functioning of working model as per stated requirements
 10. Effective use of skill sets
 11. Effective use of standard engineering norms
 12. Contribution of an individual's as member or leader
 13. Clarity in written and oral communication
- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
 - In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.

Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication

UNIVERSITY OF MUMBAI



Bachelor of Engineering

in

Mechanical Engineering

Third Year with Effect from AY 2021-22

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY

**(As per AICTE guidelines with effect from the academic year
2019–2020)**



Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	Third Year B.E. in Mechanical Engineering
2	Eligibility for Admission	After Passing Second Year Engineering as per the Ordinance 0.6243
3	Passing Marks	40%
4	Ordinances / Regulations (if any)	Ordinance 0.6243
5	No. of Years / Semesters	8 semesters
6	Level	P.G. / U.G./Diploma / Certificate (Strike out which is not applicable)
7	Pattern	Yearly / Semester (Strike out which is not applicable)
8	Status	New / Revised (Strike out which is not applicable)
9	To be implemented from Academic Year	2021-2022

Date

Dr. S. K. Ukarande
Associate Dean
Faculty of Science and Technology
University of Mumbai

Dr Anuradha Muzumdar
Dean
Faculty of Science and Technology
University of Mumbai

Preamble

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Science and Technology (in particular Engineering) of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. Choice based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

There was a concern that the earlier revised curriculum more focused on providing information and knowledge across various domains of the said program, which led to heavily loading of students in terms of direct contact hours. In this regard, faculty of science and technology resolved that to minimize the burden of contact hours, total credits of entire program will be of 171, wherein focus is not only on providing knowledge but also on building skills, attitude and self learning. Therefore in the present curriculum skill based laboratories and mini projects are made mandatory across all disciplines of engineering in second and third year of programs, which will definitely facilitate self learning of students. The overall credits and approach of curriculum proposed in the present revision is in line with AICTE model curriculum.

The present curriculum will be implemented for Second Year of Engineering from the academic year 2020-21. Subsequently this will be carried forward for Third Year and Final Year Engineering in the academic years 2021-22, 2022-23, respectively.

Dr. S. K. Ukarande
Associate Dean
Faculty of Science and Technology
University of Mumbai

Dr Anuradha Muzumdar
Dean
Faculty of Science and Technology
University of Mumbai

Incorporation and implementation of Online Contents from NPTEL/ Swayam Platform

The curriculum revision is mainly focused on knowledge component, skill based activities and project based activities. Self learning opportunities are provided to learners. In the revision process this time in particular Revised syllabus of 'C' Scheme wherever possible additional resource links of platforms such as NPTEL, Swayam are appropriately provided. In an earlier revision of curriculum in the year 2012 and 2016 in Revised scheme 'A' and 'B' respectively, efforts were made to use online contents more appropriately as additional learning materials to enhance learning of students.

In the current revision based on the recommendation of AICTE model curriculum overall credits are reduced to 171, to provide opportunity of self learning to learner. Learners are now getting sufficient time for self learning either through online courses or additional projects for enhancing their knowledge and skill sets.

The Principals/ HoD's/ Faculties of all the Institute are required to motivate and encourage learners to use additional online resources available on platforms such as NPTEL/ Swayam. Learners can be advised to take up online courses, on successful completion they are required to submit certification for the same. This will definitely help learners to facilitate their enhanced learning based on their interest.

Dr. S. K. Ukarande
Associate Dean
Faculty of Science and Technology
University of Mumbai

Dr Anuradha Muzumdar
Dean
Faculty of Science and Technology
University of Mumbai

Preface

When the entire world is discussing about 'Industry 4.0', we are at the crossroads. There are so many expectations from the graduating engineers, who shall be the major contributors to ecosystem for development of the Nation. Engineering education in India, in general, is being revamped so as to impart the theoretical knowledge along with industrial exposure. It is our attempt, when we are introducing a new curriculum; to bridge the industry-academia gap. To enable this, we have introduced components such as skill-based laboratories and project-based learning. We trust that this will allow the learner to apply knowledge gained in previous and current semesters to solve problems for gaining better understanding. What once were pure mechanical systems have now been transformed into multidisciplinary systems of mechatronics, electronics and computer science. Interdisciplinary knowledge is gaining importance as we are moving towards automated world as technology advances. Keeping this in mind the curriculum has been designed in a way so that learner shall be acquainted with many Interdisciplinary subjects.

Engineers develop new technological solutions. During the engineering design process, the responsibilities of the engineer may include defining problems, conducting and narrowing research, analyzing criteria, finding and analyzing solutions, and making decisions. The Program Educational Objectives for Undergraduate Program were finalized in a brain storming session, which was attended by several faculty members and Industry experts. The Program Educational Objectives proposed for the undergraduate program in Mechanical Engineering are listed below:

1. To prepare the stake holder to exhibit leadership qualities with demonstrable attributes in lifelong learning to contribute to the societal needs.
2. To make ready the stake holder to pursue higher education for professional development
3. To help the stake holder to acquire the analytical and technical skills, knowledge, analytical ability attitude and behavior through the program
4. To prepare the stakeholders with a sound foundation in the mathematical, scientific and engineering fundamentals
5. To motivate the learner in the art of self-learning and to use modern tools for solving real life problems and also inculcate a professional and ethical attitude and good leadership qualities
6. To prepare the stake holder to able to Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

We trust this revised version of syllabus come up to the expectations of all stakeholders. We trust this revised version of syllabus come up to the expectations of all stakeholders. We wish to place on record our sincere thanks and appreciations to the various contributors from the academia and industry for their most learned inputs in framing this syllabus.

Board of Studies in Mechanical Engineering

Dr. Vivek K. Sunnapwar	: Chairman
Dr. S. M. Khot	: Member
Dr. V. M. Phalle	: Member
Dr. Siddappa S.Bhusnoor	: Member
Dr. S.S. Pawar	: Member
Dr. Sanjay U. Bokade	: Member
Dr. Dhanraj Tambuskar	: Member

Semester VI

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract/Tut.	Theory	Pract.	Total
MEC601	Machine Design	4	--	4	--	4
MEC602	Turbo Machinery	3	--	3	--	3
MEC603	Heating, Ventilation, Air conditioning and Refrigeration	3	--	3	--	3
MEC604	Automation and Artificial Intelligence	3	--	3	--	3
MEDLO602X	Department Level Optional Course – 2	3	--	3	--	3
MEL601	Machine Design	--	2	--	1	1
MEL602	Turbo Machinery	--	2	--	1	1
MEL603	Heating, Ventilation, Air conditioning and Refrigeration	--	2	--	1	1
MESBL601	Measurements and Automation	--	4	--	2	2
MEPBL601	Mini Project – 2 B	--	4 ^{\$}	--	2	2
Total		16	14	16	07	23

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Prac/ Oral	Total
		Internal Assessment			End Sem Exam	Exam. Duration (in Hrs)			
		Test1	Test2	Avg					
MEC601	Machine Design	20	20	20	80	3	--	--	100
MEC602	Turbo Machinery	20	20	20	80	3	--	--	100
MEC603	Heating, Ventilation, Air conditioning and Refrigeration	20	20	20	80	3	--	--	100
MEC604	Automation and Artificial Intelligence	20	20	20	80	3	--	--	100
MEDLO602 X	Department Level Optional Course – 2	20	20	20	80	3	--	--	100
MEL601	Machine Design	--	--	--	--	--	25	25	50
MEL602	Turbo Machinery	--	--	--	--	--	25	--	25
MEL603	Heating, Ventilation, Air conditioning and Refrigeration	--	--	--	--	--	25	25	50
MESBL601	Measurements and Automation	--	--	--	--	--	25	25	50
MEPBL601	Mini Project – 2 B	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	125	100	725

\$ indicates work load of Learner (Not Faculty), for Mini Project;

SBL – Skill Based Laboratory;

PBL – Project Based Learning

Department Level Optional Course – 2

Course Code	Department Level Optional Course – 2
MEDLO6021	Press Tool Design
MEDLO6022	Tool Engineering
MEDLO6023	Metal Forming Technology

Course Code	Course Name	Credits
MEC601	Machine Design	04

Objectives:

1. To study basic principles of machine design
2. To familiarize with use of design data books & various codes of practice
3. To acquaint with functional and strength design principles of important machine elements
4. To familiarize selection of standard elements such as rolling element bearings, belts etc.
5. To make conversant with preparation of working drawings based on designs

Outcomes: Upon successful completion of this course, the learner will be able to

1. Use design data book/standard codes to standardise the designed dimensions
2. Design Knuckle Joint, cotter joint and Screw Jack
3. Design shaft under various conditions and couplings
4. Select bearings for a given applications from the manufacturers catalogue.
5. Select and/or design belts and flywheel for given applications
6. Design springs, clutches and brakes

Module	Details	Hrs
1	Mechanical Engineering Design, Design methods, Aesthetic and Ergonomics consideration in design, Material properties and their uses in design, Manufacturing consideration in design, Design consideration of casting and forging, Basic principle of Machine Design, Modes of failures, Factor of safety, Design stresses, Theories of failures (Selection in the process of designing), Standards, I.S. Codes, Preferred Series and Numbers Thick Cylinders: Design of thick cylinders subjected to an internal pressure using Lamé's equation	08
2	Design against static loads: Socket and Spigot Cotter joint, Knuckle joint, Bolted and welded joints under eccentric loading; Power Screw- Screw Jack.	08
3	3.1 Design against fluctuating loads: variable stresses, reversed, repeated, fluctuating stresses. Fatigue failure: static and fatigue stress concentration factors, Endurance limit-estimation of endurance limit, Design for finite and infinite life, Soderberg and Goodman design criteria, 3.2 Design of Shaft: power transmitting, power distribution shafts, Module (excluding crank shaft) under static and fatigue criteria. Keys: Types of Keys and their selection based on shafting condition. Couplings: Classification of coupling, Design of Flange couplings, Bush pin type flexible couplings	12
4	4.1 Rolling Contact Bearings: Types of bearing and designation, selection of rolling contact bearings based on constant / variable load & speed conditions (includes deep groove ball bearing, cylindrical roller, spherical roller, taper roller, self-aligning bearing and thrust bearing) 4.2 Sliding Contact Bearings: Design of hydro dynamically lubricated bearings (self-contained), Introduction to hydro static bearings,	08
5	5.1 Design and selection of Belts: Flat and V-belts with pulley construction. 5.2 Design and selection of standard roller chains. 5.3 Design of Flywheel – Introduction, Fluctuation of energy and speed, turning moment	08

	diagram, estimating inertia of flywheel for reciprocating prime movers and machines, Weight of the flywheel, flywheel for punches, rim constructions, stresses in rims and arms, Construction of flywheel.	
6	6.1 Design of Springs: Helical compression, Tension Springs under Static and Variable loads, Leaf springs. 6.2 Design of Clutches: Introduction, types, Basic theory of plate and cone type clutches, Design of single plate, multi-plate and with spring, lever design and thermal, wear considerations. 6.2 Design of Brakes: Design of single shoe brake.	08

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved

Text/Reference Books:

1. Design of Machine Elements - V.B. Banadari, Tata McGraw Hill Publication
2. Design of Machine Elements - Sharma, Purohil, Prentice Hall India Publication
3. Machine Design - An Integrated Approach - Robert L. Norton, Pearson Education
4. Machine Design by Pandya & Shah, Charotar Publishing
5. Mechanical Engineering Design by J.E. Shigley, McGraw Hill
6. Machine Design by Reshetov, Mir Publication
7. Machine Design by Black Adams, McGraw Hill
8. Fundamentals of Machine Elements by Hawrock, Jacobson McGraw Hill
9. Machine Design by R.C. Patel, Pandya, Sikh, Vol-I & II C. Jamnadas & Co
10. Design of Machine Elements by V.M. Faires
11. Design of Machine Elements by Spotts
12. Recommended Data Books – Design Data: Data Book of Engineers by PSG College, Kalaikathir Achchagam

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112/105/112105124/> - Design of Machine Elements, IIT Kharagpur

<https://nptel.ac.in/courses/112/106/112106137/> - Machine Design-II, IIT Madras

Course Code	Course Name	Credits
MEC602	Turbo Machinery	03

Objectives

1. To apply principles of thermodynamics and fluid mechanics to turbomachines.
2. To learn the design and significance of various components of the turbomachine.
3. To estimate various parameters related to turbo machines using the governing equations.
4. To evaluate the performance of turbo machines.

Outcomes: Learner will be able to...

1. Define various parameters associated with steam generators and turbo machines.
2. Identify various components and mountings of steam generators with their significance.
3. Identify various turbo machines and explain their significance.
4. Apply principles of thermodynamics and fluid mechanics to estimate various parameters like mass flow rate power, torque, efficiency, temperature, etc.
5. Evaluate performance of SG and Turbo machines and apply various techniques to enhance performance.
6. Evaluate various phenomena related to performance like cavitation, choking, surging.

Module	Details	Hrs
1	1.1 Steam Generators- Layout of Thermal Power Plant, Classification of boiler, Difference between Fire tube and Water tube boiler with examples, Low pressure and high pressure boilers, once through boiler, important features of HP boilers, Mountings and accessories, Equivalent evaporation of boilers, Boiler performance, Boiler efficiency.	04
	1.2 Introduction to turbo machines: 1.2.1 Review of Thermodynamic principles, compressible gas flow relations, estimation of non-dimensional performance parameters for incompressible flow, specific speed. 1.2.2 Basic Euler's theory of turbo machines and its application to pumps, turbines and compressors.	04
2	Hydraulic Turbines: Basic theory, classification of turbines, theory of impulse and reaction turbines, estimation of work done, efficiency, characteristics of turbines, concept of draft tube and its types	06
3	Pumps 3.1 Classification of pumps, definition of pumping systems and system characteristics.	02
	3.2 Centrifugal pumps: Construction, estimation of work done, efficiency, characteristics, determination of operating point, cavitation and NPSH, specific speed of pumps	04
	3.3 Positive Displacement pumps-	04

	Types and applications, general feature of reciprocating pumps, definition of head, discharge, work done and efficiency, types of reciprocating pumps, indicator diagram (no numerical on reciprocating pump). Use of air vessel (only application no numerical).	
4	Air compressor- Introduction and general classification of reciprocating compressor- positive displacement, Multi Staging of reciprocating compressor (no derivation, numerical on single stage and two stage compressor). Centrifugal compressor, surging and choking of compressor (No numerical on centrifugal compressor).	04
5	Steam Turbine- Basic of steam turbine, Classification, compounding of turbine, Impulse turbine –velocity diagram, Condition for max efficiency Reaction turbine, Numerical on Simple Impulse turbine (De-Laval turbine) of single stage only. Degree of reaction, Parson's turbine, Condition for maximum efficiency, Numerical on Parson's turbine only.	06
6	6.1 Gas Turbines Applications of gas turbine, Actual Brayton cycle, open and closed cycle gas turbine, methods to improve efficiency and specific output, open cycle with intercooling, reheat, and regeneration, Effect of operating variable on thermal efficiency and work ratio 6.2 Jet Propulsion Engines Classification of jet propulsion engines, Thrust, Thrust power, Propulsive efficiency and thermal efficiency.	05

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

Text Books:-

1. Thermal Engineering, Ajoy Kumar, G. N Sah, Narosa Publishing House, New Delhi
2. Fluid Mechanics and Machinery; CSP Ojha, R. Berndtsson, Oxford University.
3. Fluid Mechanics and Fluid Machines by Gautam Biswas, S K Som, Suman Chakraborty - Tata McGraw-Hill Education Pvt. Ltd.
4. Turbines, Compressors and Fans by S.M. Yahya, McGraw-Hill Education Pvt. Ltd.

5. Turbomachinery Design and Theory by Aijaz and Gorla
6. Fluid Mechanics, thermodynamics of turbomachinery- S.L.Dixon,
7. Amsterdam; Boston: Elsevier-Butterworth-Heinemann

Reference Books:-

1. R.K.Rajput; Engineering Fluid Mechanics; S. Chand publications.
2. Dr. Mody& Seth; Hydraulics and Fluid Mechanics; Standard book house
3. S. Ramamrutham, Hydraulic, Fluid Mechanics & Fluid Machines, Dhanpat Rai publishing company.
4. Streeter, Fluid Mechanics, Tata McGraw Hill.
5. Thermal Engineering, R K. Rajput, Laxmi Publication
6. Fluid Mechanics: Fundamentals and application; Yunus A Cengel and John M CimbalaPublisher: Special India

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112/106/112106303/> - Introduction to Turbomachines, IIT Madras

<https://nptel.ac.in/courses/112/106/112106200/> - Fluid Dynamics and Turbomachines, IIT Madras

Course Code	Course Name	Credits
MEC603	Heating,Ventilation,Air Conditioning and Refrigeration	03

Objectives:

1. Learning the fundamental principles and different methods of refrigeration and air conditioning
2. Study of various refrigeration cycles and evaluate performance of each cycle.
3. Study of components of refrigeration and air-conditioning systems along with the applications.

Outcomes: Learner will be able to...

1. Illustrate the fundamental principles and applications of refrigeration and air conditioning systems.
2. Identify various HVAC&R components
3. Evaluate performance of various refrigeration system
4. Estimate cooling and heating loads for an airconditioning system.
5. Select air handling unit & design air distribution system
6. Apply the knowledge of HVAC for the sustainable development of refrigeration and airconditioning systems.

Module	Details	Hrs
1.	1.1 Basic Knowledge: Carnot refrigerator, Carnot heat pump, Carnot coefficient of performance, Reversed Carnot cycle, and its limitation. Effect of temperature and pressure on COP of the cycle 1.2 Refrigerants: Classification, Designation, Selection of refrigerant, Physical and chemical properties of refrigerants, Secondary refrigerants 1.3 Air Refrigeration System: Bell Coleman cycle, Necessity of air cooling, Factors considered for the selection of air refrigeration system, Types of air refrigeration system with schematic and T-S diagram, Numerical based on simple and bootstrap air refrigeration system.	06
2.	2.1 Vapour Compression Refrigeration System: Simple system on P-h and T-s diagrams, analysis of the simple cycle, factors affecting the performance of the cycle, actual cycle, Numerical based on standard vapour compression system by using P-h chart and refrigerant table 2.2 Vapour Absorption Refrigeration System. Simple and practical, vapour absorption system, Refrigerant-adsorbent properties, COP of ideal vapour absorption system, Domestic Electrolux refrigerator, Lithium bromide absorption system. 2.3 :Heat Pump performance, Primary energy ratio, Energy efficiency Introduction, Coefficient of ratio, Heating season performance factor, Seasonal energy efficiency ratio, Classification of heat pump, Vapour compression heat pump systems, Heat pump application in an industry.	08

3.	3.1 Thermal Comfort Conditions: Selection of inside design conditions, thermal comfort, heat balance equation for a human being, factors affecting thermal comfort, Effective temperature, comfort chart and factors governing effective temperature, selection of outside design conditions 3.2 Psychrometry: of Air Conditioning Processes Psychrometry properties, relations and processes, Adiabatic air mixing, process Psychrometric chart, RSHP, GSHF, ERSHP, Bypass factor, Apparatus dew point Numerical based on psychrometric chart and . Classification of air conditioning system, relations 3.3 : Cooling Load Estimation Introduction, Components of cooling load Different heat sources, Various load Estimation, Design of air conditioning system Building survey and economic, aspect used in design.	10
4.	4.1 Air Distribution System: 4.1.1 : Duct Classification of ducts, duct material, pressure in ducts, flow through duct, pressure losses in duct, air flow through simple duct system, equivalent diameter, Methods of duct system design: 4.1.2 : Air Handling Unit Introduction, Fan coil unit, Types of fans used in air conditioning applications, Fan laws, filters, supply and return grills, Sensors.	06
5.	5.1 HVAC & Components Working of reciprocating, screw and scroll compressors, working of air cooled, and water cooled and evaporative condensers, Working of DX, Flooded, and Forced feed evaporators, Expansion devices Capillary tube, TXV, EXV, Type of insulation materials.	06
6.	6.1 Application of HVAC & R Ice plant, Food storage plants, dairy and food processing plants, freeze drying, A/c in textile, Printing pharmaceutical industry and Hospitals, Cold chain Technology, Transport air conditioning, Solar refrigeration.	03

Assessment:

- Internal Assessment for 20 marks:**

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on approximately 40% but excluding contents covered in Test I

- End Semester Examination:**

- Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.
- Question paper will comprise of total **six questions, each carrying 20 marks**
- Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
- Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
- Only **Four questions need to be solved**

Text/Reference Books:-

1. Refrigeration and Air Conditioning by C.P.Arora, McGraw Hill education (India) (P) limited, New Delhi
2. Principles of Refrigeration by Roy J. Dossat, Pearson education, New Delhi
3. Refrigeration and Air Conditioning by Manohar Prasad, New age international (P) limited, New Delhi
4. Refrigeration and Air Conditioning by S.C.Arora and S.Domkundwar, Dhanpatrai and sons, Delhi
5. Khurmi R.S. and Gupta J.K., Refrigeration and Air conditioning, Eurasia Publishing House Pvt. Ltd, New Delhi
6. ISHRAE Air Conditioning Handbook
7. ISHRAE Refrigeration Handbook
8. ASHRAE Handbook of Fundamentals
9. ASHRAE Handbook of Equipment
10. ASHARE Handbook of System
11. Open Source Software/learning website

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112/107/112107208/> - Refrigeration and Air Conditioning, IIT Roorkee

<https://nptel.ac.in/courses/112/105/112105128/> - Refrigeration and Air Conditioning, IIT Kharagpur

Course Code	Course Name	Credits
MEC604	Automation and Artificial Intelligence	03

Objectives:

1. To understand the need and justification of automation.
2. To study design of pneumatic and hydraulic circuits.
3. To study and understand electropneumatic circuits and PLC Design
4. To familiarize with robotic systems in automated manufacturing processes.
5. To study and understand AI and machine learning technologies for automation.

Outcomes: Learner will be able to...

1. Demonstrate understanding of fundamentals of industrial automation and AI.
2. Design & develop pneumatic / hydraulic circuits.
3. Design and develop electropneumatic circuits and PLC ladder logics.
4. Demonstrate understanding of robotic control systems and their applications.
5. Demonstrate understanding of various AI and machine learning technologies.

Module	Details	Hrs
1	1.1 Introduction to Automation Definition and fundamentals of automation, Elements of Automated system, Automation principles and strategies, Levels of automation, types of automation, Advanced automation functions 1.2 Introduction to Artificial Intelligence Introduction, Historical development, Intelligent Systems, Types of Intelligent Agents, Components of AI, Foundations of AI, Scope of AI, Current trends in AI, Relevance to Mechanical Engineering	04
2	2.1 Design of Pneumatic Circuits Design of Pneumatic sequencing circuits using Cascade method and Shift register method (up to 2 cylinders) 2.2 Design of Hydraulic Circuits Basic Hydraulic Circuits: Meter in, meter out and Bleed off circuits; Intensifier circuits, Regenerative Circuit, Counter balance valve circuit and sequencing circuits.	08
3	3.1 Electro-pneumatic Circuits Design of Electro-Pneumatic Circuits using single solenoid and double solenoid valves; with and without grouping; 3.2 PLC Discrete Control Systems Design of Pneumatic circuits using PLC Control (ladder programming only) up to 2 cylinders, with applications of Timers and Counters and concept of Flag and latching.	08
4	Robots and their applications: Introduction to Robots, Types, Classifications, Selection of Robots, Robot Degrees of freedom, Robot configuration, Accuracy and repeatability, Specification of a Robot, Robot feedback controls: Point to point control and Continuous path control, Control system for Robot joint, Adaptive control, Drives and transmission systems, End effectors, Industrial robot applications, Nex-gen robots.	07

5	(Concept and Algorithms, No programming or numericals) 5.1 Problem Solving: Tree and Graph Search, Uninformed v/s informed search, uninformed methods: depth first search, breadth first search, Informed search: heuristic search, Best first search, branch and bound 5.2 Machine Learning: Introduction, types of machine learning: supervised, unsupervised, reinforcement learning 5.3 Learning with Decision Trees: Introduction to Decision Trees, Classification and Regression Trees, K means clustering algorithm, K nearest neighbours algorithm, hierarchical clustering, Concept of ensemble methods: bagging, boosting, random forests	06
6	(Concept and Algorithms, No programming or numericals) 6.1 Learning with regression: Linear regression, Logistic regression 6.2 Artificial Neural Networks Concept of ANN, Basic Models of Artificial Neural Networks Important Terminologies of ANNs McCulloch-Pitts Neuron, NN architecture, perceptron, delta learning rule, backpropagation algorithm, Gradient Descent algorithm, feed forward networks, activation functions 6.3 Introduction to AI Technologies in the realm of Automation Concept of Natural Language Processing, Machine Vision, Deep learning, Expert systems, Genetic Algorithms, Industry 4.0	06

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

Text/Reference Books:

1. Applied Mechatronics- A. Smaili and F. Mrad, OXFORD university press
2. Mechatronics System Design , Shetty and Kolk, Cengage Learning, India Edition
3. Mechatronics - Electronic Control Systems in Mechanical Engineering , Bolton Pearson education
4. Introduction to Mechatronics, AppuKuttan K.K., OXFORD Higher Education
5. Pneumatic Circuits and Low Cost Automation by Fawcett JR
6. Electromechanical Design Handbook , Walsh, McGraw-Hill
7. Electro-mechanical Engineering - An Integrated Approach , Fraser and Milne
8. Industrial Hydraulics: Pippenger

9. Vickers Manual on Hydraulics
10. Hydraulic Valves and Controls: Pippenger
11. Fundamentals of pneumatics: Festo series
12. Mechatronics, NitaigourMahalik, Tata McGraw-Hill
13. Mechatronics, HMT
14. M.P.Groover “Automation, Production Systems and Computer Integrated Manufacturing”, Pearson Education, New Delhi
15. M.P. Groover, M. Weiss, R.N. Nagel, and N.G. Odrey, “Industrial Robotics Technology programming and Applications”, McGraw-Hill,
16. Yoram Korean, “Robotics for engineers”, McGraw Hill Co
17. John W Webb and Reis, Ronald A., "Programmable Logic Controllers: Principles & Applications", Prentice Hall.
18. Frank Petruzella, " Programmable Logic Controllers", McGraw-Hill Education; 4 edition
19. Artificial Intelligence: A Modern Approach by Peter and Norvig ISBN-0-13103805-2,
20. Artificial Intelligence by Elaine Rich, Kevin Knight and Nair ISBN-978-0-07008770-5, TMH,
21. Artificial Intelligence by Saroj Kausik ISBN:- 978-81-315-1099-5, Cengage Learning
22. Artificial Intelligence and Intelligent Systems by Padhy, Oxford University Press,
23. Artificial Intelligence & Machine Learning by Vinod Chandra .S.S. Anand Harindran. S. (PHI)
24. A first course in Artificial Intelligence – By Deepak Khemani. McGrawHill

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112/103/112103174/>

<https://nptel.ac.in/courses/112/103/112103293/>

<https://nptel.ac.in/courses/112/102/112102011/>

<https://nptel.ac.in/courses/112/101/112101098/>

<https://nptel.ac.in/courses/112/103/112103280/>

<https://nptel.ac.in/courses/106/106/106106139/>

Course Code	Course Name	Credit
MEDLO6021	Press Tool Design	03

Objectives:

1. To acquaint with various press working operations for mass production of sheet metal components
2. To familiarise with sheet metal working techniques for design of press tools
3. To inculcate knowledge about scrap minimization, safety aspects and automation in press working

Outcomes: Learner will be able to....

1. Demonstrate various press working operations for mass production of sheet metal parts
2. Identify press tool requirements to build concepts pertaining to design of press tools
3. Prepare working drawings and setup for economic production of sheet metal components
4. Select suitable materials for different elements of press tools
5. Illustrate the principles and blank development in bent & drawn components
6. understand safety aspects and automation in press working

Module	Details	Hrs
1	Introduction to Press Working 1.1 Classification of common Press working operations, Benefits and limitations of using Press tools. Applications of pressed parts/components. 1.2 Theory of Shearing in Press Working. Optimum Cutting clearance & its effect on tolerances of pressed components. Press working terminology, Functions of different elements of a press tool. material handling equipment, Methods of feeding the strip/coil material.	6
2	Design Progressive die 2.1 Calculations for Economic Strip Layout, Calculations of Cutting force and Stripping force, recommending minimum tonnage of a press, Methods of reducing cutting loads on press tools 2.2 Design aspects of Press tool elements viz. Punches & methods of mounting punches, types of Die block, Stripper, Pilot, stock guides, stock stops, Selection and arrangement of Hardware used in Press tools. Selection of steels and its hardness for different elements of Press tools. 2.3 Centre of pressure, Different types Die sets and its selection, shut height of die, Problems based design of progressive die	10
3	Bending and Drawing- 3.1 Theory of Bending, Spring back and measures to control it, Calculations for Blank development of Simple Bent components, Minimum bend radius, Types of Bending dies, roller bending, bending force problems on bend length calculation and bending force, 3.2 Theory of Drawing, Metal flow in Drawing & forming operations; reduction ratio and redrawing limits, draw clearance, drawing and blank holding forces for cylindrical draws only. Blank development of Cup, problems on drawing 3.3 Defects in drawn parts 3.4 Basic construction and working of Bending and Drawing dies	8

4	Miscellaneous Dies- Basic construction & working of Shaving dies, Trimming dies, Compound dies, Combination dies, Coining dies, Embossing dies, Simple Progressive & Compound Progressive dies, drop through and inverted die, curling die, transfer die	4
5	Selection of Presses and its setting Classification of presses, Selection of Press and Press setting, calculation of shut press shut height and die shut height, Overloading of presses (load, energy considerations)	4
6	Introduction to Automation & Safety in Press shop Types of CNC Press, Types of CNC press controller, Basic hydraulic and pneumatic circuit used in press for stock feeding and ram movement, different types sensors used for hand protection, stock feeding etc., other safety equipment like break, clutch, face shield etc.	4

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

Text/Reference Books

1. Die Design Fundamentals by J. R. Paquin, Industrial Press
2. Techniques of Press Working Sheet Metal by D F Eary and E A Reed
3. Press Tools Design and Construction by P H Joshi, S Chand Publishing
4. Tool Design by C. Donaldson and V C Goold, TMH
5. Production Engineering by P. C. Sharma, S Chand Publishing
6. Metal working ASM Handbook

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112/105/112105233/> - Metal Cutting and Machine Tools, IIT Kharagpur

Course Code	Course Name	Credit
MEDLO6022	Tool Engineering	03

Objectives :

1. To familiarize with the basic concepts of machining science like mechanics of machining, tool wear, tool life, surface roughness and tool materials.
2. To familiarize with various single and multipoint cutting tools designing processes
3. To study the economics of machining process

Outcomes: Learner will be able to...

1. Calculate the values of various forces involved in the machining operations
2. Design various single and multipoint cutting tools
3. Analyze heat generation in machining operation and coolant operations
4. Illustrate the properties of various cutting tool materials and hence select an appropriate tool material for particular machining application
5. Demonstrate the inter-relationship between cutting parameters and machining performance measures like power requirement, cutting time, tool life and surface finish
6. Analyze economics of machining operations

Module	Details	Hrs
1	1.1 Metal Cutting Theory: Orthogonal and oblique cutting, various types of chips, Mechanics of orthogonal steady state metal cutting, shear plane and shear plane angle, Merchant's force circle, stresses, shear strain, velocity relations, rate of strain, energy considerations, Concept of specific power consumption in machining, Ernst and Merchant's model & modified model for orthogonal cutting, problems on above topic. 1.2 Dynamometry: Dynamometer requirements, force measurement, electric transducers, strain gauge lathe dynamometer, strain rings, milling dynamometer, drilling dynamometer, piezoelectric dynamometry	08
2	2.1 Temperatures in metal cutting and cutting fluids: Heat generation in metal cutting, heat transfer in a moving material, temperature distribution in metal cutting, effect of cutting speed on temperature, prediction of temperature distribution in machining, measurement of cutting temperature, work tool thermocouple, direct thermocouple measurement, radiation methods, hardness changes in steel tools, Cutting fluid types, the action of coolants, the action of lubricants, characteristics of an efficient lubricant in metal cutting, application methods of cutting fluid, dry cutting and minimum quantity lubrication, cryogenic cooling, cutting fluid maintenance and environmental considerations, disposal of cutting fluids	05
3	Cutting tool materials and machining induced surface integrity 3.1 Properties of cutting tool materials, Major tool material types, Plain carbon steel, high speed steel, cast alloys, cemented tungsten carbide, titanium carbides, ceramic and cermet tools, synthetic diamond, polycrystalline diamond (PCD), cubic boron nitride (CBN), coated tools, Techniques for manufacturing coated tools 3.2 Measurement and specification of surface finish, primary cutting edge finish, fracture roughness, BUE formation and its influence on finish, secondary cutting edge finish,	04

4	Tool life and Machining Economics: 4.1 Definition, tool wear, criteria for tool failure, effect of cutting parameters and tool geometry on tool life, Taylor's tool life equation, machinability of material, factors affecting machinability, 4.2 Components of product cost, Optimum cutting velocity for minimum cost of production and maximum production rate, problems on above topic.	06
5	Design of single point cutting tools: Different systems of tool nomenclature like MRS and ORS, Constructional features of solid tool, tipped tools, mechanically held regrindable insert type tools and throw away tip type tools, Design of shanks, cutting tip and chip breakers for HSS and Carbide tools, ISO coding system for tipped tools and tool holders, Tool design for EDM and USM.	05
6	Design of multi point cutting tools: Introduction to various form tools, Broach nomenclature, design steps for circular pull type, key way and spline broaches, Design of face and peripheral milling cutters, Drill, Reamer and Tap design using standard procedure.	08

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

Text/Reference Books

1. Fundamentals of Metal Machining and Machine Tools, Third Edition by Winston A. Knight, Geoffrey Boothroyd, CRC press Taylor and Francis group
2. Metal Cutting Principles by Milton Clayton Shaw, 2nd Edition, Oxford University Press
3. Cutting Tools by P H Joshi, A H Wheeler Publishing Co Ltd
4. ASM Handbook, Vol. 16: Machining by Joseph R. Davis, 9th Edition, ASM International
5. Fundamentals of Metal Cutting and Machine Tools by B. L. Juneja, G. S. Sekhon and Nitin Seth, 2nd Edition, New Age International
6. Metal Cutting Theory and Cutting Tool Design, by V. Arshinov and G. Alekseev, Mir publishers, Moscow
7. Typical Examples and Problems in Metal Cutting and Tool Design, by N. Nefedov and K. Osipov, Mir publishers, Moscow
8. Production Technology – HMT handbook

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112/105/112105233/> - Metal Cutting and Machine Tools, IIT Kharagpur

Course Code	Course Name	Credits
MEDLO6023	Metal Forming Technology	03

Objectives:

1. To conversant with the basic knowledge on fundamentals of metal forming processes
2. To study various metal forming processes
3. Understanding plastic deformation and technical analysis of forming processes

Outcomes: Learner will be able to...

1. Understand the concept of different metal forming process.
2. Approach metal forming processes both analytically and numerically
3. Design metal forming processes
4. Develop approaches and solutions to analyze metal forming processes and the associated problems and flaws.

Module	Details	Hrs
1.	Introduction to Metal Forming: Metallurgical aspects of metal forming, slip, twinning mechanics of plastic deformation, effects of temperature, strain rate, microstructure and friction in metal forming-yield criteria and their significance, Classification of Metal Forming Processes, Advantages and Limitations, Stress strain relations in elastic and plastic deformation, concept of flow stresses, deformation mechanisms, Hot and Cold Working Processes and Its Effect on Mechanical Properties.	08
2.	Rolling: Introduction and Classification, Types of Rolling Mills, Forces and Geometrical Relationships in Rolling, Calculation of Rolling Load, Roll Pass Design, and Defects in Rolled Products.	07
3.	Forging: Introduction and Classification, operation and principle of Forging Processes and Equipment, Methods of forging, Open and Close Die Forging Processes, Defects, Structure and Properties of Forged Products. Force Analysis in forging.	07
4.	Extrusion: Introduction and Classification, Extrusion Equipment, Forces in extrusion, Analysis of Extrusion Process, Extrusion of components including Seamless Pipes and Tubes. Extrusion of pipes by cold working,	06
5.	Drawing: Introduction and Classification, Wire Drawing, Rod Drawing, Tube Drawing, Deep Drawing, Analysis of Wire Drawing Process and Load Calculations.	06
6.	Sheet Metal Forming: Principle, process parameters, equipment and application of the following processes: spinning, stretch forming, plate, V and edge bending, Curling, Ironing, Roll Bending, Metal Spinning. Press brake forming, explosive forming, Hydro forming, electro hydraulic forming, and magnetic pulse forming. High Velocity forming of metals and High energy Rate forming	06

Assessment:**Internal Assessment for 20 marks:****Consisting Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

Text/Reference Books: -

1. Lin D Balint M Pietrzyk, Microstructure Evolution in Metal Forming Processes 1st Edition
2. Amitabha Ghosh and Asok Kumar Mallick, Manufacturing Science, Affiliated East-West Press
3. Christian Brecher and Ozdemir , Advances in Production Technology, Springer Publications
4. P.C.Sharma , A Text Book on Production Engineering, S.Chand Publications
5. P. N. Rao, "Manufacturing Technology", Tata McGraw Hill
6. Aviter, "Fundamental of Metal Working", McGraw Hill Publisher
7. Dieter, "Mechanical Metallurgy"

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112/107/112107250/> - Principles of Metal Forming Technology, IIT Roorkee

<https://nptel.ac.in/courses/112/106/112106153/> - Forming, IIT Madras

Course Code	Course Name	Credits
MEL601	Machine Design	01

Objectives:

1. To study the basic of modelling software, part design and assembly making.
2. To familiarize with use of design data books & various codes of practice.
3. Based on design calculation preparation of working drawings of actual design model.

Outcomes: Learner will be able to...

1. Design shaft under various conditions
2. Design Knuckle Joint / cotter joint
3. Design Screw Jack
4. Design Flexible flange couplings/ Leaf spring
5. Convert design dimensions into working/manufacturing drawing
6. Use design data book/standard codes to standardise the designed dimensions.

Term Work:

a) Term work - Shall consist of (minimum 3) design exercises from the list which may include computer aided drawing on A3 size sheets.

- 1) Knuckle Joint / cotter joint
- 2) Couplings
- 3) Screw Jack
- 4) Leaf springs

Software Analysis of any one component from the above list

b) Assignments:

Design exercises in the form of design calculations with sketches and/ or drawings on following machine elements.

- 1) Bolted and welded joints
- 2) Bearings.
- 3) Shaft design (solid and hollow shaft)
- 4) Flywheel and Belts.

The distribution of marks for term work shall be as follows:

Assignments, Exercises & Drawing sheets: 15 Marks

Course Project: 05 Marks (Minimum five components)

Attendance: 05 Marks

End Semester Practical/Oral examination:

1. Each student will be given a small task of design, based on syllabus, which will be assessed by pair of examiners during the oral examination.

2. Distribution of marks for practical-oral examination shall be as follows:

Design Task: 15 marks

Oral: 10 marks

3. Evaluation of practical/oral examination to be done based on the performance of design task.

4. Students work along with evaluation report to be preserved till the next examination.

Text/Reference Books

1. Design of Machine Elements - V.B. Banadari, Tata McGraw Hill Publication
2. Design of Machine Elements - Sharma, Purohil. Prentice Hall India Publication
3. Machine Design -An Integrated Approach - Robert L. Norton, Pearson Education
4. Machine Design by Pandya & Shah, Charotar Publishing
5. Mechanical Engineering Design by J.E.Shigley, McGraw Hill
6. Recommended Data Books - PSG
7. Machine Design by Reshetov, Mir Publication
8. Machine Design by Black Adams, McGraw Hill
9. Fundamentals of Machine Elements by Hawrock, Jacobson McGraw Hill
10. Machine Design by R.C.Patel, Pandya, Sikh, Vol-I & II C. Jamnadas& Co
11. Design of Machine Elements by V.M.Faires
12. Design of Machine Elements by Spotts.

Course Code	Course Name	Credits
MEL602	Turbo Machinery	01

Objectives

1. To familiarize with boilers, boiler mountings and accessories using models/cut sections.
2. To familiarize with hydraulic energy conversion devices.
3. To familiarize with thermal energy conversion devices.

Outcomes: Learner will be able to...

1. Differentiate boiler, boiler mountings and accessories
2. Conduct a trial on reciprocating compressor / centrifugal compressor.
3. Conduct a trial on impulse turbine and analyze its performance
4. Conduct a trial on reaction turbine and analyze its performance
5. Conduct a trial on Centrifugal pump and analyze its performance
6. Conduct a trial on Reciprocating pump and analyze its performance
7. Conduct a trial on gear pump

List of Experiments

Group-A (conduct any 7 including S.N.10)

1. Demonstration / e-learning of Boiler, Boiler mountings and accessories
2. Impact of jet
3. Trial on Impulse turbine (Pelton Wheel Turbine)
4. Trial on Reaction turbine (Francis Turbine)
5. Trial on Reaction turbine (Kaplan Turbine)
6. Trial on centrifugal pump (Single stage/Multistage)
7. Trial on reciprocating pump.
8. Trial on reciprocating / centrifugal air compressor
9. Trial on gear pump
10. Industrial visit to a power plant (compulsory)

Group –B (conduct any 3)

1. Measurement of Hydrostatic Pressures
2. Verification of Archimedes' Principle
3. Calibration of Venturimeter/ Orifice meter/Nozzle/ Pitot tube
4. Determination the friction factor in Pipes
5. Determination of major and minor losses in Pipe systems
6. Verification of Bernoulli's Equation
7. Calculation of Lift and Drag over an aerofoil

Assessment:**Term Work**

Term work shall consist of all the experiments from the list, 3 assignments containing numerical based on Centrifugal Pump, Reciprocating Pump and centrifugal compressor and a visit report.

The distribution of marks for term work shall be as follows:

- Laboratory work (Experiments): 10 marks
- Assignments: 05 marks
- Visit report: 05 Marks
- Attendance: 05 marks

Virtual Labs

<http://fm-nitk.vlabs.ac.in/#> - Fluid Mechanics Lab, NITK Surathkal

<https://fmc-nitk.vlabs.ac.in/fluid-machinery/> - Fluid Machinery Lab, NITK Surathkal

Course Code	Course Name	Credits
MEL603	Heating, Ventilation, Air Conditioning and Refrigeration	01

Objectives:

1. To study working and operating principle of vapour Compression and vapour absorption system.
2. To study Controls and Components of refrigeration and Airconditioning system.
3. To design air conditioning systems using cooling load calculation.

Outcomes: Learner will be able to...

1. **Aware** of the roles and ethics of HVAC &R engineers in related industries.
2. **Present** the impact of professional engineering solutions in societal and environmental contexts.
3. performance of HVAC &R systems **Evaluate**
4. **Develop** awareness of the engineering and technological aspects in the HVAC &R industries.
5. **Communicate** effectively through the preparation of report and practical presentation.
6. **Analyse** design aspects of HVAC&R in various applications.

A -Part

List of Experiments

1. Study and performance on simple vapour compression test rig .
2. Study and performance of heat pump test rig
3. Trial on Vapour absorption refrigeration test rig.
4. Perform humidification and dehumidification air conditioning process on air conditioning test rig
5. Study and performance of cooling tower based on the cooling load and approach to wet bulb temperature.
6. Study and performance of refrigeration cycle on Ice plant.
7. Performance analysis on water cooler system .
8. Cooling capacity analysis of the desert cooler.
9. Steady state Simulation of VCR system with developed code or any analytical software.
10. Calculate cooling load of a confined space.

Part -B

/Case studies through Seminar Poster presentation on

1. Chiller unit
2. Building Management system(Introduction)
3. Effect on Ozone depletion andGlobal warming,
4. Alternative Refrigerants.
5. Refrigerant Different Protocols used in
6. Variable refrigerant flow technology & its smart control

Term Work

Term work shall consist of

1. Minimumsix experiments
2. Industrial visit on any HVAC &R plant
3. Case study report

Distribution:of Term work marks as follow

1. Experiments : 10 marks
2. Case study :5 marks
3. Industrial Visit Report : 5 Marks
4. Attendance (Theory + Practical) : 5 marks

End Semester Practical/Oral examination:

1. Pair of Internal and External Examiner should conduct practical/viva based on contents
2. Practical examination (in a group of not more than 5 students) duration is 2 hours
3. Distribution of marks for practical/viva examination shall be as follows:
 - a. Practical performance**15** marks
 - b. Oral**10** marks
4. Evaluation of practical examination to be done based on the experiment performed and the output of the experiments during practical examination.
5. .Evaluation of oral examination to be done based on the entire syllabus
6. Students work along with evaluation report to be preserved till the next examination

Virtual Labs

http://vlabs.iitb.ac.in/vlabs-dev/labs/mit_bootcamp/refrigeration/index.php - Refrigeration and Air Conditioning Virtual Lab, IIT Bombay

Course Code	Course Name	Credits
MESBL601	Measurements and Automation	02

Objectives:

1. To study fundamentals of inspection methods and systems.
2. To study working of mechanical measurement system.
3. To familiarise with different types of control systems.
4. To study different hydraulic and pneumatic systems.
5. To study various design principles of robotics through kinematic analysis, workspace analysis and trajectory planning.

Outcomes: Learner will be able to...

1. Apply inspection gauge to check or measure surface parameters.
2. Measure surface parameters using precision measurement tools and equipment.
3. Measure different mechanical parameters by using sensors.
4. Analyse the response of a control systems.
5. Demonstrate use of automated controls using pneumatic and hydraulic systems.
6. Implement program on PLC system and demonstrate its application

The laboratory experiments should be based on the following:

Group A (Metrology):

1. Experiments on linear and angular measurement using Vernier calliper, micrometer and Bevel protractor.
2. Experiments on surface measurement by using Surface roughness tester.
3. Experiments on measurement of gear parameters using Gear tooth Vernier calliper / Parkinson gear tester.
4. Experiments on screw thread measurement using screw thread micrometer, Floating carriage micrometer / bench micrometer.
5. Experiments on linear / angular measurements of screw / gear /single point tool using Optical profile projector or Tool maker's microscope.
6. Experiment using Mechanical / Pneumatic type Comparator.
7. Experiments on flatness measurement by Autocollimator / Interferometry method

Group B (Mechanical Measurement):

1. Experiments on measurement of displacement by sensors like LVDT, Potentiometers etc.
2. Experiments on measurement of pressure by gauges or sensors like vacuum Gauges, pressure gauge, piezoelectric sensors, strain gauge sensors etc.
3. Experiments on measurement of vibration by accelerometers or NI.
4. Experiments on feedback control systems and servomechanisms
5. Experiment on frequency response system identification / transient state response of a control system.
6. Experiment on design of PID controller for a system or simulate and tune a PID controller using lab view.

Group C (Automation):

1. Experiment on trainer kit (Any one)

a) Designing sequential operation for two cylinders using electro-hydraulic circuits.

or

b) Designing sequential operation for two cylinders using electro- pneumatic circuits.

2. Experiment on simulation using software like Festo, AutoSim etc.

a) Simulation of basic pneumatic and electro-pneumatic circuits.

or

b) Simulation of hydraulic and electro-hydraulic circuits.

3. Experiments on Ladder programming

a) Experiments on Ladder programming on PLC for simple ON OFF control, timers, counter, two motor system, simple control applications with logic/ timers/counters.

or

b) Experiments on Ladder programming for Mechatronics system (e.g. bottle filling plant, control of electro-pneumatic or electro-hydraulic systems).

4. Experiments on Robotics

a) Demonstration and study of functions of components of robotics arm.

or

b) Visualization of DH (Denavit–Hartenberg) parameters in Roboanalyzer (*Roboanalyzer is free software developed by IIT Delhi, available on www.rob analyzer.com).

Term Work

Term work shall consist of minimum Nine Experiments. Three from each group mentioned above. There will be no theoretical assignment for the lab course. The distribution of marks for term work shall be as follows:

Laboratory work (Experiments) : 20 marks

Attendance: : 05 marks

End Semester Practical/Oral Examination:

1. Pair of Internal and External Examiner should conduct practical and viva based on contents.

2. Practical examination (in a group of not more than 4 students) duration is 2 hours

3. Distribution of marks for practical/viva examination shall be as follows:

Practical performance: 15 marks

Oral: 10 marks

4. Evaluation of practical examination to be done based on the experiment performed and the output of the experiment during practical examination.

5. Students work along with evaluation report to be preserved till the next examination.

Virtual Labs

<http://ial-coep.vlabs.ac.in/> - Industrial Automation Laboratory, COEP

Course code	Course Name	Credits
MEPBL601	Mini Project - 2B	02

Objectives:

1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: Learner will be able to...

1. Identify problems based on societal /research needs.
2. Apply Knowledge and skill to solve societal problems in a group.
3. Develop interpersonal skills to work as member of a group or leader.
4. Draw the proper inferences from available results through theoretical/experimental/simulations.
5. Analyse the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices
7. Excel in written and oral communication.
8. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
9. Demonstrate project management principles during project work.

Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.
- With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.

- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
 - Marks awarded by guide/supervisor based on log book : 10
 - Marks awarded by review committee : 10
 - Quality of Project report : 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
 - First shall be for finalisation of problem
 - Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of components/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
 - First review is based on readiness of building working prototype to be conducted.
 - Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
 - Procurement of components/systems
 - Building prototype and testing
- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.

Assessment criteria of Mini Project.

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
 2. Clarity of Problem definition based on need.
 3. Innovativeness in solutions
 4. Feasibility of proposed problem solutions and selection of best solution
 5. Cost effectiveness
 6. Societal impact
 7. Innovativeness
 8. Cost effectiveness and Societal impact
 9. Full functioning of working model as per stated requirements
 10. Effective use of skill sets
 11. Effective use of standard engineering norms
 12. Contribution of an individual's as member or leader
 13. Clarity in written and oral communication
- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
 - In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.

Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication

University of Mumbai



No. AAMS(UG)/ 130 of 2022-23

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the Recognized Institutions in Faculty of Science & Technology is invited to this office circular No. UG/167 of 2017-18 dated 8th August, 2017, relating to the revised syllabus as per (CBCS) for Bachelor of Engineering (Mechanical Engineering) (Sem. III & VIII) be revised for S.E. (Sem. III & IV) from Academic Year 2017-18, Third Year (Sem. V & VI) from Academic Year 2018-19 and Bachelor of Engineering (Sem. VII & VIII) from Academic Year 2019-20.

You are hereby informed that the recommendations made by the Board of Studies in **Mechanical Engineering** at its meeting held on 31st May, 2022 and subsequently passed in the Faculty and then by the Board of Deans at its meeting held on 5th July, 2022 vide item No. 6.45 (R) have been accepted by the Academic Council at its meeting held on 11th July, 2022 vide item No. 6.45 (R) and that in accordance therewith, the revised syllabus of **B.E. (Mechanical Engineering) (Sem.- VII & VIII) (CBCS)**, has been brought into force with effect from the academic year 2022-23. (The circular is available on the University's website www.mu.ac.in).

MUMBAI - 400 032

20th October, 2022

To

The Principals of the Affiliated Colleges and Directors of the Recognized Institutions in Faculty of Science & Technology.

A.C/6.45 (R)/11/07/2022

No. AAMS(UG)/ 130 -A of 2022-23

20th October, 2022

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Science & Technology,
- 2) The Chairman, Board of Studies in Mechanical Engineering,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Director, Department of Information & Communication Technology,
- 6) The Co-ordinator, MKCL.

(Dr. Shailendra Deolankar)
I/c Registrar

Copy to :-

- 1. The Deputy Registrar, Academic Authorities Meetings and Services (AAMS),**
- 2. The Deputy Registrar, College Affiliations & Development Department (CAD),**
- 3. The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Department (AEM),**
- 4. The Deputy Registrar, Research Administration & Promotion Cell (RAPC),**
- 5. The Deputy Registrar, Executive Authorities Section (EA),**
- 6. The Deputy Registrar, PRO, Fort, (Publication Section),**
- 7. The Deputy Registrar, (Special Cell),**
- 8. The Deputy Registrar, Fort/ Vidyanagari Administration Department (FAD) (VAD), Record Section,**
- 9. The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanagari,**

They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above circular and that on separate Action Taken Report will be sent in this connection.

- 1. P.A to Hon'ble Vice-Chancellor,**
- 2. P.A Pro-Vice-Chancellor,**
- 3. P.A to Registrar,**
- 4. All Deans of all Faculties,**
- 5. P.A to Finance & Account Officers, (F.& A.O),**
- 6. P.A to Director, Board of Examinations and Evaluation,**
- 7. P.A to Director, Innovation, Incubation and Linkages,**
- 8. P.A to Director, Board of Lifelong Learning and Extension (BLLE),**
- 9. The Director, Dept. of Information and Communication Technology (DICT) (CCF & UCC), Vidyanagari,**
- 10. The Director of Board of Student Development,**
- 11. The Director, Department of Students Welfare (DSD),**
- 12. All Deputy Registrar, Examination House,**
- 13. The Deputy Registrars, Finance & Accounts Section,**
- 14. The Assistant Registrar, Administrative sub-Campus Thane,**
- 15. The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan,**
- 16. The Assistant Registrar, Ratnagiri sub-centre, Ratnagiri,**
- 17. The Assistant Registrar, Constituent Colleges Unit,**
- 18. BUCTU,**
- 19. The Receptionist,**
- 20. The Telephone Operator,**
- 21. The Secretary MUASA**

for information.

University of Mumbai



**Revised Syllabus for
B.E. (Mechanical Engineering)
Semester – (VII & VIII)
(Choice Based Credit System)**

(With effect from the academic year 2022-23)

University of Mumbai



O: _____	Title of Course	B.E. (Mechanical Engineering)
O: _____	Eligibility	After Passing Third Year Engineering as per the Ordinance 0.6243
R: _____	Passing Marks	40%
No. of years/Semesters:		8 semesters
Level:		P.G. / U.G. / Diploma / Certificate
Pattern:		Yearly / Semester
Status:		New / Revised 2019 'C' Scheme
To be implemented from Academic Year :		With effect from Academic Year : 2022-23

Signature:

Dr. Vivek Sunnapwar
Chairman
of Board of Studies in
Mechanical Engineering

Dr. Suresh K. Ukarande
Associate Dean,
Faculty of Science and
Technology

Signature:

Dr Anuradha Majumdar
Dean,
Faculty of Science and
Technology

Preamble

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Science and Technology (in particular Engineering) of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. Choice based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

There was a concern that the earlier revised curriculum more focused on providing information and knowledge across various domains of the said program, which led to heavily loading of students in terms of direct contact hours. In this regard, faculty of science and technology resolved that to minimize the burden of contact hours, total credits of entire program will be of 171, wherein focus is not only on providing knowledge but also on building skills, attitude and self learning. Therefore in the present curriculum skill based laboratories and mini projects are made mandatory across all disciplines of engineering in second and third year of programs, which will definitely facilitate self learning of students. The overall credits and approach of curriculum proposed in the present revision is in line with AICTE model curriculum.

The present curriculum will be implemented for Second Year of Engineering from the academic year 2020-21. Subsequently this will be carried forward for Third Year and Final Year Engineering in the academic years 2021-22, 2022-23, respectively.

Dr. S. K. Ukarande
Associate Dean
Faculty of Science and Technology
University of Mumbai

Dr Anuradha Muzumdar
Dean
Faculty of Science and Technology
University of Mumbai

Incorporation and implementation of Online Contents from NPTEL/ Swayam Platform

The curriculum revision is mainly focused on knowledge component, skill based activities and project based activities. Self learning opportunities are provided to learners. In the revision process this time in particular Revised syllabus of 'C' Scheme wherever possible additional resource links of platforms such as NPTEL, Swayam are appropriately provided. In an earlier revision of curriculum in the year 2012 and 2016 in Revised scheme 'A' and 'B' respectively, efforts were made to use online contents more appropriately as additional learning materials to enhance learning of students.

In the current revision based on the recommendation of AICTE model curriculum overall credits are reduced to 171, to provide opportunity of self learning to learner. Learners are now getting sufficient time for self learning either through online courses or additional projects for enhancing their knowledge and skill sets.

The Principals/ HoD's/ Faculties of all the Institute are required to motivate and encourage learners to use additional online resources available on platforms such as NPTEL/ Swayam. Learners can be advised to take up online courses, on successful completion they are required to submit certification for the same. This will definitely help learners to facilitate their enhanced learning based on their interest.

Dr. S. K. Ukarande
Associate Dean
Faculty of Science and Technology
University of Mumbai

Dr Anuradha Muzumdar
Dean
Faculty of Science and Technology
University of Mumbai

Preface

When the entire world is discussing about 'Industry 4.0', we are at the crossroads. There are so many expectations from the graduating engineers, who shall be the major contributors to ecosystem for development of the Nation. Engineering education in India, in general, is being revamped so as to impart the theoretical knowledge along with industrial exposure. It is our attempt, when we are introducing a new curriculum; to bridge the industry-academia gap. To enable this, we have introduced components such as skill-based laboratories and project-based learning. We trust that this will allow the learner to apply knowledge gained in previous and current semesters to solve problems for gaining better understanding. What once were pure mechanical systems have now been transformed into multidisciplinary systems of mechatronics, electronics and computer science. Interdisciplinary knowledge is gaining importance as we are moving towards automated world as technology advances. Keeping this in mind the curriculum has been designed in a way so that learner shall be acquainted with many Interdisciplinary subjects.

Engineers develop new technological solutions. During the engineering design process, the responsibilities of the engineer may include defining problems, conducting and narrowing research, analyzing criteria, finding and analyzing solutions, and making decisions. The Program Educational Objectives for Undergraduate Program were finalized in a brain storming session, which was attended by several faculty members and Industry experts. The Program Educational Objectives proposed for the undergraduate program in Mechanical Engineering are listed below:

1. To prepare the stake holder to exhibit leadership qualities with demonstrable attributes in lifelong learning to contribute to the societal needs.
2. To make ready the stake holder to pursue higher education for professional development
3. To help the stake holder to acquire the analytical and technical skills, knowledge, analytical ability attitude and behavior through the program
4. To prepare the stakeholders with a sound foundation in the mathematical, scientific and engineering fundamentals
5. To motivate the learner in the art of self-learning and to use modern tools for solving real life problems and also inculcate a professional and ethical attitude and good leadership qualities
6. To prepare the stake holder to able to Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

We trust this revised version of syllabus come up to the expectations of all stakeholders. We trust this revised version of syllabus come up to the expectations of all stakeholders. We wish to place on record our sincere thanks and appreciations to the various contributors from the academia and industry for their most learned inputs in framing this syllabus.

Board of Studies in Mechanical Engineering

Dr. Vivek K. Sunnapwar	: Chairman
Dr. S. M. Khot	: Member
Dr. V. M. Phalle	: Member
Dr. Siddappa Bhusnoor	: Member
Dr. S.S. Pawar	: Member
Dr. Sanjay U. Bokade	: Member
Dr. Dhanraj Tambuskar	: Member
Dr. V. B. Tungikar	: Member
Dr. K.P. Karunakaran	: Member
Dr. S. S. Thipse	: Member
Dr. Milind Deshmukh	: Member

Program Structure for Final Year Engineering
Semester VII & VIII
UNIVERSITY OF MUMBAI
(With Effect from 2021-2022)
Semester VII

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract. Tut.	Theory	Pract.	Total
MEC701	Design of Mechanical System	4	--	4	--	4
MEC702	Logistics and Supply Chain Management	3	--	3		3
MEDLO703X	Department Level Optional Course – 3	3	--	3	--	3
MEDLO704X	Department Level Optional Course – 4	3	--	3	--	3
ILO701X	Institute Level Optional Course – I*	3	--	3	--	3
MEL701	Design of Mechanical System	--	2	--	1	1
MEL702	Maintenance Engineering	--	2	--	1	1
MEL703	Industrial Skills	--	2	--	1	1
MEP701	Major Project I	--	6 [#]	--	3	3
Total		16	12	16	6	22

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Prac/ Oral	Total
		Internal Assessment			End Sem Exam	Exam. Duration (in Hrs)			
		Test1	Test2	Avg					
MEC701	Design of Mechanical System	20	20	20	80	3	--	--	100
MEC702	Logistics and Supply Chain Management	20	20	20	80	3	--	--	100
MEDLO703X	Department Level Optional Course – 3	20	20	20	80	3	--	--	100
MEDLO704X	Department Level Optional Course – 4	20	20	20	80	3	--	--	100
ILO701X	Institute Level Optional Course – I*	20	20	20	80	3	--	--	100
MEL701	Design of Mechanical System	--	--	--	--	--	25	25	50
MEL702	Maintenance Engineering	--	--	--	--	--	25	25	50
MEL703	Industrial Skills	--	--	--	--	--	25	25	50
MEP701	Major Project I	--	--	--	--	--	50	--	50
Total		--	--	100	400	--	125	75	700

indicates work load of Learner (Not Faculty), for Major Project

* Common with all branches

Semester VIII

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract./Tut.	Theory	Pract.	Total
MEC801	Operations Planning and Control	3	--	3	--	3
MEDLO805X	Department Level Optional Course – 5	3	--	3	--	3
MEDLO806X	Department Level Optional Course – 6	3	--	3	--	3
ILO802X	Institute Level Optional Course – 2*	3	--	3	--	3
MEL801	Product Design and Development	--	2	--	1	1
MEL802	Laboratory based on IoT	--	2	--	1	1
MEP801	Major Project II	--	12 [#]	--	6	6
Total		12	16	12	8	20

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Prac./Oral	Total
		Internal Assessment			End Sem Exam	Exam. Duration (Hrs)			
		Test1	Test2	Avg					
MEC801	Operations Planning and Control	20	20	20	80	3	--	--	100
MEDLO805X	Department Level Optional Course – 5	20	20	20	80	3	--	--	100
MEDLO806X	Department Level Optional Course – 6	20	20	20	80	3	--	--	100
ILO802X	Institute Level Optional Course – 2*	20	20	20	80	3	--	--	100
MEL801	Product Design and Development	--	--	--	--	--	25	25	50
MEL802	Laboratory based on IoT	--	--	--	--	--	25	25	50
MEP801	Major Project II	--	--	--	--	--	100	50	150
Total		--	--	80	320	--	150	100	650

indicates work load of Learner (Not Faculty), for Major Project

* Common with all branches

Students group and load of faculty per week.

Major Project 1 and 2:

Students can form groups with minimum 2 (Two) members and not more than 4 (Four) members

Faculty Load: In Semester VII – ½ hour per week per project group

In Semester VIII – 1 hour per week per project group

Department Optional Courses

Course Code	Sem. VII: Department Optional Course- 3	Course Code	Sem. VII: Department Optional Course - 4
MEDLO7031	Automotive Power Systems	MEDLO7041	Machinery Diagnostics
MEDLO7032	Renewable Energy Systems	MEDLO7042	Vibration Controls
MEDLO7033	Vehicle Systems	MEDLO7043	Advanced Vibration

Course Code	Sem. VIII: Department Optional Course- 5	Course Code	Sem. VIII: Department Optional Course - 6
MEDLO8051	Composite Materials	MEDLO8061	Product Design and Development
MEDLO8052	Smart Materials	MEDLO8062	Design for X
MEDLO8053	Micro Electro Mechanical Systems	MEDLO8063	Total Quality Management

Institute Optional Courses

Course Code	Institute Optional Course-I #	Course Code	Institute Elective Course-II #
ILO7011	Product Lifecycle Management	ILO8021	Project Management
ILO7012	Reliability Engineering	ILO8022	Finance Management
ILO7013	Management Information System	ILO8023	Entrepreneurship Development and Management
ILO7014	Design of Experiments	ILO8024	Human Resource Management
ILO7015	Operation Research	ILO8025	Professional Ethics and CSR
ILO7016	Cyber Security and Laws	ILO8026	Research Methodology
ILO7017	Disaster Management and Mitigation Measures	ILO8027	IPR and Patenting
ILO7018	Energy Audit and Management	ILO8028	Digital Business Management
ILO7019	Development Engineering	ILO8029	Environmental Management

Common with all branches

Course Code	Course Name	Credits
MEC701	Design of Mechanical System	04

Objectives:

1. To familiarize with the concept of system and methodology of system design
2. To study system design of various systems such as Gear box, snatch block, belt conveyors, I. C. engine system and pumps

Outcomes: Learner will be able to...

1. Apply the concept of system design.
2. Select appropriate gears for power transmission on the basis of given load and speed
3. Design material handling systems such as hoisting mechanism of EOT crane,
4. Design belt conveyor systems
5. Design engine components such as cylinder, piston, connecting rod and crankshaft
6. Design pumps for the given applications

Module	Contents	Hours
1.	Methodology & Morphology of design, Optimum design, system concepts in design.	04
2.	Design of Transmission Gear Box: Single stage and Two stage Gear box with fixed ratio consisting of Design of spur, helical, bevel and worm and wormwheel gear pairs, Gear box housing layout and housing design.	12
3.	Design of Hoisting Mechanism: Design of Snatch Block Assembly including Rope Selection, Sheave, Hook, Bearing for hook, cross piece, Axle for sheave and shackle plate, Design of rope drum, selection motor with transmission system.	10
4.	Design of Belt Conveyors : Power requirement, selection of belt, design of tension take up unit, idler pulley	04
5.	Engine Design (Petrol and Diesel): Design of cylinder, Piston with pin and rings, connecting rod & crank shaft with bearings	10
6.	Design of Pump: 5.1 Design of main components of gear pump. 1 Motor selection 2 Gear design 3 Shaft design and bearing selection 4 Casing and bolt design 5 Sizing of design of suction and delivery pipe 5.2 Design of main components of Centrifugal Pump: 1 Motor selection	08

	2 Suction and Delivery pipe	
	3 Design of Impeller, Impeller shaft	
	4 Design of Volute Casing	

Sr. no.

Text/Reference Books: -

- 1 “Machine Design Exercises”, S.N.Trikha - New Delhi Khanna Publisher 1978.
- 2 “Mechanical Engineering Design”, Shigley J E and Mischke C R, 11th Edition 2019, McGraw Hill, ISBN: 9788184956207.
- 3 “Mechanical design analysis”, MF Spotts, 3rd Edition, Prentice Hall Inc.
- 4 “Design of Machine Elements”, Bhandari VB, 5th Edition 2020, TMH, ISBN: 9789390177479
- 5 “Machine Design”, Black PH and O Eugene Adams, 3rd Edition, McGraw Hill
ISBN 10: 0070055246
- 6 “Design Data”, P.S.G. College of Technology, Coimbatore. ISBN: 978-8192735504
- 7 “Engineering Design”, Dieter G E, McGraw Hill Inc, ISBN: 9781260113297
- 8 “Mechanical System Design”, SP Patil, 2nd Edition., JAICO Publishing House ISBN: 978-8179923153
- 9 “Material Handling Equipment”, Rudenko, 2nd Edition, M.I.R. publishers, Moscow
- 10 “Machine Design-An Integrated Approach”, Robert L. Norton, 6th Edition, Pearson Education, ISBN: 9780135184233
- 11 “Material Handling Equipments”, N. Rudenko, Peace Publication
- 12 “Material Handling Equipments”, Alexandrov, 5th Edition, Mir Publication ISBN: 9780714717456
- 13 “Machine Design”, Reshetov, Mir Publication 1978.
- 14 “Machine Design”, R.C.Patel, Pandya, Sikh, Vol -I & II, 12th Edition, C. Jamnadas & Co.
- 15 “Design of Machine Elements”, 4th Edition, V. M. Faires, ISBN: 978-0023359507
- 16 “Pumps: Theory, Design and Applications”, G K Sahu, New Age International 2000 ISBN: 9788122412246

- 17 “Gear Design Handbook”, GitinMaitra, 2nd Edition, ISBN: 978-0074602379
- 18 “Design Data Book- Design of engine parts”, Khandare S.S & Kale A.V, 2nd Edition, ISBN: 978-9352654260

Links for online NPTEL/SWAYAM courses:

1. https://onlinecourses.nptel.ac.in/noc22_me62 - Gear And Gear Unit Design: Theory and Practice, IIT Kharagpur
2. <https://nptel.ac.in/courses/112/106/112106137/> - Machine Design-II, IIT Madras

Course Code	Course Name	Credits
MEC702	Logistics and Supply Chain Management	03

Objectives:

1. To understand the fundamentals of supply chain management and Logistics
2. To develop an understanding related to Supply Chain Performance and related aspects
3. To understand Inventory management in supply chain
4. To learn tools and techniques used in logistics, transportation, warehousing and outsourcing decisions.
5. To develop critical understanding towards digitization in supply chain management and sustainability
6. To develop analytical and critical understanding for planning and designing supply chain network.

Outcomes: Upon successful completion of this course, the learner will be able to

1. Demonstrate a sound understanding of Logistics and Supply Chain Management concepts and their role in today's business environment.
2. Identify the drivers of supply chain performance and risks in supply chain management.
3. Apply various techniques of inventory management and rank the items using inventory management technique
4. Apply various strategies and techniques to minimize overall logistics cost
5. Understand the role of digitization in supply chain management leading to sustainability
6. Apply various mathematical models/tools to design the supply chain network

Module	Contents	Hours
1.	Introduction: Objectives of a Supply Chain Management, Stages of Supply chain, Value Chain Process, Cycle view of Supply Chain Process, Key issues in SCM, logistics & SCM, Supply Chain Drivers /decisions and obstacles, Supply chain strategies, strategic fit, Best practices in SCM, Obstacles of streamlined SCM. Supplier Selection, Supplier quality audits, Contract management, Non-Disclosure Agreement (NDA), Make & Buy Decision while in-out sourcing	05
2.	Supply Chain Performance: Bullwhip effect and reduction, Performance measurement: Dimension, Tools of performance measurement, SCOR Model. Demand chain management, Global Supply chain- Challenges in establishing Global Supply Chain, Factors that influences designing Global Supply Chain Network. Supply Chain Risk Management (Risks involved in supply chain which includes – Supplier Financial Risk, Performance Risk, Compliance Risk, Country specific Risk, Cyber Security. Supplier performance measurement – (Delivery & Quality performance, schedule adherence, Goods receipt compliance etc), Supplier Capacity Analysis, Supplier Score card.	09

3.	Inventory management: Definition of Inventory, Inventory types & functions; EOQ Model and Buffer Stock, Assumptions, Instantaneous Replenishment case, Demand and production rate are different, when backorders are allowed, Buffer Stock and ROL. Replenishment systems (Q and P system) Inventory Control- ABC Analysis, Numerical problems on ABC analysis, VED Analysis	06
4.	Logistics Management and outsourcing: Evolution, Objectives, Components and Functions of Logistics Management, Distribution related Issues and Challenges; Gaining competitive advantage through Logistics Management, Transportation- Functions, Costs, and Mode; Network and Decision, Containerization, Cross docking. Warehousing: Concept and types, Warehousing strategy, Warehouse facility location & network design Part Packaging, Use of Returnable pallets, ASN – Advance Shipment Notification. Reverse logistics: Outsourcing - Nature and concept, Strategic decision to Outsourcing, Third party logistics(3PL), Fourth party logistics(4PL), Cold chain operations in Supply chain.	08
5.	Digitization in supply chain Management and Sustainability: IT in supply chain - Role of IT in a supply chain, The supply chain IT framework, Application of Bar coding, Significance of SAP/RFID, The future of IT in the supply chain, Supply chain IT in practice, TMS (Transport Management System), WMS (Warehouse Management System) Green supply chain management, Supply Chain sustainability, Supply Chain sustainability index measurement with case studies. Social aspects of supply chain (CSR), Environment aspects of supply chain (CO2 emission), resource utilization, recycling.	04
6.	Supply Chain Network Design: Factors influencing distribution network design, Supply chain resilience, Design options for distribution network, Introduction to mathematical modelling, considerations in modelling SCM systems, Overview of the models, Models on transportation, Transportation problem, Vehicle routing problem, Travelling salesman problem, Capacitated transshipment problem, shortest path problem. Value Stream Mapping (VSM), Order Fulfillment Process Flow, understanding the terms related to Supply chain- Lead Time, Takt Time, Minimum Order Quantity (MOQ), Manufacturing Critical Path Time (MCT)	07

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

Text/Reference Books: -

1. R.P. Mohanty, S.G. Deshmukh, “Essentials of Supply Chain management”, 1st Edition 2004, Jaico Publishing House.
2. S.K. Bhattacharya, “Logistics Management”, 3rd Edition, Pearson Publication ISBN: 9788131768624
3. Sunil Chopra, P. Meindl, “Supply Chain Management”, 6th Edition 2016, Pearson Education Asia.
4. Martin Christopher, “Logistics and Supply Chain Management”, 4th Edition 2010, Pitman Publishing.
5. Bowon Kim, “Supply Chain Management in Mastering Business in Asia”, Edition 2005, John Wiley & sons (Asia) Pvt Ltd, ISBN: 978-0470821404
6. Michael Hugos, “Essentials of Supply Chain Management”, 4th Edition 2018, John Wiley and Sons, ISBN: 9781119461104
7. Rahul V Altekhar, “Supply Chain Management: Concepts and cases”, Edition 2009, PHI, ISBN: 9788120328594.
8. D. Simchi-Levi, P. Kaminsky, E. Simchi-Levi, and Ravi Shankar, “Designing and Managing the Supply Chain concepts, Strategies and Case studies”, 3rd Edition, Tata McGraw Hill, New Delhi, 2008.

Links for online NPTEL/SWAYAM courses:

1. https://onlinecourses.nptel.ac.in/noc22_mg74/preview
2. https://onlinecourses.swayam2.ac.in/cec22_mg22/preview

Course Code	Course Name	Credits
MEDLO7031	Automotive Power Systems	03

Objectives:

1. To familiarize with the working of S.I. and C.I. engines and its important systems
2. To provide insight into the harmful effects of engine pollutants and its control
3. To familiarise with the latest technological developments in engine technology

Outcomes: Learner will be able to...

1. Demonstrate the working of Fuel supply and ignition system of I.C. engines
2. Illustrate the working of lubrication, cooling and supercharging systems.
3. Comprehend the different technological advances in engines and alternate fuels
4. Identify and describe the history and different EV/HEV drivetrain topologies
5. Compare and evaluate various energy sources and energy storage components for EV and HEV application.
6. Comprehend EV and HEV working through Case studies.

Module	Details	Hours
1.	Constructional Features of I.C. Engines. Parts of I.C. engine and their materials. Fuel Supply System : Fuel-Air ratio, Fuel air mixture requirement, Conventional fuels used in IC engines, Fuel injection system in SI and CI engine and MPFI Engine. Ignition System : Battery Ignition System, Magneto Ignition System, Functions and working of ignition coil, spark plug, contact breaker point, Requirements and working of Ignition advance mechanisms; mechanical and vacuum, Electronic Ignition Systems; Capacitor Discharge Ignition System, Transistorized Coil Assisted Ignition System, Transistor Ignition system with contactless breaker.	08
2.	Lubrication System : Types of lubricants and their properties, SAE rating of lubricants, Types of lubrication systems	06

	Cooling System : Necessity of engine cooling, disadvantages of overcooling, Cooling systems and their comparison: Air cooling, Liquid cooling Supercharging/Turbocharging : Objectives, Limitations, Methods and Types, Different arrangements of turbochargers and superchargers (No Numericals)	
3.	Engine Exhaust Emission and its control Constituents of exhaust emission at its harmful effect on environment and human health, Formation of NO_x, HC, CO and particulate emissions, Methods of controlling emissions; Catalytic convertors, particulate traps, Exhaust Gas Recirculation, EURO and BHARAT norms. Alternative Fuels Alcohol - Hydrogen - Natural Gas and Liquefied Petroleum Gas – Biodiesel- Biogas - Producer Gas - Properties - Suitability - Engine Modifications - Merits and Demerits as fuels. Basics of Electronic Engine Controls: Electronic Control module (ECM), Inputs required and output signals from ECM, Sensors: Throttle Position, Inlet Air Temperature, Coolant Temperature, Crankshaft Position, Camshaft Position, Mass Air flow and Exhaust Gas Oxygen sensors, their construction and importance in ECM. Electronic Spark control, Air Management system, Idle speed control	08
4.	Introduction to Hybrid and Electric Vehicles: History of Electric Vehicles (EV) and Hybrid electric vehicles (HEV), need and importance of EV and HEV, Indian and Global Scenario of EV and HEV. Drivetrain topologies: Electric traction and hybrid traction system, Electric drive topologies, hybrid drivetrain topologies. Power energy supply requirement for EV/HEV applications.	06

5.	Electric Drives and controller: Electric system components for EV/HEV, AC and DC motor drives, RPM and Torque calculation of motor, Motor Controllers,	05
6.	Energy Sources for EV/HEVs: Requirement of energy supplies and storage in EV/HEV, Types of batteries(Lead Acid/Li-ion/NiMH) and its working, battery specifications, Battery Management system; Fuel cells, flywheels and ultra-capacitors as energy sources for EV/HEV, Concept of Hybridisation for different energy sources. Energy Management Strategies: EV/HEV energy management strategies, classification and comparison of various energy management strategies Battery charging: Type of battery charging systems, Selection and Sizing of charging station, Components of charging station. Single line diagram of charging station, On board Charger. Payback period of EV and HEV Case Study: Toyota Prius, Honda Insight, Tata Nexon EV	06

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks.**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum.**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

Text Books:

1. A Course on Internal Combustion Engine, Mathur and Sharma, Dhanpat Rai & Sons, New Delhi, 2001.
2. Internal Combustion Engine, V. Ganesan, McGraw Hill, 1995
3. Internal Combustion Engine, Domkundwar & Domkundwar, Dhanpat Rai & Sons, New Delhi, 2013.
4. Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design, Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, CRC Press, 2005

Reference Books:

1. Fundamental of Internal Combustion Engines, Gill and Smith, Oxford & IBH Publishing Company Pvt. Ltd, 2007
2. Internal Combustion Engine Fundamentals, Heywood, McGraw Hill, 1988
3. Electric and Hybrid Vehicles: Design Fundamentals, Iqbal Hussein, CRC Press, 2003
4. Electric Vehicle Technology Explained, James Larminie, John Lowry, Wiley, 2003

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/107106088>
2. <https://nptel.ac.in/courses/112103262>
3. <https://nptel.ac.in/courses/108102121>
4. <https://nptel.ac.in/courses/108106170>

Course Code	Course Name	Credits
MEDLO7032	Renewable Energy Sources	03

Objectives:

1. To study working principles of various renewable energy sources and their utilities.
2. To study design and installation criteria of various equipment's to convert the renewable energy into useful energy.
3. To study economics of harnessing energy from renewable energy sources.

Outcomes: Learner will be able to...

1. Describe the need for renewable energy and its potential for the development of a sustainable environment.
2. Analyze different solar collectors using geometrical parameters and photovoltaics for generation of solar energy.
3. Identify and analyze various wind turbine energy harnessment techniques.
4. Design biogas plant for harnessing energy from organic waste.
5. Describe significance of hydrogen energy to fulfill present and future energy needs.
6. Describe the operating principle of geothermal energy and ocean energy and their role in sustainable development.

Module	Contents	Hours
1	1.1: Introduction to Renewable Energy Sources and Solar Radiation: Global and National current energy scenarios, Prospects of renewable energy sources and renewable energies role in developing sustainable model. 1.2: Solar radiation terms, solar geometry, earth sun angles, attenuation and measurement of solar radiation on horizontal and inclined surfaces, methods of solar radiation estimation.	05
2	Solar Thermal Energy: 2.1: Introduction and working principle of flat plate collectors, thermal performance analysis of flat plate collectors, concentrating collectors, Installation and maintenance criteria of solar thermal systems.	07

	2.2: Solar thermal devices- Solar air heater and different types of solar air heaters, solar water heater and different types of solar water heaters, solar dryers, solar pond, solar distillation, solar still, solar cooker. 2.3: Solar space heating & cooling, solar refrigerator, solar thermal energy storage systems. Case Study: Solar thermal power plant working operation.	
3	Solar Photovoltaic Energy: 3.1: Introduction and working principle of a solar PV systems, types of solar PV cells, solar tracking systems, controls and measurement methods of solar PV systems. 3.2: Methods to improve the efficiency of PV cells, parameters which affect the efficiency and life cycle of PV cells. Case Study: Installation of 1 kW of solar PV plant.	07
4	Wind Energy: 4.1: Basic components and working principle of wind energy conversion systems, wind data and site selection considerations, various types of wind energy conversion systems, constructional features of horizontal and vertical axis wind machines, performance analysis of horizontal and vertical axis wind machines. 4.2: Estimation of power output- betz limits, Environmental impacts of wind energy.	06
5	5.1: Energy from Biomass: Introduction of bioenergy, conversion technologies, types of biogas generation plants, design and construction details of biogas plant (KVIC), site selection, digester design consideration, filling a digester for starting, maintaining biogas production, utilization of biogas.	07

	5.2: Hydrogen Energy: Introduction and application, General introduction to infrastructure requirement for hydrogen production, storage, dispensing & utilization. Principles of fuel cells, types of fuel cells, power generation by fuel cells, applications of fuel cells.	
6	6.1: Geothermal Energy: Introduction to geothermal technologies and methods of extracting geothermal energy, prospects of geothermal energy in India. 6.2: Energy from the ocean: Wave energy characteristics and wave energy conversion devices, tide energy conversion devices, Ocean Thermal Energy Conversion (OTEC) systems. 6.3: Energy management and economics: Energy conservation, energy security, energy economics, energy audit- definition, need, types of energy audit, Energy management (audit) approach-understanding energy costs, Energy conservation in Buildings: Energy Conservation Building Codes (ECBC): Green Building, LEED rating.	07

Visit to wind farm/solar plant/biogas plant.

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks.**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum.**

3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3).
4. Only Four questions need to be solved.

Reference Books:

1. “Non-conventional Energy Sources”, G.D. Rai, 6th Edition, Khanna Publishers, ISBN: 978-81-7409-073-7
2. “Renewable Energy: Power for a Sustainable Future”, Edited by Godfrey Boyle, 3rd Edition 2012, Oxford University Press, ISBN: 978-0199681273
3. “Solar Energy: Principles of Thermal Collection and Storage”, SP Sukhatme and J K Nayak, 4th Edition, Tata McGraw Hill Publishing Co. Ltd.
4. “Solar Energy: Fundamentals and Applications”, H.P. Garg & Jai Prakash, First Revised Edition, Tata McGraw-Hill Education.
5. “Wind Power Technology”, Joshua Earnest, 2nd Edition, PHI Learning, 2015.
6. “Solar Engineering of Thermal Processes”, John A. Duffie and William A Bechman, 4th Edition, Wiley Publications.
7. “Renewable Energy Sources”, J W Twidell & Anthony D. Weir, 3rd Edition 2015, ELBS Pub, ISBN: 978-1-315-76641-6
8. “Energy Conversion Systems”, Rakosh Das Begamudre, New Age International (P) Ltd., Publishers, New Delhi, 2007, ISBN: 9788122412666
9. “Solar Photovoltaics: Fundamentals, Technologies and Applications”, C S Solanki, 3rd Edition, PHI Learning.
10. “Biomass Regenerable Energy”, D. D. Hall and R. P. Overend, John Wiley, New York, ISBN: 047190919X
11. “Wind and Solar Power Systems”, Mukund R Patel, 2nd Revised Edition, CRC Press, ISBN: 9780429114960
12. “Wind Energy Explained: Theory, Design and Application”, J F Manwell, J.C. McGowan, A.L. Rogers, 2nd Edition 2009, John Wiley and Sons.

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/103103206>
2. <https://nptel.ac.in/courses/103107157>
3. <https://nptel.ac.in/courses/115105127>

Course Code	Course Name	Credits
MEDLO7033	Vehicle Systems	03

Objectives:

1. To study basic and advanced vehicle systems
2. To study basic and advanced vehicle electrical systems
3. To study different chassis structures components.
4. To familiarize with the latest technological developments in automotive technology

Outcomes: Learner will be able to

1. Understand the working of different Vehicle Systems and Subsystems.
2. Understand the working of different Vehicle Electrical systems and subsystems.
3. Understand different Vehicle Body systems and layouts.
4. Illustrate working, functions of different vehicle mechanical, electrical, and chassis systems.
5. Understand the effect of aerodynamics on the functioning of a vehicle.
6. Comprehend the different technological advances in vehicle systems.

Module	Details	Hours
1.	Power Flow Layout: FE FWD, FE RWD, RE FWD, RE RWD, Underfloor Engine Clutches: Necessity of clutch in a automobile, Working and Construction of Single plate, Multi plate, Centrifugal, Semi Centrifugal, electromagnetic clutches, Fluid Flywheel Transmission: Purpose and Elements of Gear Box, Characteristic Curves, Types- Sliding mesh, Constant Mesh, Synchromesh, Planetary Gear set, Torque Converter, Semi-Automatic and Automatic Drive Line:	08

	UV joint, CV joint, Propeller Shaft construction and arrangement, Elements of drive line, 2WD, 4WD, Part time and Full time 2WD and 4WD.	
2.	Final Drive Types of Final drive; spiral, bevel, Hypoid and worm drives. Differential Necessity of differential, Working of differential, Conventional and non-slip differential. Axles : Types of live axles; semi, three quarter and full floating axles. Types of Front Stub Axles; Elliot, Reverse Elliot, Lamoine and Reverse Lamoine Steering: Requirement, Types of Steering Gear Box, Steering Geometry, Wheel Alignment and Wheel balancing, Power Steering Brakes: Principle, Types; Hydraulic, Air, Electric, Exhaust, Regeneration , Brake lining materials, ABS, EBD	08
3.	Suspension: Requirement and Types-Independent, Dependent, Air. Types of Shock absorbers , Leaf spring types Wheels and Tyres: Tyre requirement, tire characteristics, Constructional detail, , tyre dimensions and specifications, Types of wheels and Hubs	06
4.	AUTOMOTIVE ELECTRICAL SYSTEMS Batteries: Construction, Types: Lead Acid, Alkaline, Nickel Metal Hydride, Lithium Ion, Battery Ratings, Battery Charging Starting:	08

	Requirement, Starter Motor Drives, cold cranking Amperes Charging: Requirement, Principle and Construction of Dynamo and Alternator Ignition: Mechanical and Electronic Ignition and Electronic Engine Control Lighting and Wiring: Types of Lamps, Gauges, Cable Sizes, Color Codes, Multiplex Wiring systems Accessories: Electric Horn, Wipers, Fuel Pumps, Power operated windows, Fuel Gauges, OBD systems	
5.	Body Engineering: Chassis types and Structure types-Open, Semi Integral and Integral, Loads acting on chassis, Basic Dimensions and Visibility Vehicle Aerodynamics : Aerodynamic drag: Aerodynamic lift and Pitching moments, Side force, Yawing & Rolling moments.	06
6.	Recent Technological Developments in Automobile: Telematics, Intelligent Vehicles systems, V2V and V2I communication. Scope of AI in Automobile Vehicle	03

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks.**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum.**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

Text Books:

1. Automobile Engineering, Kirpal Singh, Vol I & II, Standard publishers Distributors ,Delhi
2. J Powloski, "Vehicle Body Engineering", Business Books Ltd., London
3. Automobile Mechanics, N. K. Giri, 8thEdition, Khanna Publishers
4. P. L. Kohli, "Automotive Chassis & Body", Papyrus Publishing House, New Delhi.
5. Tom Denton, Automobile Electrical and Electronics System, Elsevier Third Edition, 2003

Reference Books :

1. John Fenton, "Vehicle Body Layout & Analysis", Hutchinson, London.
2. Bosch Automotive HandBook, 6thEdition, SAE Publications
3. Automotive Mechanics by William H. Crouse and Donald L. Anglin, 10th Edition, McGraw Hill

Links for online NPTEL/SWAYAM courses:

1. <https://nptel.ac.in/courses/107106088>
2. <https://nptel.ac.in/courses/107103084>
3. <https://nptel.ac.in/courses/113106082>

Course Code	Course Name	Credits
MEDLO7041	Machinery Diagnostics	03

Objectives :

1. To study basic concepts of Vibration Monitoring.
2. To study different Vibration Measuring Instruments.
3. To study fault detection in Machines using vibration spectrum.

Outcomes: Learner will be able to...

1. Relate basic concepts of Machinery Diagnostic.
2. Describe the working of Vibration Measuring Instruments.
3. Apply different Signal Processing Techniques in Vibration Measurement.
4. Identify common faults in Machinery using Vibration Spectrum.
5. Interpret the Vibration Signals for Monitoring and Prognosis.

Module	Contents	Hours
1	1.1 Basics of Vibration Periodic and random motion, Spectral Amplitude Scaling: RMS, Peak and Peak-to-Peak Conversion and Selection, Time and frequency domain analysis, Phase analysis, Orbit analysis, Understanding signal pattern, Importance of speed in accurate diagnosis, Importance of side bands in frequency spectrums. 1.2 Introduction to Vibration based Condition Monitoring Maintenance Principles, Vibration based fault Prognosis, Goal of Vibration Monitoring, Steps in Vibration Monitoring, Benefits of Vibration based condition monitoring.	07
2	Vibration Measurement Vibration measuring instruments: displacement, velocity, acceleration; Force measurement, Laser based measurements: laser vibrometer Sensor Selection Criteria , Sensor – Mounting Locations and Techniques	07
3	Data Acquisition & Signal Processing Classification of signals, Signal analysis, Fast Fourier Transform (FFT), Essential Settings in Data Acquisition System (Plot Formats, Frequency Span and Frequency Resolution, Average Types and Number of Averages, Windowing, Spectrum Scaling), Signal conditioning	07
4	Machinery Fault Diagnosis I Natural frequency and resonance tests (Practical approach), Time and Frequency domain analysis to identify unbalance, bent shaft, Misalignment, Soft foot conditions, Mechanical looseness	06

5	Machinery Fault Diagnosis II Rolling element bearing and Journal Bearing fault diagnosis, Faults related to Gearbox, vane defects in pumps, Fault in Fans and Blowers.	06
6	Applications of Condition Monitoring Case studies related Balancing Problems in Turbines, Condition Monitoring in Sugar mills, Health Monitoring of Journal Bearing, Condition Monitoring of Industrial Pumps. (Aspects to be covered : Selection of sensors, recommended location of sensor, direction of measurement, selection of plot type, Data validation and Identification of Faults)	06

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks.**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum.**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

Text/Reference Books:

1. R.B. Randall, "Vibration-based Condition Monitoring", Wiley 2021, ISBN: 978-1-119-47755-6
2. A.R. Mohanty, "Machine Condition Monitoring: Principles and Practices", CRC Press 2017, ISBN: [9781138748255](#)
3. R.A. Collacott, "Mechanical Fault Diagnosis and Condition Monitoring", 1st Edition, Chapman and Hall, ISBN: 978-94-009-5723-7
4. J.S. Rao, "Vibratory Condition Monitoring of Machine", Narosa Publishing House.

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112105232> – Machinery Fault Diagnosis and Signal Processing, IIT, Kharagpur

Course Code	Course Name	Credits
MEDLO7042	Vibration Controls	03

Objectives :

1. To study Vibration Absorbers.
2. To study Vibration Isolators.
3. To study Vibration Control.

Outcomes: Learner will be able to...

1. Apply basic concepts of Vibration Isolation and Damping.
2. Identify suitable Vibration Absorber
3. Identify suitable Vibration Isolator
4. Apply suitable method to Control the vibrations to the acceptable level.

Module	Contents	Hours
1	1.1 Introduction: Vibration reduction at source, factors affecting vibration level, isolation of the source, methods of vibration control, dynamic properties and selection of materials	05
2	2.1 Dynamic vibration absorbers: Dynamic vibration neutralizers, self-tuned pendulum neutralizer, optimum design of damped absorbers, absorber with ideal spring and viscous dashpot, gyroscopic vibration absorbers, impact absorbers, absorbers attached to continuous systems	08
3	3.1 Vibration isolation of single degree of freedom systems: Isolators with complex stiffness, Isolators with Coulomb damping, Three-element isolators, Two-stage isolators, Pneumatic suspension, Concept of negative stiffness in vibration isolation	08
4.	4.1 Active vibration control: Classification and modelling, actuators and sensors for active vibration control, Active vibration absorption and damping, classical control, optimal control, Piezoelectric transducers for active vibration control 4.2 Semi-active vibration control: Introduction, Magneto-rheological fluids, MR models and devices, semi-active suspension, narrowband disturbance	08

5	5.1 Active, semi-active, and adaptive dynamic vibration absorbers: Active tuned vibration absorber, active mass damper, adaptive vibration absorber, semi-active tuned vibration absorber	05
6	6.1 Active and semi-active vibration isolation: Active single-axis base isolation, active force isolation system, isolator based on piezoelectric stack actuator, semi-active isolation, Adaptive-passive vibration isolation, active control of vehicle suspensions	05

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

5. Question paper will comprise of total **six questions, each carrying 20 marks.**
6. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum.**
7. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
8. Only **Four questions need to be solved.**

Text/Reference Books:

1. A.K. Mallik and A. Chatterjee, "Principles of Active and Passive Vibration Control", East-West-Press 2014, ISBN: 9788176710985
2. A. Preumont, "Vibration Control of Active Structures", Springer 2018, ISBN: 9783319722962
3. S.S. Rao, "Mechanical Vibrations", 5th Edition 2004, Pearson Publications
4. Clarence de Silva, "Vibration: Fundamentals and Practice", 1st Edition 2000, CRC Press, ISBN: 0849318084

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112104211>– Principles of Vibration Control, IIT Kanpur

<https://nptel.ac.in/courses/112107088>– Vibration control, IIT Roorkee

Course Code	Course Name	Credits
MEDLO7043	Advanced Vibration	03

Objectives :

1. To study the Multi-degree of freedom system.
2. To study different vibration measurement and control methods, and required instruments.
3. To study basic concepts of Random Vibrations.
4. To study the basic concepts of nonlinear vibrations.

Outcomes: Learner will be able to...

1. Estimate natural frequency of mechanical element / system.
2. Understand the concepts of Vibration Isolation and Control.
3. Analyse vibratory response of mechanical element / system.
4. Analyse vibration of Continuous system.
5. Analyse Random Vibrations.
6. Analyse Non-Linear Vibrations.

Module	Contents	Hours
1	Multi Degree of Freedom System: 1.1 Undamped free vibration: Free vibration equation of motion, Influence coefficients (stiffness and flexibility), Reciprocity theorem, Generalized Coordinates, and Coordinate Coupling, Lagrangian equations, Rayleigh and Dunkerley method, two rotor and geared systems 1.2 Eigen Values and Eigen vectors: for translatory and torsional two d.o.f. systems, Matrix method, Holzer's method (translatory and torsional unbranched systems)	06
2	2.1 Vibration Isolation and Control: Introduction, Vibration isolation theory, Vibration isolation and motion isolation for harmonic excitation, practical aspects of vibration analysis, vibration isolation, Dynamic vibration absorbers, and Vibration dampers, Passive, semi-active, and active vibration control	06
3	3.1 Vibration Measurement: Introduction, Transducers, Vibration pickups, Frequency measuring instruments, Vibration exciters, Signal analysis. 3.2 Modal analysis and Condition Monitoring: Dynamic Testing of machines and Structures, Experimental Modal analysis, Machine condition monitoring and diagnosis.	06
4	Vibration of Continuous Systems: Vibration of string, Longitudinal vibration of rods, Torsional vibration of rods, Euler equation for beams.	07
5	Random Vibrations: Random phenomena, Time averaging and expected value, Frequency response function, Probability distribution, Correlation, Power spectrum and power spectral density, Fourier transforms and response.	07
6	Non-Linear Vibrations: Introduction, Sources of nonlinearity, Phase plane, Conservative systems, Stability of equilibrium, Method of isoclines, Perturbation method, Method of iteration, Self-excited oscillations, Runge-Kutta method.	07

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks.**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum.**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

Text/Reference Books:

1. W.T. Thomson and M.D. Dahleh, “Theory of Vibration with Applications”, 3rd Edition 2002, Pearson Education
2. G.K. Grover, “Mechanical Vibrations”, 5th Edition 2009, Nem Chand and Bros, ISBN: **978-8185240565**
3. W.W. Seto, “Mechanical Vibrations- Schaum's Outline Series”, McGraw Hill, ISBN: [9780070563278](https://www.mhprofessional.com/9780070563278)
4. S.S. Rao, “Mechanical Vibrations”, 5th Edition 2004, Pearson Publications
5. Leonard Meirovitch, “Fundamentals of Vibration”, 1st Edition 2010, McGraw Hill, ISBN: 978-1577666912.

Links for online NPTEL/SWAYAM courses:

<https://nptel.ac.in/courses/112107212> – Introduction to Mechanical Vibration, IIT Roorkee
<https://nptel.ac.in/courses/112103111> – Mechanical Vibrations, IIT Guwahati
<https://nptel.ac.in/courses/112103022> – Nonlinear Vibration, IIT Guwahati
<https://nptel.ac.in/courses/112104211> – Principles of Vibration Control, IIT Kanpur

Course Code	Course Name	Credits
ILO7011	Product Life Cycle Management	03

Objectives:

1. To familiarize the students with the need, benefits and components of PLM
2. To acquaint students with Product Data Management & PLM strategies
3. To give insights into new product development program and guidelines for designing and developing a product
4. To familiarize the students with Virtual Product Development

Outcomes: Learner will be able to...

1. Gain knowledge about phases of PLM, PLM strategies and methodology for PLM feasibility study and PDM implementation.
2. Illustrate various approaches and techniques for designing and developing products.
3. Apply product engineering guidelines / thumb rules in designing products for moulding, machining, sheet metal working etc.
4. Acquire knowledge in applying virtual product development tools for components, machining and manufacturing plant
- 5.

Sr. No.	Detailed Contents	Hrs
01	Introduction to Product Lifecycle Management (PLM): Product Lifecycle Management (PLM), Need for PLM, Product Lifecycle Phases, Opportunities of Globalization, Pre-PLM Environment, PLM Paradigm, Importance & Benefits of PLM, Widespread Impact of PLM, Focus and Application, A PLM Project, Starting the PLM Initiative, PLM Applications PLM Strategies: Industrial strategies, Strategy elements, its identification, selection and implementation, Developing PLM Vision and PLM Strategy , Change management for PLM	10
02	Product Design: Product Design and Development Process, Engineering Design, Organization and Decomposition in Product Design, Typologies of Design Process Models, Reference Model, Product Design in the Context of the Product Development Process, Relation with the Development Process Planning Phase, Relation with the Post design Planning Phase, Methodological Evolution in Product Design, Concurrent Engineering, Characteristic Features of Concurrent Engineering, Concurrent Engineering and Life Cycle Approach, New Product Development (NPD) and Strategies, Product Configuration and Variant Management, The Design for X System, Objective Properties and Design for X Tools, Choice of Design for X Tools and Their Use in the Design Process	09
03	Product Data Management (PDM): Product and Product Data, PDM systems and importance, Components of PDM, Reason for implementing a PDM system, financial justification of PDM, barriers to PDM implementation	05
04	Virtual Product Development Tools: For components, machines, and manufacturing plants, 3D CAD systems and realistic rendering techniques,	05

	Digital mock-up, Model building, Model analysis, Modeling and simulations in Product Design, Examples/Case studies	
05	Integration of Environmental Aspects in Product Design: Sustainable Development, Design for Environment, Need for Life Cycle Environmental Strategies, Useful Life Extension Strategies, End-of-Life Strategies, Introduction of Environmental Strategies into the Design Process, Life Cycle Environmental Strategies and Considerations for Product Design	05
06	Life Cycle Assessment and Life Cycle Cost Analysis: Properties, and Framework of Life Cycle Assessment, Phases of LCA in ISO Standards, Fields of Application and Limitations of Life Cycle Assessment, Cost Analysis and the Life Cycle Approach, General Framework for LCCA, Evolution of Models for Product Life Cycle Cost Analysis	05

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. John Stark, "Product Lifecycle Management: Paradigm for 21st Century Product Realisation", Springer-Verlag, 2004. ISBN: 1852338105
2. Fabio Giudice, Guido La Rosa, Antonino Risitano, "Product Design for the environment-A life cycle approach", Taylor & Francis 2006, ISBN: 0849327229
3. Saaksvuori Antti, Immonen Anselmie, "Product Life Cycle Management", Springer, Dreamtech, ISBN: 3540257314
4. Michael Grieve, "Product Lifecycle Management: Driving the next generation of lean thinking", Tata McGraw Hill, 2006, ISBN: 0070636265

Course Code	Course Name	Credits
ILO7012	Reliability Engineering	03

Objectives:

1. To familiarize the students with various aspects of probability theory
2. To acquaint the students with reliability and its concepts
3. To introduce the students to methods of estimating the system reliability of simple and complex systems
4. To understand the various aspects of Maintainability, Availability and FMEA procedure

Outcomes: Learner will be able to...

1. Understand and apply the concept of Probability to engineering problems
2. Apply various reliability concepts to calculate different reliability parameters
3. Estimate the system reliability of simple and complex systems
4. Carry out a Failure Mode Effect and Criticality Analysis

Sr. No.	Detailed Contents	Hrs
1	Probability theory: Probability: Standard definitions and concepts; Conditional Probability, Baye's Theorem. Probability Distributions: Central tendency and Dispersion; Binomial, Normal, Poisson, Weibull, Exponential, relations between them and their significance. Measures of Dispersion: Mean, Median, Mode, Range, Mean Deviation, Standard Deviation, Variance, Skewness and Kurtosis.	08
2	Reliability Concepts: Reliability definitions, Importance of Reliability, Quality Assurance and Reliability, Bath Tub Curve. Failure Data Analysis: Hazard rate, failure density, Failure Rate, Mean Time To Failure (MTTF), MTBF, Reliability Functions. Reliability Hazard Models: Constant Failure Rate, Linearly increasing, Time Dependent Failure Rate, Weibull Model. Distribution functions and reliability analysis.	08
3	System Reliability: System Configurations: Series, parallel, mixed configuration, k out of n structure, Complex systems.	05
4	Reliability Improvement: Redundancy Techniques: Element redundancy, Unit redundancy, Standby redundancies. Markov analysis. System Reliability Analysis – Enumeration method, Cut-set method, Success Path method, Decomposition method.	08
5	Maintainability and Availability: System downtime, Design for Maintainability: Maintenance requirements, Design methods: Fault Isolation and self-diagnostics, Parts standardization and Interchangeability, Modularization and Accessibility, Repair Vs Replacement. Availability – qualitative aspects.	05
6	Failure Mode, Effects and Criticality Analysis: Failure mode effects analysis, severity/criticality analysis, FMECA examples. Fault tree construction, basic symbols, development of functional reliability block diagram, Fault tree analysis and Event tree Analysis	05

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. L.S. Srinath, "Reliability Engineering", Affiliated East-West Press (P) Ltd., 1985.
2. Charles E. Ebeling, "Reliability and Maintainability Engineering", Tata McGraw Hill.
3. B.S. Dhillon, C. Singh, "Engineering Reliability", John Wiley & Sons, 1980.
4. P.D.T. Connor, "Practical Reliability Engg.", John Wiley & Sons, 1985.
5. K.C. Kapur, L.R. Lamberson, "Reliability in Engineering Design", John Wiley & Sons.
6. Murray R. Spiegel, "Probability and Statistics", Tata McGraw-Hill Publishing Co. Ltd.

Course Code	Course Name	Credits
ILO7013	Management Information System	03

Objectives:

1. The course is blend of Management and Technical field.
2. Discuss the roles played by information technology in today's business and define various technology architectures on which information systems are built
3. Define and analyze typical functional information systems and identify how they meet the needs of the firm to deliver efficiency and competitive advantage
4. Identify the basic steps in systems development

Outcomes: Learner will be able to...

1. Explain how information systems Transform Business
2. Identify the impact information systems have on an organization
3. Describe IT infrastructure and its components and its current trends
4. Understand the principal tools and technologies for accessing information from databases to improve business performance and decision making
5. Identify the types of systems used for enterprise-wide knowledge management and how they provide value for businesses

Sr. No.	Detailed Contents	Hrs
01	Introduction To Information Systems (IS): Computer Based Information Systems, Impact of IT on organizations, Importance of IS to Society. Organizational Strategy, Competitive Advantages and IS	4
02	Data and Knowledge Management: Database Approach, Big Data, Data warehouse and Data Marts, Knowledge Management Business intelligence (BI): Managers and Decision Making, BI for Data analysis and Presenting Results	7
03	Ethical issues and Privacy: Information Security. Threat to IS, and Security Controls	7
04	Social Computing (SC): Web 2.0 and 3.0, SC in business-shopping, Marketing, Operational and Analytic CRM, E-business and E-commerce – B2B B2C. Mobile commerce.	7
05	Computer Networks Wired and Wireless technology, Pervasive computing, Cloud computing model.	6
06	Information System within Organization: Transaction Processing Systems, Functional Area Information System, ERP and ERP support of Business Process. Acquiring Information Systems and Applications: Various System development life cycle models.	8

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Kelly Rainer, Brad Prince, Management Information Systems, Wiley
2. K.C. Laudon and J.P. Laudon, Management Information Systems: Managing the Digital Firm, 10th Ed., Prentice Hall, 2007.
3. D. Boddy, A. Boonstra, Managing Information Systems: Strategy and Organization, Prentice Hall, 2008

Course Code	Course Name	Credits
ILO7014	Design of Experiments	03

Objectives:

1. To understand the issues and principles of Design of Experiments (DOE)
2. To list the guidelines for designing experiments
3. To become familiar with methodologies that can be used in conjunction with experimental designs for robustness and optimization

Outcomes: Learner will be able to...

1. Plan data collection, to turn data into information and to make decisions that lead to appropriate action
2. Apply the methods taught to real life situations
3. Plan, analyze, and interpret the results of experiments

Sr. No	Detailed Contents	Hrs
01	Introduction 1.1 Strategy of Experimentation 1.2 Typical Applications of Experimental Design 1.3 Guidelines for Designing Experiments 1.4 Response Surface Methodology	06
02	Fitting Regression Models 2.1 Linear Regression Models 2.2 Estimation of the Parameters in Linear Regression Models 2.3 Hypothesis Testing in Multiple Regression 2.4 Confidence Intervals in Multiple Regression 2.5 Prediction of new response observation 2.6 Regression model diagnostics 2.7 Testing for lack of fit	08
03	Two-Level Factorial Designs 3.1 The 2^2 Design 3.2 The 2^3 Design 3.3 The General 2^k Design 3.4 A Single Replicate of the 2^k Design 3.5 The Addition of Center Points to the 2^k Design, 3.6 Blocking in the 2^k Factorial Design 3.7 Split-Plot Designs	07
04	Two-Level Fractional Factorial Designs 4.1 The One-Half Fraction of the 2^k Design 4.2 The One-Quarter Fraction of the 2^k Design 4.3 The General 2^{k-p} Fractional Factorial Design	07

	4.4 Resolution III Designs 4.5 Resolution IV and V Designs 4.6 Fractional Factorial Split-Plot Designs	
05	Response Surface Methods and Designs 5.1 Introduction to Response Surface Methodology 5.2 The Method of Steepest Ascent 5.3 Analysis of a Second-Order Response Surface 5.4 Experimental Designs for Fitting Response Surfaces	07
06	Taguchi Approach 6.1 Crossed Array Designs and Signal-to-Noise Ratios 6.2 Analysis Methods 6.3 Robust design examples	04

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Raymond H. Myers, Douglas C. Montgomery, Christine M. Anderson-Cook, Response Surface Methodology: Process and Product Optimization using Designed Experiment, 3rd edition, John Wiley & Sons, New York, 2001
2. D.C. Montgomery, Design and Analysis of Experiments, 5th edition, John Wiley & Sons, New York, 2001
3. George E P Box, J Stuart Hunter, William G Hunter, Statics for Experimenters: Design, Innovation and Discovery, 2nd Ed. Wiley
4. W J Dimond, Peactical Experiment Designs for Engineers and Scintists, John Wiley and Sons Inc. ISBN: 0-471-39054-2
5. Design and Analysis of Experiments (Springer text in Statistics), Springer by A.M. Dean, and D. T.Voss

Course Code	Course Name	Credits
ILO7015	Operations Research	03

Objectives:

1. Formulate a real-world problem as a mathematical programming model.
2. Understand the mathematical tools that are needed to solve optimization problems.
3. Use mathematical software to solve the proposed models.

Outcomes: Learner will be able to...

1. Understand the theoretical workings of the simplex method, the relationship between a linear program and its dual, including strong duality and complementary slackness.
2. Perform sensitivity analysis to determine the direction and magnitude of change of a model's optimal solution as the data change.
3. Solve specialized linear programming problems like the transportation and assignment problems, solve network models like the shortest path, minimum spanning tree, and maximum flow problems.
4. Understand the applications of integer programming and a queuing model and compute important performance measures

Sr. No.	Detailed Contents	Hrs
01	Introduction to Operations Research: Introduction, , Structure of the Mathematical Model, Limitations of Operations Research Linear Programming: Introduction, Linear Programming Problem, Requirements of LPP, Mathematical Formulation of LPP, Graphical method, Simplex Method Penalty Cost Method or Big M-method, Two Phase Method, Revised simplex method, Duality, Primal – Dual construction, Symmetric and Asymmetric Dual, Weak Duality Theorem, Complimentary Slackness Theorem, Main Duality Theorem, Dual Simplex Method, Sensitivity Analysis Transportation Problem: Formulation, solution, unbalanced Transportation problem. Finding basic feasible solutions – Northwest corner rule, least cost method and Vogel's approximation method. Optimality test: the stepping stone method and MODI method. Assignment Problem: Introduction, Mathematical Formulation of the Problem, Hungarian Method Algorithm, Processing of n Jobs Through Two Machines and m Machines, Graphical Method of Two Jobs m Machines Problem Routing Problem, Travelling Salesman Problem Integer Programming Problem: Introduction, Types of Integer Programming Problems, Gomory's cutting plane Algorithm, Branch and Bound Technique. Introduction to Decomposition algorithms.	14
02	Queuing models: queuing systems and structures, single server and multi-server models, Poisson input, exponential service, constant rate service, finite and infinite population	05

03	Simulation: Introduction, Methodology of Simulation, Basic Concepts, Simulation Procedure, Application of Simulation Monte-Carlo Method: Introduction, Monte-Carlo Simulation, Applications of Simulation, Advantages of Simulation, Limitations of Simulation	05
04	Dynamic programming. Characteristics of dynamic programming. Dynamic programming approach for Priority Management employment smoothening, capital budgeting, Stage Coach/Shortest Path, cargo loading and Reliability problems.	05
05	Game Theory. Competitive games, rectangular game, saddle point, minimax (maximin) method of optimal strategies, value of the game. Solution of games with saddle points, dominance principle. Rectangular games without saddle point – mixed strategy for 2 X 2 games.	05
06	Inventory Models: Classical EOQ Models, EOQ Model with Price Breaks, EOQ with Shortage, Probabilistic EOQ Model,	05

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Taha, H.A. "Operations Research - An Introduction", Prentice Hall, (7th Edition), 2002.
2. Ravindran, A, Phillips, D. T and Solberg, J. J. "Operations Research: Principles and Practice", John Willey and Sons, 2nd Edition, 2009
3. Hiller, F. S. and Liebermann, G. J. "Introduction to Operations Research", Tata McGraw Hill, 2002.
4. Operations Research, S. D. Sharma, KedarNath Ram Nath-Meerut
5. Operations Research, KantiSwarup, P. K. Gupta and Man Mohan, Sultan Chand & Sons

Course Code	Course Name	Credits
ILO7016	Cyber Security and Laws	03

Objectives:

1. To understand and identify different types cybercrime and cyber law
2. To recognized Indian IT Act 2008 and its latest amendments
3. To learn various types of security standards compliances

Outcomes: Learner will be able to...

1. Understand the concept of cybercrime and its effect on outside world
2. Interpret and apply IT law in various legal issues
3. Distinguish different aspects of cyber law
4. Apply Information Security Standards compliance during software design and development

Sr. No.	Detailed Contents	Hrs
01	Introduction to Cybercrime: Cybercrime definition and origins of the world, Cybercrime and information security, Classifications of cybercrime, Cybercrime and the Indian ITA 2000, A global Perspective on cybercrimes.	4
02	Cyber offenses & Cybercrime: How criminal plan the attacks, Social Engg, Cyber stalking, Cyber café and Cybercrimes, Botnets, Attack vector, Cloud computing, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit Card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication Service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Devices-Related Security Issues, Organizational Security Policies and Measures in Mobile Computing Era, Laptops	9
03	Tools and Methods Used in Cyberline Phishing, Password Cracking, Key loggers and Spywares, Virus and Worms, Steganography, DoS and DDoS Attacks, SQL Injection, Buffer Over Flow, Attacks on Wireless Networks, Phishing, Identity Theft (ID Theft)	6
04	The Concept of Cyberspace E-Commerce , The Contract Aspects in Cyber Law ,The Security Aspect of Cyber Law ,The Intellectual Property Aspect in Cyber Law , The Evidence Aspect in Cyber Law , The Criminal Aspect in Cyber Law, Global Trends in Cyber Law , Legal Framework for Electronic Data Interchange Law Relating to Electronic Banking , The Need for an Indian Cyber Law	8

05	Indian IT Act. Cyber Crime and Criminal Justice: Penalties, Adjudication and Appeals Under the IT Act, 2000, IT Act. 2008 and its Amendments	6
06	Information Security Standard compliances SOX, GLBA, HIPAA, ISO, FISMA, NERC, PCI.	6

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Nina Godbole, Sunit Belapure, *Cyber Security*, Wiley India, New Delhi
2. The Indian Cyber Law by Suresh T. Vishwanathan; Bharat Law House New Delhi
3. The Information technology Act, 2000; Bare Act- Professional Book Publishers, New Delhi.
4. Cyber Law & Cyber Crimes By Advocate Prashant Mali; Snow White Publications, Mumbai
5. Nina Godbole, *Information Systems Security*, Wiley India, New Delhi
6. Kenneth J. Knapp, *Cyber Security & Global Information Assurance* Information Science Publishing.
7. William Stallings, *Cryptography and Network Security*, Pearson Publication
8. Websites for more information is available on : The Information Technology ACT, 2008- TIFR : <https://www.tifrh.res.in>
9. Website for more information , A Compliance Primer for IT professional : <https://www.sans.org/reading-room/whitepapers/compliance/compliance-primer-professionals-33538>

Course Code	Course Name	Credits
ILO7017	Disaster Management and Mitigation Measures	03

Objectives:

1. To understand physics and various types of disaster occurring around the world
2. To identify extent and damaging capacity of a disaster
3. To study and understand the means of losses and methods to overcome /minimize it.
4. To understand role of individual and various organization during and after disaster
5. To understand application of GIS in the field of disaster management
6. To understand the emergency government response structures before, during and after disaster

Outcomes: Learner will be able to...

1. Get to know natural as well as manmade disaster and their extent and possible effects on the economy.
2. Plan of national importance structures based upon the previous history.
3. Get acquainted with government policies, acts and various organizational structure associated with an emergency.
4. Get to know the simple do's and don'ts in such extreme events and act accordingly.

Sr. No.	Detailed Contents	Hrs
01	Introduction 1.1 Definition of Disaster, hazard, global and Indian scenario, general perspective, importance of study in human life, Direct and indirect effects of disasters, long term effects of disasters. Introduction to global warming and climate change.	03
02	Natural Disaster and Manmade disasters: 2.1 Natural Disaster: Meaning and nature of natural disaster, Flood, Flash flood, drought, cloud burst, Earthquake, Landslides, Avalanches, Volcanic eruptions, Mudflow, Cyclone, Storm, Storm Surge, climate change, global warming, sea level rise, ozone depletion 2.2 Manmade Disasters: Chemical, Industrial, Nuclear and Fire Hazards. Role of growing population and subsequent industrialization, urbanization and changing lifestyle of human beings in frequent occurrences of manmade disasters.	09
03	Disaster Management, Policy and Administration 3.1 Disaster management: meaning, concept, importance, objective of disaster management policy, disaster risks in India, Paradigm shift in disaster management. 3.2 Policy and administration: Importance and principles of disaster management policies, command and co-ordination of in disaster management, rescue operations-how to start with and how to proceed in due course of time, study of flowchart showing the entire process.	06

04	Institutional Framework for Disaster Management in India: 4.1 Importance of public awareness, Preparation and execution of emergency management program. Scope and responsibilities of National Institute of Disaster Management (NIDM) and National disaster management authority (NDMA) in India. Methods and measures to avoid disasters, Management of casualties, set up of emergency facilities, importance of effective communication amongst different agencies in such situations. 4.2 Use of Internet and softwares for effective disaster management. Applications of GIS, Remote sensing and GPS in this regard.	06
05	Financing Relief Measures: 5.1 Ways to raise finance for relief expenditure, role of government agencies and NGO's in this process, Legal aspects related to finance raising as well as overall management of disasters. Various NGO's and the works they have carried out in the past on the occurrence of various disasters, Ways to approach these teams. 5.2 International relief aid agencies and their role in extreme events.	09
06	Preventive and Mitigation Measures: 6.1 Pre-disaster, during disaster and post-disaster measures in some events in general 6.2 Structural mapping: Risk mapping, assessment and analysis, sea walls and embankments, Bio shield, shelters, early warning and communication 6.3 Non Structural Mitigation: Community based disaster preparedness, risk transfer and risk financing, capacity development and training, awareness and education, contingency plans. 6.4 Do's and don'ts in case of disasters and effective implementation of relief aids.	06

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. 'Disaster Management' by Harsh K.Gupta, Universities Press Publications.
2. 'Disaster Management: An Appraisal of Institutional Mechanisms in India' by O.S.Dagur, published by Centre for land warfare studies, New Delhi, 2011.
3. 'Introduction to International Disaster Management' by Damon Copolla, Butterworth Heinemann Elsevier Publications.
4. 'Disaster Management Handbook' by Jack Pinkowski, CRC Press Taylor and Francis group.
5. 'Disaster management & rehabilitation' by Rajdeep Dasgupta, Mittal Publications, New Delhi.
6. 'Natural Hazards and Disaster Management, Vulnerability and Mitigation – R B Singh, Rawat Publications
7. Concepts and Techniques of GIS –C.P.Lo Albert, K.W. Yonng – Prentice Hall (India) Publications.

(Learners are expected to refer reports published at national and International level and updated information available on authentic web sites)

Course Code	Course Name	Credits
ILO7018	Energy Audit and Management	03

Objectives:

1. To understand the importance energy security for sustainable development and the fundamentals of energy conservation.
2. To introduce performance evaluation criteria of various electrical and thermal installations to facilitate the energy management
3. To relate the data collected during performance evaluation of systems for identification of energy saving opportunities.

Outcomes: Learner will be able to...

1. To identify and describe present state of energy security and its importance.
2. To identify and describe the basic principles and methodologies adopted in energy audit of an utility.
3. To describe the energy performance evaluation of some common electrical installations and identify the energy saving opportunities.
4. To describe the energy performance evaluation of some common thermal installations and identify the energy saving opportunities
5. To analyze the data collected during performance evaluation and recommend energy saving measures

Sr. No	Detailed Contents	Hrs
01	Energy Scenario: Present Energy Scenario, Energy Pricing, Energy Sector Reforms, Energy Security, Energy Conservation and its Importance, Energy Conservation Act-2001 and its Features. Basics of Energy and its various forms, Material and Energy balance	04
02	Energy Audit Principles: Definition, Energy audit- need, Types of energy audit, Energy management (audit) approach-understanding energy costs, Bench marking, Energy performance, Matching energy use to requirement, Maximizing system efficiencies, Optimizing the input energy requirements, Fuel and energy substitution. Elements of monitoring& targeting; Energy audit Instruments; Data and information-analysis. Financial analysis techniques: Simple payback period, NPV, Return on investment (ROI), Internal rate of return (IRR)	08
03	Energy Management and Energy Conservation in Electrical System: Electricity billing, Electrical load management and maximum demand Control; Power factor improvement, Energy efficient equipments and appliances, star ratings. Energy efficiency measures in lighting system, Lighting control: Occupancy sensors, daylight integration, and use of intelligent controllers.	10

	Energy conservation opportunities in: water pumps, industrial drives, induction motors, motor retrofitting, soft starters, variable speed drives.	
04	Energy Management and Energy Conservation in Thermal Systems: Review of different thermal loads; Energy conservation opportunities in: Steam distribution system, Assessment of steam distribution losses, Steam leakages, Steam trapping, Condensate and flash steam recovery system. General fuel economy measures in Boilers and furnaces, Waste heat recovery, use of insulation- types and application. HVAC system: Coefficient of performance, Capacity, factors affecting Refrigeration and Air Conditioning system performance and savings opportunities.	10
05	Energy Performance Assessment: On site Performance evaluation techniques, Case studies based on: Motors and variable speed drive, pumps, HVAC system calculations; Lighting System: Installed Load Efficacy Ratio (ILER) method, Financial Analysis.	04
06	Energy conservation in Buildings: Energy Conservation Building Codes (ECBC): Green Building, LEED rating, Application of Non-Conventional and Renewable Energy Sources	03

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

REFERENCES:

1. Handbook of Electrical Installation Practice, Geofry Stokes, Blackwell Science
2. Designing with light: Lighting Handbook, By Anil Valia, Lighting System
3. Energy Management Handbook, By W.C. Turner, John Wiley and Sons
4. Handbook on Energy Audits and Management, edited by A. K. Tyagi, Tata Energy Research Institute (TERI).
5. Energy Management Principles, C.B.Smith, Pergamon Press
6. Energy Conservation Guidebook, Dale R. Patrick, S. Fardo, Ray E. Richardson, Fairmont Press
7. Handbook of Energy Audits, Albert Thumann, W. J. Younger, T. Niehus, CRC Press
8. www.energymanagertraining.com
9. www.bee-india.nic.in

Course Code	Course Name	Credits
ILO7019	Development Engineering	03

Objectives:

1. To understand the characteristics of rural Society and the Scope, Nature and Constraints of rural Development.
2. To study Implications of 73rd CAA on Planning, Development and Governance of Rural Areas
3. An exploration of human values, which go into making a 'good' human being, a 'good' professional, a 'good' society and a 'good life' in the context of work life and the personal life of modern Indian professionals
4. To understand the Nature and Type of Human Values relevant to Planning Institutions

Outcomes: Learner will be able to...

1. Apply knowledge for Rural Development.
2. Apply knowledge for Management Issues.
3. Apply knowledge for Initiatives and Strategies
4. Develop acumen for higher education and research.
5. Master the art of working in group of different nature.
6. Develop confidence to take up rural project activities independently

Sr. No.	Detailed Contents	Hrs
01	Introduction to Rural Development Meaning, nature and scope of development; Nature of rural society in India; Hierarchy of settlements; Social, economic and ecological constraints for rural development Roots of Rural Development in India Rural reconstruction and Sarvodaya programme before independence; Impact of voluntary effort and Sarvodaya Movement on rural development; Constitutional direction, directive principles; Panchayati Raj - beginning of planning and community development; National extension services.	08
02	Post-Independence rural Development Balwant Rai Mehta Committee - three tier system of rural local Government; Need and scope for people's participation and Panchayati Raj; Ashok Mehta Committee - linkage between Panchayati Raj, participation and rural development	04
03	Rural Development Initiatives in Five Year Plans Five Year Plans and Rural Development; Planning process at National, State, Regional and District levels; Planning, development, implementing and monitoring organizations and agencies; Urban and rural interface - integrated approach and local plans; Development initiatives and their convergence; Special component plan and sub-plan for the weaker section; Micro-eco zones; Data base for local planning; Need for decentralized planning; Sustainable rural development.	06

04	Post 73rd Amendment Scenario 73rd Constitution Amendment Act, including - XI schedule, devolution of powers, functions and finance; Panchayati Raj institutions - organizational linkages; Recent changes in rural local planning; Gram Sabha - revitalized Panchayati Raj; Institutionalization; resource mapping, resource mobilization including social mobilization; Information Technology and rural planning; Need for further amendments.	04
05	Values and Science and Technology Material development and its values; the challenge of science and technology; Values in planning profession, research and education. Types of Values Psychological values — integrated personality; mental health; Societal values — the modern search for a good society; justice, democracy, rule of law, values in the Indian constitution; Aesthetic values — perception and enjoyment of beauty; Moral and ethical values; nature of moral judgment; Spiritual values; different concepts; secular spirituality; Relative and absolute values; Human values— humanism and human values; human rights; human values as freedom, creativity, love and wisdom.	10
06	Ethics Canons of ethics; ethics of virtue; ethics of duty; ethics of responsibility; Work ethics; Professional ethics; Ethics in planning profession, research and education	04

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved

References:

1. ITPI, Village Planning and Rural Development, ITPI, New Delhi
2. Thooyavan, K.R. Human Settlements: A 2005 MA Publication, Chennai
3. GoI, Constitution (73rd GoI, New Delhi Amendment) Act, GoI, New Delhi
4. Planning Commission, Five Year Plans, Planning Commission
5. Planning Commission, Manual of Integrated District Planning, 2006, Planning Commission New Delhi
6. Planning Guide to Beginners
7. Weaver, R.C., The Urban Complex, Doubleday.
8. Farmer, W.P. et al, Ethics in Planning, American Planning Association, Washington.
9. How, E., Normative Ethics in Planning, Journal of Planning Literature, Vol.5, No.2, pp. 123-150.
10. Watson, V. , Conflicting Rationalities: -- Implications for Planning Theory and Ethics, Planning Theory and Practice, Vol. 4, No.4, pp.395 – 407

Course Code	Course Name	Credits
MEL701	DESIGN OF MECHANICAL SYSTEMS	01

Objectives:

1. To familiarize with the concept of system and methodology of system design
2. To study system design of various systems such as Gear box, snatch block, belt conveyors, I. C. engine system and pumps
3. To familiarize with the standard codes of professional practices in designing the various systems

Outcomes: Upon successful completion of this course, the learner will be able to ...

1. Apply the concept of system design.
2. Design of Gear box.
3. Design of hoisting mechanism of EOT crane,
4. Design belt conveyor systems
5. Design engine components such as cylinder, piston, connecting rod and crankshaft
6. Design pumps for the given applications

Term Work:	Comprises of Part - A & Part -B
Module	Details
Part A	1. DESIGN AND DETAILED ASSEMBLY DRAWING :
	a) Computer aided Design and detailed assembly drawing (A3 size sheets) of any one design problem, from any CAD software
	i) Design of hoisting mechanisms
	ii) Design of belt conveyors
	iii) Design of Engine
	b) Design and detailed assembly drawing (Full Imperial drawing sheet 762x559 mm) of any one design problem from the following:
	i) Design of Gear box
	ii) Design of pumps
	2. COURSE PROJECT :
	Students in a group of two to four should be able to apply and integrate the knowledge gained during the course. Design and preparation of working drawings of any system having minimum 5 to 6 components is expected. Course project may be given as development of software program using python, VB, C++, EXCEL etc for mechanical systems
Part B	ASSIGNMENT :
	Exercises on following topics in the form of design calculations with sketches and / or drawings.
	1. Methodology & Morphology of design
	2. Design of gearbox (As mentioned in theory)
	3. Design of Hoisting mechanism
	4. Design of Belt conveyor

	5. Engine design (SI/CI engine)
	6. Design of Pump
	The distribution of marks for term work shall be as follows:
	☐ Exercises and Drawing sheets : 10 marks.
	☐ Assignments : 05 marks
	☐ Course Project : 05 marks.
	☐ Attendance : 05 Marks.
	ASSESSMENT :
	End Semester Practical/Oral examination:
	1. Each student will be given a small task of design based on syllabus, which will be assessed by pair of examiners during the oral examination.
	2. Distribution of marks for practical-oral examination shall be as follows:
	Design Task : 15 marks
	Oral : 10 marks
	3. Evaluation of practical/oral examination to be done based on the performance of design task
	4. Students work along with evaluation report to be preserved till the next examination

Course Code	Course Name	Credits
MEL702	Maintenance Engineering Lab	1

Objectives

1. To familiarize with Maintenance Procedures and Strategies.
2. To acquaint with the process of Condition Monitoring and Machinery Fault Diagnosis.

Outcomes: Learner will be able to....

1. Identify different tools used for maintenance.
2. Apply different maintenance strategies.
3. Demonstrate the process of servicing a machine.
4. Identify common faults in Machinery using Vibration Spectrum.
5. Interpret the Vibration Signals for Monitoring and Prognosis.

Sr. No.	List of Exercises
1.	Identifications of different Tools used for maintenance (Spanner, Plier, Screw Driver, Allen Keys, Puller etc.)
2.	Dismantling and assembly of any one mechanical system (Gearbox, pumps, Injector, Fuel Pump, Tailstock etc.) (One job in a group of 4-5 students)
3.	Case studies based on Maintenance strategies (Breakdown, preventive, predictive and proactive)
4.	Machinery Servicing (Greasing, Oiling, Cleaning etc.)
5.	Condition Monitoring and Machinery Fault Diagnosis – Unbalance
6.	Condition Monitoring and Machinery Fault Diagnosis – Misalignment
7.	Condition Monitoring and Machinery Fault Diagnosis – Bent Shaft
8.	Condition Monitoring and Machinery Fault Diagnosis – Mechanical Looseness
9.	Condition Monitoring and Machinery Fault Diagnosis – Bearing Defects
10.	Condition Monitoring and Machinery Fault Diagnosis – Defects in gears
11.	Condition Monitoring and Machinery Fault Diagnosis – Defects in pumps
12.	Condition Monitoring and Machinery Fault Diagnosis – Defects in fans
13.	Condition Monitoring and Machinery Fault Diagnosis – Defects in blowers

Note :

1. First four experiments are mandatory. At least four experiments to be performed from the remaining.
2. A visit of students to an automobile service station/any other machinery maintenance workshop shall be arranged as a part of the above exercises.

Assessment:

Distribution of marks for term work

Laboratory work 20 Marks

Attendance 05 Marks

End Semester Practical/Oral Examination:

1. Pair of Internal and External Examiner should conduct practical/viva based on contents
2. Distribution of marks for practical/viva examination shall be as follows:
 - a. Practical performance 15 marks
 - b. Viva 10 marks
3. Evaluation of practical examination to be done based on the experiment performed and the output of the experiment during practical examination
4. Students work along with evaluation report to be preserved till the next examination.

References:

1. A.R. Mohanty, “Machine Condition Monitoring: Principles and Practices”, CRC Press
2. R.A. Collacott, “Mechanical Fault Diagnosis and Condition Monitoring”, Chapman and Hall

NPTEL

<https://nptel.ac.in/courses/112105232> – Machinery Fault Diagnosis and Signal Processing, IIT Kharagpur

Course Code	Course Name	Credits
MEL703	Industrial Skills	01

Course Rationale: This course has been designed to prepare final year mechanical engineering students for placements, as well as to build computer skills and advanced soft skills to make them ready for a career in the industry.

Objectives:

1. To familiarise mechanical engineering students with basic computer/IT skills in the industry.
2. To practise soft skills and communication to be industry-ready.
3. To inculcate critical thinking and problem-solving abilities for efficient team and project outcomes.
4. To be prepared for campus placements by practising aptitude, logical reasoning, Group discussion and personal interview rounds.

Outcomes: At the end of the course, **the learners will be able to**

1. Skilfully prepare and edit documents and slides on MS Word and MS PowerPoint etc.
2. Execute functions on MS Excel.
3. Learn how to navigate tasks and execute functions in G-suite.
4. Understand and practice metacognitive skills of creativity and problem solving.
5. Hone team building and leadership skills.

Perform well in campus placement rounds by practising Aptitude, Logical reasoning, Group Discussion and Personal Interviews.

Module	List of Experiments and Activities	No. of Lab sessions (*2hrs)
1	Computer/IT skills	6
1.1	Basics of Computers- Desktop/Laptop operations	
1.2	Microsoft Office	
1.2.1	• MS Word- Assignment to Create and use various commands in a Word document (Page setup, text formatting, templates, SmartArt, Title and Ribbon bar, Editing etc.)	
1.2.2	• MS Excel- Assignment to Create and tabulate a spreadsheet (Excel- data analysis, charts, pivot tables, VBA, etc.)	
1.2.3	• MS- Power point- Assignment to design and use a Presentation Software(MSPPT, Prezi, etc. – Presentation	

1.2.4	design, templates, custom slides, animation, graphs, charts, troubleshooting etc.) • MS Outlook (Navigation, archiving, tasks distribution, filters, scheduling etc.)	
1.3	• G-Suite (Gmail, G-Meet, Calendar, Sheets, Docs, Slides etc.)	
1.4	• An introduction to the typesetting package LATEX.	
2	Aptitude and Logical Reasoning	2
2.1	Aptitude – Aptitude training, types of questions, mock tests	
2.2	Logical Reasoning – Verbal and Non-verbal reasoning, Types of questions, Mock tests	
3	Developing Metacognitive skills	2
3.1	Task orientation and Goal setting (can be based on Final year Project):	
3.2	Creativity and Problem-solving	
4	Collaborative Techniques: Team building skills	1
4.1	Activities on Team building	
4.2	Case studies on Leadership, Decision making and Team building	
5	GD – PI	2
5.1	Group Discussion – Factual, Strategic, Abstract, Case study, Picture based	
5.2	Personal Interview – Types of Interview Questions, Strategies, Sample answers, Mock Interviews	

Assignments: Assignments and activities should enable a steady progress in developing the aforementioned skills. A record of the conducted activities can be attached in journal as image printouts, and write up of case studies.

1. Application of MS Office skills (Individual)
 - Create and edit Word documents
 - Create and execute MS Excel functions
 - Create and enhance MS PPT
2. Writing a simple document in LATEX editor and running the typesetter program to produce finished document
3. Aptitude and Logical reasoning tests/practice sheets

4. Team building skills: Activities/Tasks to be performed as a team of 3 or 4 students.
5. Group Discussions

Case studies on problem-solving to be done as a team activity.

Personal Interview questions log book

Assessment: Total – 50 Marks

Marks distribution will be as follows:

FINAL TERM WORK – 25 Marks

Assignments (Journal) – 20 Marks

Attendance - 05 Marks

ORALS/Written – 25 Marks

1. **Aptitude Test (Written) - 15 Marks**
2. **Mock Interview (Orals) – 10 Marks**

Books recommended/References/ Resources:

1. Meenakshi Raman, Prakash Singh. *Business Communication*, Oxford University Press, 2012
2. Claudyne Wilder. *The Presentations Kit: 10 steps for Selling Your Ideas*, John Wiley & Sons, 1994.
3. Lesikar, Flatley. *Basic Business Communication: Skills for Empowering the Internet Generation*, Tata McGraw Hill, 2008.
4. Flavell, J. H. *Cognitive development: Past, present, and future*. 1992.
5. Thorpe, Edgar and Showick Thorpe. *Objective English*, Pearson, 2013. (7th edition Amazon)
6. Thorpe, Edgar. *Test of Reasoning: for All Competitive Examination*. 7th edition., Amazon
7. Sinha, Nishit K., *Reasoning*, Pearson.
8. Aggarwal, R.S., *A Modern Approach to Logical Reasoning*, S. Chand.
9. Weblinks - <https://cambridge-community.org.uk/professional-development/gswmeta/index.html>
10. Various Quantitative aptitude books and websites list <https://eduly.in/best-quantitative-aptitude-books/>
<https://prepinsta.com/learn-aptitude/>
<https://www.simplilearn.com/learn-ms-excel-free-training-course-skillup>

NPTEL

Creativity <https://nptel.ac.in/courses/109101017>

Course Era

MS Excel <https://www.coursera.org/projects/introduction-microsoft-excel>

G-suite <https://www.coursera.org/projects/collaborating-g-suite-apps>

Problem solving <https://www.coursera.org/learn/problem-solving>

Udemy

G-suite <https://www.udemy.com/course/learn-gsuite/>

Course Code	Course Name	Credits
MEP701	Major Project 1	03

Objectives: The course aims:

The Project work facilitates the students to develop and prove Technical, Professional and Ethical skills and knowledge gained during graduation program by applying them from problem identification, analyzing the problem and designing solutions.

Outcomes:

1	Students will be able to develop the understanding of the problem domain through extensive review of literature.
2	Students will be able to identify and analyze the problem in detail to define its scope with problem specific data.
3	Students will be able to identify various techniques to be implemented for the selected problem and related technical skills through feasibility analysis.
4	Students will be able to design solutions for real-time problems that will positively impact society and environment..
5	Students will be able to develop clarity of presentation based on communication, teamwork and leadership skills.
6	Students will be able to inculcate professional and ethical behavior..

Guidelines:

1. Project Topic Selection and Allocation:

- Project topic selection Process to be defined and followed:
 - Project orientation can be given at the end of sixth semester.
 - Students should be informed about the domain and domain experts whose guidance can be taken before selecting projects.
 - Student's should be recommended to refer papers from reputed conferences/ journals like IEEE, Elsevier, ACM etc. which are not more than 3 years old for review of literature.
 - Students can certainly take ideas from anywhere, but be sure that they should evolve them in the unique way to suit their project requirements. Students can be informed to refer Digital India portal, SIH portal or any other hackathon portal for problem selection.
- Topics can be finalized with respect to following criterion:
 - **Topic Selection:** The topics selected should be novel in nature (Product based, Application based or Research based) or should work towards removing the lacuna in currently existing systems.

- **Technology Used:** Use of latest technology or modern tools can be encouraged.
- Students should not repeat work done previously (work done in the last three years).
- Project work must be carried out by the group of at least 2 students and maximum 4.
- The project work can be undertaken in a research institute or organization/Industry/any business establishment. (out-house projects)
- The project proposal presentations can be scheduled according to the domains and should be judged by faculty who are expert in the domain.
- Head of department and senior staff along with project coordinators will take decision regarding final selection of projects.
- Guide allocation should be done and students have to submit weekly progress report to the internal guide.
- Internal guide has to keep track of the progress of the project and also has to maintain attendance report. This progress report can be used for awarding term work marks.
- In case of industry/ out-house projects, visit by internal guide will be preferred and external members can be called during the presentation at various levels

2. Project Report Format:

At the end of semester, each group need to prepare a project report as per the guidelines issued by the University of Mumbai.

A project report should preferably contain at least following details:

- Abstract
- Introduction
- Literature Survey
 - Survey of Existing systems
 - Limitations of Existing systems or research gaps
 - Motivation (Challenges that are encouraging to choose the problem)
 - Problem Statement and Proposed Solution
 - Scope of the system
- Proposed System
 - General Workflow/Block diagram
- Analysis and Modeling (only applicable diagrams)
- Design
 - Architectural View
 - Algorithms/ Methodology
- Experimental Set up
 - Details of Database or details about input to system or selected data
 - Performance Evaluation Parameters (for Validation)
 - Software and Hardware Set up
- Implementation Plan for Next Semester
 - Timeline Chart for Term-I and Term-II (Project Management tools can be used.)
- Summary
- References

Desirable

- Students can be asked to undergo some Certification course (for the technical skill set that will be useful and applicable for projects.)

3.Term Work:

Distribution of marks for term work shall be done based on following:

- a. Weekly Log Report
- b. Project Work Contribution
- c. Project Report (Spiral Bound) (both side print)
- d. Term End Presentation (Internal)

The final certification and acceptance of TW ensures the satisfactory performance on the above aspects.

4. Term work evaluation:

Term work evaluation for Project 1 should be conducted by Internal examiner on continuous basis throughout the semester.

Suggested quality evaluation parameters are as follows:

1. Quality of problem selected
2. Clarity of problem definition and feasibility of problem solution
3. Relevance to the specialization / industrial trends
4. Originality
5. Clarity of objective and scope
6. Quality of analysis and design
7. Quality of written and oral presentation
8. Individual as well as team work

Course Code	Course Name	Credits
MEC801	Operations Planning and Control	03

Objectives:

1. To provide an exposure to Operations Planning & Control (PPC) and its significance in manufacturing and service organizations
2. To appraise about need and benefits of planning functions related to products and processes
3. To provide exposure to production scheduling, sequencing and project management so as to optimize resources
4. To provide insights into MRP and ERP to minimize the total cost and to manage operations functions in a better way
5. To demonstrate different techniques used for facility planning and assembly line balancing
6. To develop an understanding of JIT, Lean, Agile and Synchronous Manufacturing system

Outcomes: Learner will be able to...

1. Illustrate operations functions and manage operations in a better way.
2. Apply various strategies to develop aggregate production plan based on the demand forecasting.
3. Apply various algorithms in scheduling and sequencing of manufacturing and service operations
4. Develop Material Requirements Plans (MRP) to estimate the planned order releases.
5. Apply various techniques for facility layout planning and line balancing to optimize the resources
6. Demonstrate the importance of implementation of JIT, Lean, Agile and Synchronous manufacturing in manufacturing and service organizations.

Module	Contents	Hours
1	1.1 Introduction: Production and Operations Function, Production systems, Make to stock, Make to order, Assemble to order and Engineer to order, type of layouts, Phases in OPC like Preplanning, Planning, Action & Control. 1.2 Strategic Planning for Operations and Services: Approaches like Forced Choice model and Operations Model, Quality and Productivity strategy, Technology strategy. Operations Strategies for Services, Types of Service Operations: Quasi manufacturing, Customer as participants, Customer as product, Classification of Services, Service capacity.	06
2	2.1 Forecasting: Forecasting and Prediction, Need for forecasting, role of forecasting in OPC, Methods of forecasting, Qualitative methods, Quantitative methods like time series analysis, least square method, moving average method, and exponential smoothing method. Forecasting Error; Mean Absolute Deviation, Forecasting Bias 2.2 Capacity Planning: Measurement of capacity, Measures of operating capacity, Factors influencing effective capacity, factors favouring over capacity and under capacity, short range, medium range and long range capacity planning. Capacity requirement Planning (CRP)	08

	2.3 Aggregate planning: Concept of aggregate planning, Pure Strategy; Mixed Strategy; Level Strategy, Rough cut capacity planning, Aggregate planning for Services; Optimal Models for Aggregate Planning; Linear Programming; Linear Decision Rules Master Production Schedule	
3	3.1 Job shop/Intermittent Manufacturing Scheduling: Factors influencing scheduling, Inputs for scheduling, Forward Scheduling, Backward Scheduling, Stages in Scheduling: Product sequencing, Loading and Dispatching, dispatching, progress report & expediting and control. Basic scheduling problems, Priority Sequencing, Gantt Charts, Johnson's Rule for optimal sequence of N jobs on 2 machine. Process N Jobs on 3 Machines (N/3 problem) and Jackson Algorithm. Processing of 2 Jobs on M Machine (2/M) problem, 3.2 Project scheduling: Network analysis - PERT & CPM, cost analysis & crashing, resource leveling and smoothening.	08
4	4.1 Material Requirement Planning: Introduction, Limitations of conventional EOQ, Objectives of MRP, Inputs of MRP-I, Outputs of MRP, MRP lot sizing and Estimation of planned order releases, Manufacturing resource planning (MRP-II) 4.2 Enterprise Resource Planning (ERP): Evolution, features, purpose of modeling an enterprise, ERP model for OPC, Modules in ERP, ERP Implementation Life Cycle, ERP packages like SAP-R3/Baan/PeopleSoft,	06
5	5.1 Facility layout planning: Factors influencing Plant Layout, Material Flow Patterns, Tools and Techniques used for Plant Layout Planning. 5.2 Line Balancing: Objectives, constraints, terminology in assembly line, heuristic methods like Kilbridge-Wester, Largest Candidate rule, Rank positional weight	06
6	Introduction to JIT system, Lean, Agile and Synchronous manufacturing: Concept, Characteristics, Components and Implementation.	05

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved.

Text/Reference Books: -

1. "Production and Operations Management", K. Aswathappa & K. Shridhara Rao, Himalaya Publishing House, Revised 2nd Edition (2008)
2. "Industrial Engineering and Production Management", Martand Telsang, S. Chand, New Delhi (2009)
3. "Modern Production operations Management", Elwood S Buffa and Rakesh K Sarin, 8th Edition, Wiley Eastern, New York (1999) ISBN: 978-0471819059
4. "Production and Operations Management", Panneer Selvan R, 3rd Edition 2002 Prentice Hall India, New Delhi, ISBN: 978-8120345553
5. "Production Planning and Control", Samuel Eilon, Universal Publication, ISBN: 9788185027548
6. "Production Planning and Control", L C Jhamb, 12th Edition 2010, Everest Pub House.
7. "Production Planning and Control", W. Boltan-Longman Scientific & Technical (1994), ISBN: 978-0582228207
8. "Production Systems- Planning, Analysis & Control", James. L. Riggs, John, 4th Edition 1987, Wiley & Sons, ISBN: 9780471847939
9. Manufacturing Planning and Control Systems, Thomas E. Vollman, William L. Berry & Others, 4th Edition 1997, McGraw Hill Pub, ISBN: 978-0786312092
10. "Manufacturing Process Planning and Systems Engineering", Anand Bewoor, Dreamtech Press 2009, ISBN: 978-8177229967
11. "Production and Operations Management", S.N. Chary, 3rd Edition 2004, TMH publishing company, ISBN: 978-0070583559
12. Modernization & Material Management, L.C. Jhamb - Everest Publishing House

Course Code	Course Name	Credits
MEDLO8051	Composite Materials	03

Objectives

1. To study the manufacturing methods of composite material.
2. To study the behaviour of composite materials, both at micro and macro levels.
3. To study the procedure of designing a composite laminate and structure as a whole for the given application.
4. To study the applicability of composite materials for various industrial/loading applications
5. To study the damage detection and damage repair methods for composite materials

Outcomes: Learner will be able to...

1. Select the type of material for the fibres and matrix in a composite material for the given application.
2. Relate stresses and strains through the elastic constants for a given lamina.
3. Evaluate elastic properties of a lamina based on the properties of its constituents.
4. Predict failure of a lamina under the given loading condition.
5. Select the number of laminae and their stacking sequence in a composite material for the given loading condition.
6. Identify the type of damage occurring in a composite structure and select an appropriate method to repair it.

Module	Contents	Hours
1	Introduction Classifications based on fibres and matrix, Advantages, Applications, Terminology, Manufacturing Methods: Hand layup, Spray layup, Vacuum bagging, Prepregs, Industrial autoclave, Filament winding, Pultrusion, Resin transfer moulding, Vacuum Infusion Processing, Powder metallurgy route for ceramic and metal matrix composites	08
2	Analysis of Lamina Hooke's law for different types of materials, Plane stress assumption, Hooke's law for a two-dimensional unidirectional lamina, Relationship of compliance and stiffness matrix to engineering elastic constants of a lamina, Hooke's law for a two-dimensional angle lamina, Engineering constants of an angle lamina	06
3	Lamina Failure Theories Introduction, Maximum stress failure theory, Maximum strain failure theory, Tsai-Hill failure theory, Tsai-Wu failure theory, Strength ratio, Failure envelopes	04
4	Introduction to Micromechanics of Lamina and Laminate Design Prediction of mechanical properties of lamina based on properties of its constituents (fibre and matrix), Laminate types and their codes, Overview of laminate design (no problems on this topic)	06

5	Inspection of Composites Different types of damages in composites, Non-destructive testing of composites: Ultrasonics inspection, Acoustography, Low frequency Methods, Radiographic inspection, Shearography, Acoustic emission, Thermography	06
6	Repair of Composites Restitution and repair of composites: Selection of Repair method, Repair criteria, Generic repair designs, Matrix cracks, Delamination, Holes and Fiber fracture, Damage removal and surface preparation	06

Text Books:

1. M.Balasubramanian, “Composites materials processing” ,1st edition, CRC press 2013.
2. A.K. Kaw, “Mechanics of Composite Materials”, Taylor and Francis Group, ISBN: 9780815351481
3. Ajay Kapadia, “Non Destructive Testing of Composite Materials”, National Composites Network
4. R.B. Heslehurst, “Defects and Damage in Composite Materials and Structures”, CRC Press 2014.

References:

1. R.M. Jones, “Mechanics of Composite Materials”, 2nd Edition,Taylor and Francis, Inc,ISBN: 9781138571075
2. I.M. Daniel and O. Isai, “Engineering Mechanics of Composite Materials”, 2nd Edition 2005,Oxford University Press, ISBN: 9780195150971
3. D. Gay, S.V. Hoe, and S.W. Tsai, “Composite Materials: Design and Applications”, 3rd Edition 2014, CRC Press, ISBN: 978-1466584877
4. R.B. Heslehurst, “Defects and Damage in Composite Materials and Structures”, CRC Press 2014.
5. [M.M. Schwartz](#), “Composite Materials: Properties, Nondestructive Testing, and Repair”, Prentice Hall PTR (1997), ISBN: 9780133000474

Course Code	Course Name	Credits
MEDLO8052	Smart Materials	03

Objectives

1. To study the working principles of various smart materials.
2. To identify applicability of various smart materials as actuator and sensor.
3. To study advances in smart materials

Outcomes: Learner will be able to...

1. Classify and select different types of smart materials
2. Comprehend Important Concepts and principles of Smart Materials
3. synthesis, sensing and actuation of Piezoelectric Materials, Magneto strictive Materials, Shape Memory Alloys, Electroactive Polymers
4. synthesis, sensing and actuation of Ferrofluids and Magneto rheological Fluids, Soft Matter, Carbon Nanotubes and Carbon nanostructures, Thermoelectric Materials
5. Classify and select Smart Materials for Energy Applications: Materials used for energy storage
6. Classify and select Composite Materials, Nano Composite Materials

Module	Contents	Hours
1	Introduction to Smart Materials: Overview of the different types of Smart Materials, Smart materials used in structures, smart material for sensors, actuators controls, memory and energy storage and their inter-relationships, concept of High bandwidth- low strain generating materials (HBLS), and Low Bandwidth High Strain Generating Materials (LBHS), Nano Composite Materials	07
2	Important Concepts of Smart Materials: artificial skins, artificial muscles, biomimetic materials, materials with tuneable responses, non-linear properties, self-healing materials, adaptive structures, self-replicating materials/structures, self-assembly, inch worm devices, hysteresis, integrated sensing and actuation	08
3	Overview of the following materials with focus on synthesis, constitutive/governing relationships, strengths and weaknesses, and applications (both sensing and actuation etc) 1. Piezoelectric Materials 2. Magneto strictive Materials 3. Shape Memory Alloys 4. Electroactive Polymers	06
4	Overview of the following materials with focus on synthesis, strengths and weaknesses, and applications 1. Ferrofluids and Magneto rheological Fluids and applications in dampers 2. Soft Matter and its applications as smart skins, smart textiles etc 3. Carbon Nanotubes and Carbon nanostructures and its applications 4. Thermoelectric Materials and Peltier devices	06

5	Smart Materials for Energy Applications: Materials used for energy storage, Hydrogen Storage Materials, Energy harvesting, Energy scavenging from vibrations	06
6	Manufacturing techniques for smart materials: micromanufacturing, high resolution lithography, LIGA process, Generative manufacturing processes such as STL, SLS, SPB, BPM, LOM, SGC, FDM, BIS, BPM, Self-assembly process, Ion beam processes,	06

Assessment:

Internal Assessment for 20 marks: Consisting of Two Compulsory Class Tests.

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total six questions, each carrying 20 marks
2. Question 1 will be compulsory and should cover maximum contents of the curriculum
3. Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four questions need to be solved

References:

1. M.V. Gandhi and B.S. Thompson, "Smart Materials and Structures", Chapman & Hall, London; New York, 1992 (ISBN: 0412370107)
2. Mel Schwartz, "Encyclopedia of Smart Materials Vol. I and II", John Wiley & Sons
3. SenolUtku, "Theory of Adaptive Structures : Incorporating Intelligence into Engineered Products", CRC Press (1998), ISBN: 9780849374319
4. A.V. Srinivasan, "Smart Structures: Analysis and Design", Cambridge University Press,Cambridge; New York, 2001 (ISBN: 0521650267)
5. G. Gautschi, "Piezoelectric Sensorics: Force, Strain, Pressure, Acceleration and Acoustic Emission Sensors, Materials and Amplifiers", Springer, Berlin; New York, 2002 (ISBN:3540422595)
7. K. Uchino, "Piezoelectric Actuators and Ultrasonic Motors", Kluwer Academic Publishers, Boston, 1997 (ISBN: 0792398114)
8. G. Engdahl, "Handbook of Giant Magneto strictive Materials", Academic Press, San Diego, Calif.; London, 2000 (ISBN: 012238640X)
9. K. Otsuka and C.M. Wayman, "Shape Memory Materials", Cambridge University Press, Cambridge; New York, 1998 (ISBN: 052144487X)
10. Eric Udd, "Fibre Optic Sensors: An Introduction for Engineers and Scientists", John Wiley & Sons, New York, 1991 (ISBN: 0471830070)
11. André Preumont, "Vibration Control of Active Structures: An Introduction", 2nd Edition, Kluwer Academic Publishers, Dordrecht; Boston, 2002 (ISBN: 1402004966)
12. HojjatAdeli, "Control, Optimization, and Smart Structures: High-Performance Bridges and Buildings of the Future", John Wiley, New York, 1999 (ISBN: 047135094X)
13. T.T. Soong, "Passive Energy Dissipation Systems in Structural Engineering", Wiley, Chichester; New York, 1997 (ISBN: 0471968218)

14. V.K. Wadhawan, Smart Structures: Blurring the Distinction Between the Living and Non-living , Oxford University Press, Oxford (2007) ISBN: 9780199229178
15. H.T. Banks, R.C. Smith and Y Wang, “Smart Structures: Modelling, Estimation and Control”, Wiley, New York (1996)
16. Shape Memory Alloys, (ed) D.C. Lagoudas, Springer Science (2008)
17. S.K. Ghosh , “Self-healing Materials: Fundamentals, Design Strategies and Applications, Wiley-VCH Verlag GmbH and Co. (2009), ISBN: 978-3-527-31829-2
18. Kwang J Kim and Satoshi Tadokore, “Electroactive Polymers for Robotic Applications: Artificial Muscles and Sensors”, Springer-Verlag, London (2007) ISBN: 9781846283710
19. S Priya and D J Inman, “Energy Harvesting Technologies”, Springer-Verlag (2008) ISBN: 978-0-387-76463-4
20. Moriaki Wakaki, “Optical Materials and Applications”, CRC Press (2012) ISBN: 9781315221403
21. S.S. Ray and M Bousmina, “Polymer Nanocomposites and their Applications”, American Scientific Publishers (2008)

Course Code	Course Name	Credits
MEDO8053	Micro Electro Mechanical Systems (MEMS)	03

Objectives:

1. To realize the benefits and effects of scaling.
2. To understand properties and crystallography of Silicon
3. To learn the microfabrication techniques
4. To understand the principles and uses of micro systems

Outcomes:

After taking this course, learner should be able to:

1. Apply laws of scaling for development of a MEMS device
2. Understand the materials and their processing to make MEMS
3. Select and use microfabrication techniques for microsystems
4. Understand the development of micro sensors and actuators
5. Analyze microsystems technology for technical feasibility as well as practicality
6. Develop useful applications of MEMS.

Module	Contents	Hours
1	Introduction to MEMS Unique characteristics of MEMS, Microsystems Technology- An Overview, typical MEMS and Microsystem Products, Scaling effects - scaling laws in miniaturization- Application of MEMS	05
2	Material for MEMS and manufacturing Structure of silicon and other materials - Silicon wafer processing - Bulk micromachining and Surface micromachining, Wafer-bonding. Thin-film deposition, Lithography, wet etching and dry etching.	07
3	Micro-fabrication methods LIGA and other moulding techniques- Soft lithography and polymer processing- Thick-film processing; Low temperature co-fired ceramic processing.	06
4	MEMS components-micro sensors Micro sensors - Basic principles and working of micro sensors- Acoustic wave micro sensors- Bio-medical micro sensors- Bio-sensors- Chemical microsensors – Optical Sensors – Pressure micro sensors- Thermal micro sensors-acceleration micro sensors;	08
5	Micro-actuators Basic principles and working of micro actuators- Electrostatic micro actuators- Piezoelectric micro actuators- Thermal micro actuators- SMA micro actuators- Electromagnetic micro actuators, micro valves, micro pumps.	06
6	Case studies /research based on MEMS applications-impact of materials, processes and design, Actuation using Shape Memory Alloys, Medical device, micropumps	04

Text books:

1. MEMS and Microsystems Design and Manufacture by Tai-Ran Hsu, Tata McGraw-Hill Publishing Company Ltd.
2. Foundation of MEMS by Chang Liu, Pearson Education

References:

1. Fundamentals of Microfabrication and Nanotechnology, by Marc J. Madou, CRC Press, 2011, ISBN: 9780849331800
2. Micromachined Transducers Sourcebook, by Gregory Kovacs, WCB McGraw-Hill, Boston, 1998, ISBN: 9780071164627
3. Micromechanical Transducers: Pressure sensors, accelerometers, and gyroscopes, by M.H. Bao, Elsevier, New York, 2000, ISBN: 978-0444505583
4. Microsystem Design, by Stephen D Senturia, Springer Publication, 2000, ISBN: 9780792372462.
5. Micro sensors - Principles and Applications, by Julian W. Gardner, John Wiley & Sons, Inc.1994, ISBN: 9780471941361.

Course Code	Course Name	Credits
MEDLO8061	Product Design and Development	03

Objectives:

1. To understand the basic concepts of engineering design and product design & development, focusing on the front-end processes.
2. To demonstrate an understanding of the overview of all the product design & development processes.
3. To demonstrate knowledge of concept generation and the selection of tools.
4. To study the applicability of product design & development in industrial applications.

Outcomes: Upon satisfactory completion of this course, the student will be able to:

1. Describe the process of product design & development.
2. Employ engineering, scientific, and mathematical principles to develop and execute a design project from a concept to a finished product.
3. Create 3D solid models of mechanical components using CAD software.
4. Demonstrate individual skills using selected manufacturing techniques such as rapid prototyping.
5. Fabricate an electromechanical assembly of a product from engineering drawings.
6. Work collaboratively in a team to complete a design project.
7. Effectively communicate the results of projects and other assignments both in a written and oral format.

Module	Details	Hours
01	Need for developing products, The importance of Engineering and Industrial design, The design process, Relevance of product lifecycle issues in design, Societal considerations in Engineering and Industrial Design, Generic product development process, Various phases of product development, Planning for products, Establishing markets - market segments - relevance of market research.	7
02	The design processes, Descriptive and prescriptive design models, Concept development & evaluation, Pugh's total design activity model, Concept generation and selection method, Embodiment design, Product architecture, and Steps in developing product architecture.	7
03	Identifying customer needs, Voice of Customer (VoC), Customer populations, Hierarchy of human needs, Need gathering methods, Establishing engineering characteristics, Competitive benchmarking, Quality Function Deployment (QFD), House of Quality (HoQ), Product design specification, Development of product design with specifications using QFD, Relevant case studies.	7
04	Creative thinking, Creativity and problem-solving methods, Creative thinking methods, Brainstorming technique, Gordon technique, Check listing technique, Synectic technique, Morphological Analysis, and Attribute Listing technique. Generating design concepts, Systematic methods of designing.	7

05	Industrial design, Basic forms & elements, Integrating basic forms & elements such as balance, rhythm, proportion, The golden rule of proportions, human factors, and design, User-friendly design, Design for serviceability, Design for environment.	7
06	Concept of Design for Manufacturing and Assembly (DFMA). Role of computers in product design and manufacturing process, Prototyping techniques such as Stereolithography (SLA), Selective laser sintering (SLS), Fused deposition Modelling (FDM), Laminated object manufacturing (LOM), 3-D printing, and Ballistic Particle Manufacturing (BPM).	7

Text Books:

1. Anita Goyal, Karl T Ulrich, Steven D Eppinger, "Product Design and Development," 4th Edition, 2009, Tata McGraw-Hill Education, ISBN-10-007-14679-9.
2. Kevin Otto, Kristin Wood, "Product Design," Indian Reprint 2004, Pearson Education, ISBN 9788177588217.

Reference Books:

1. Clive L.Dym, Patrick Little, "Engineering Design: A Project-based Introduction," 3rd Edition, John Wiley & Sons, 2009, ISBN 978-0-470-22596-7.
2. George E. Dieter, Linda C.Schmidt, "Engineering Design," 4th Edition, McGraw-Hill International Edition, 2009, ISBN 978-007-127189-9.
3. Yousef Haik, T. M. M. Shahin, "Engineering Design Process," 2nd Edition Reprint, Cengage Learning, 2010, ISBN 0495668141.

Course Code	Course Name	Credits
MELO8062	Design for X	03

Objectives:

1. To acquaint the learners with the concept of design for manufacturing and assembly
2. To acquaint the learners with the concept of design for reliability and maintainability
3. To study the product development economics.

Outcomes: Upon successful completion of this course, the learner will be able to

1. Apply design concepts and guidelines for manufacturing and assembly.
2. Demonstrate the concept of value analysis and its relevance.
3. Understand the economics of product development
4. Apply design concepts for reliability and maintainability

Module	Contents	Hours
1.	DESIGN FOR MANUFACTURE: General design principles for manufacturability-strength and mechanical factors, mechanisms selection, evaluation method, Process capability-Feature tolerances-Geometric tolerances-Assembly limits—Datum features-Tolerance stacks	05
2.	DESIGN FOR ASSEMBLY: Assembly processes-Handling and insertion process-Manual, automatic and robotic assembly-Cost of Assembly-Number of Parts-DFA guidelines	08
3.	VALUE ENGINEERING: Introduction to Value Engineering and Value Analysis, Value types-functional—operational— aesthetic, Value engineering in product design; Advantages, Applications in product design, Problem identification and selection, Analysis of functions, Anatomy of function. Primary versus secondary versus tertiary/unnecessary functions, Functional analysis: Functional Analysis System Technique (FAST), Case studies.	08
4.	PRODUCT DEVELOPMENT ECONOMICS: Elements of Economics Analysis-Quantitative and qualitative analysis-Economic Analysis Process-Estimating magnitude and time of future cash inflows and outflows-	08

	Sensitivity analysis-Project trade-offs-Trade-offs rules-Limitation of quantitative analysis-Influence of qualitative factors on project success	
5.	CONCEPT OF RELIABILITY: Introduction: The study of Reliability and Maintainability, Concepts, Terms and Definitions, Applications, The Failure Distribution: The reliability Function, Mean Time to Failure, Hazard Rate Function, Bathtub Curve, Conditional Reliability	05
6.	MAINTAINABILITY: Analysis of down time, Repair Time Distribution, Stochastic Point Processes, Reliability under Preventive Maintenance, State-Dependent System with Repair, Design for Maintainability.	05

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks.**
2. Question 1 will be compulsory and should cover maximum contents of the curriculum.
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

References:

1. Harry Peck, Designing for Manufacture, Pitman Publications, 1983.
2. George E Dieter, Engineering Design, McGraw-Hill International Editions, 2000
3. S.S. Iyer, Value Engineering, New Age International, 2000
4. Charles E. Ebeling, An Introduction to Reliability and Maintainability Engineering, TMH 2000.

Course Code	Course Name	Credits
MEDLO8063	Total Quality Management	03

Objectives:

1. To understand the importance of Quality Management and principles of TQM
2. To understand seven basic QC tools and advanced QM tools
3. To understand the concept of Statistical Quality Control
4. To understand the concept of Continuous Improvement and TQM implementation
5. To understand different Quality Systems and Quality Standards
6. To understand the future trends in TQM and TQM strategies

Outcomes: The students will be able to use the tools and techniques of TQM in the manufacturing and service sectors.

1. To apply QM and principles of TQM in organizational development process.
2. To apply the QC & QM tools in process improvement.
3. To apply SQC techniques to improve process quality.
4. To apply Six Sigma project in TQM Implementation
5. To apply QMS and Certification for Quality Accreditation
6. To apply the advanced tools for Quality Sustainability.

Module	Contents	Hours
1	Introduction to Quality Management : A) Definitions of Quality, product quality and service quality; the evolution of quality; need for Quality Management, Quality statements and Policy, Customer orientation & satisfaction, Customer complaints, customer retention; Supplier partnership, Supplier rating & selection, CSI, Costs of Quality, Prevention , appraisal and failure aspects , Use of COQ for improving quality and performance, Designing for quality, Quality of design, Quality of conformance. B) Basic concepts of TQM, TQM framework, Contributions of Deming, Juran and Crosby, Juran Trilogy , PDCA Cycle, Barriers to TQM; TQM principles; Strategic Quality Planning; Quality councils; employee involvement, motivation; Empowerment; Team and Teamwork; recognition and reward, performance appraisal.	08
2	QC Tools : A) Seven QC Tools: Check Sheet, Histogram, Pareto Chart, Fishbone Diagram, Run Charts, Scatter Diagram, Process Flow Chart. B) Seven QM Tools: Program Decision Process Chart, Tree Diagram, Affinity Diagram, Prioritization Matrix, etc. Bench Marking Types – Process, Product, Quality Improvement Tools: Why-Why Analysis, Root Cause Analysis, Poka Yoke (Mistake Proofing)	06

3	Statistical Quality Control: 100% Inspection versus Sampling Inspection, Reasons for SQC. A) Acceptance Sampling: Concept of Producer Risk and Consumers Risk. Operating Characteristics Curve. Sampling Plan – Single Sampling Plan versus Double Sampling Plan. Design Sampling Plan on the basis of MIL, ASQ Standards. B) Statistical Process Control: Variations – Concept, Causes – Random & Assignable, Difference – Process in Control versus Process is Capable, Control Charts, X-Bar, R, P and C Charts, Process Capability (Cp) & Process Capability Index (Cpk), Sigma Limits. Applications of Control Charts in Mass Production, Process Production.	06
4	A) Continuous Improvement: Quality Circles, Quality Function Development (QFD), Taguchi quality loss function, Parameter Design, Robust Design; TPM- concepts, 5S, Kaizen, FMEA- stages, Zero Defect. B) TQM Implementation: Manufacturing and Service sectors, Introduction to Six Sigma: Definition, Concept, Methodology. Six Sigma Approaches – Design for Six Sigma (DFSS) Approach & DMAIC Approach, Six Sigma Tools: Applications to manufacturing and service sector including IT, ITeS, and E Com.	08
5	Quality Management System & Certification: A) QMS: Elements and documentation, Quality auditing, Necessity for Certification & Certification Process, Benefits of Certification. Certifying Bodies & Accreditation Agencies, ISO 9000-2015 (5th Edition), Introduction to TS16949: Technical Specifications, QS9000, ISO14000- concepts, requirements and benefits. Case studies of TQM implementation in manufacturing and service sectors including IT and Environmental management systems- ISO 14000 Series Standards, Integration of ISO 14000 with ISO 9000. B) Quality Awards: Malcom Baldrige National Quality Award and Rajiv Gandhi National Quality award.	06
6	Future Trends in TQM : Strategic approach to leadership , Customer centric endeavors , Involvement & empowerment of all employees / stake holders , Decision making based on real time facts , Win-Win policy with suppliers , New paradigms of Green & sustainability , TQM beyond Manufacturing i.e. Healthcare, Education, Finance. Accountability through new tools and technologies, Quality Analytics.	06

Text Books:

1. Besterfield D.H. et al.: Total quality Management, 3rd Edition, Pearson Education Asia, 2006.
2. Janakiraman B. and Gopal R.K.: Total Quality Management, Prentice Hall India, 2006.
3. Poornima M. Charantimath: Total Quality Management, 2nd Edition, Pearson Education Asia, 2006.
4. N. Logothetis: Managing for Total Quality, 6th Edition, Prentice Hall of India Pvt. Ltd. 2003.
5. Suganthi L. and Samuel A.: Total Quality Management, Prentice Hall India, 2006.
6. Evans J.R. and Lindsay W.M.: The Management and Control of Quality, 8th Edition, 1st Indian Edition, Cengage Learning, 2012.

Reference Books:

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 6th Edition, South-Western (Thomson Learning), 2005.
2. Oakland, J.S. "TQM – Text with Cases", Butterworth – Heinemann Ltd., Oxford, 3rd Edition, 2003.

muquestionpapers.com

Course Code	Course Name	Credits
ILO8021	Project Management	03

Objectives:

1. To familiarize the students with the use of a structured methodology/approach for each and every unique project undertaken, including utilizing project management concepts, tools and techniques.
2. To appraise the students with the project management life cycle and make them knowledgeable about the various phases from project initiation through closure.

Outcomes: Learner will be able to...

1. Apply selection criteria and select an appropriate project from different options.
2. Write work break down structure for a project and develop a schedule based on it.
3. Identify opportunities and threats to the project and decide an approach to deal with them strategically.
4. Use Earned value technique and determine & predict status of the project.
5. Capture lessons learned during project phases and document them for future reference

Module	Detailed Contents	Hrs
01	Project Management Foundation: Definition of a project, Project Vs Operations, Necessity of project management, Triple constraints, Project life cycles (typical & atypical) Project phases and stage gate process. Role of project manager, Negotiations and resolving conflicts, Project management in various organization structures, PM knowledge areas as per Project Management Institute (PMI)	5
02	Initiating Projects: How to get a project started, Selecting project strategically, Project selection models (Numeric /Scoring Models and Non-numeric models), Project portfolio process, Project sponsor and creating charter; Project proposal. Effective project team, Stages of team development & growth (forming, storming, norming & performing), team dynamics.	6
03	Project Planning and Scheduling: Work Breakdown structure (WBS) and linear responsibility chart, Interface Co-ordination and concurrent engineering, Project cost estimation and budgeting, Top down and bottoms up budgeting, Networking and Scheduling techniques. PERT, CPM, GANTT chart, Introduction to Project Management Information System (PMIS).	8
04	Planning Projects: Crashing project time, Resource loading and levelling, Goldratt's critical chain, Project Stakeholders and Communication plan Risk Management in projects: Risk management planning, Risk identification and risk register, Qualitative and quantitative risk assessment, Probability and impact matrix. Risk response strategies for positive and negative risks	6

05	5.1 Executing Projects: Planning monitoring and controlling cycle, Information needs and reporting, engaging with all stakeholders of the projects, Team management, communication and project meetings 5.2 Monitoring and Controlling Projects: Earned Value Management techniques for measuring value of work completed; Using milestones for measurement; change requests and scope creep, Project audit 5.3 Project Contracting Project procurement management, contracting and outsourcing,	8
06	6.1 Project Leadership and Ethics: Introduction to project leadership, ethics in projects, Multicultural and virtual projects 6.2 Closing the Project: Customer acceptance; Reasons of project termination, Various types of project terminations (Extinction, Addition, Integration, Starvation), Process of project termination, completing a final report; doing a lessons learned analysis; acknowledging successes and failures; Project management templates and other resources; Managing without authority; Areas of further study.	6

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

REFERENCES:

1. Project Management: A managerial approach, Jack Meredith & Samuel Mantel, 7th Edition, Wiley India
2. A Guide to the Project Management Body of Knowledge (PMBOK® Guide), 5th Ed, Project Management Institute PA, USA
3. Project Management, Gido Clements, Cengage Learning
4. Project Management, Gopalan, Wiley India
5. Project Management, Dennis Lock, 9th Edition, Gower Publishing England

Course Code	Course Name	Credits
ILO 8022	Finance Management	03

Objectives:

1. Overview of Indian financial system, instruments and market
2. Basic concepts of value of money, returns and risks, corporate finance, working capital and its management
3. Knowledge about sources of finance, capital structure, dividend policy

Outcomes: Learner will be able to...

1. Understand Indian finance system and corporate finance
2. Take investment, finance as well as dividend decisions

Module	Detailed Contents	Hrs
01	Overview of Indian Financial System: Characteristics, Components and Functions of Financial System. Financial Instruments: Meaning, Characteristics and Classification of Basic Financial Instruments — Equity Shares, Preference Shares, Bonds-Debentures, Certificates of Deposit, and Treasury Bills. Financial Markets: Meaning, Characteristics and Classification of Financial Markets — Capital Market, Money Market and Foreign Currency Market Financial Institutions: Meaning, Characteristics and Classification of Financial Institutions — Commercial Banks, Investment-Merchant Banks and Stock Exchanges	06
02	Concepts of Returns and Risks: Measurement of Historical Returns and Expected Returns of a Single Security and a Two-security Portfolio; Measurement of Historical Risk and Expected Risk of a Single Security and a Two-security Portfolio. Time Value of Money: Future Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Present Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Continuous Compounding and Continuous Discounting.	06
03	Overview of Corporate Finance: Objectives of Corporate Finance; Functions of Corporate Finance—Investment Decision, Financing Decision, and Dividend Decision. Financial Ratio Analysis: Overview of Financial Statements—Balance Sheet, Profit and Loss Account, and Cash Flow Statement; Purpose of Financial Ratio Analysis; Liquidity Ratios; Efficiency or Activity Ratios; Profitability Ratios; Capital Structure Ratios; Stock Market Ratios; Limitations of Ratio Analysis.	09

04	Capital Budgeting: Meaning and Importance of Capital Budgeting; Inputs for Capital Budgeting Decisions; Investment Appraisal Criterion—Accounting Rate of Return, Payback Period, Discounted Payback Period, Net Present Value(NPV), Profitability Index, Internal Rate of Return (IRR), and Modified Internal Rate of Return (MIRR) Working Capital Management: Concepts of Meaning Working Capital; Importance of Working Capital Management; Factors Affecting an Entity's Working Capital Needs; Estimation of Working Capital Requirements; Management of Inventories; Management of Receivables; and Management of Cash and Marketable Securities.	10
05	Sources of Finance: Long Term Sources—Equity, Debt, and Hybrids; Mezzanine Finance; Sources of Short Term Finance—Trade Credit, Bank Finance, Commercial Paper; Project Finance. Capital Structure: Factors Affecting an Entity's Capital Structure; Overview of Capital Structure Theories and Approaches— Net Income Approach, Net Operating Income Approach; Traditional Approach, and Modigliani-Miller Approach. Relation between Capital Structure and Corporate Value; Concept of Optimal Capital Structure	05
06	Dividend Policy: Meaning and Importance of Dividend Policy; Factors Affecting an Entity's Dividend Decision; Overview of Dividend Policy Theories and Approaches—Gordon's Approach, Walter's Approach, and Modigliani-Miller Approach	03

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Fundamentals of Financial Management, 13th Edition (2015) by Eugene F. Brigham and Joel F. Houston; Publisher: Cengage Publications, New Delhi.
2. Analysis for Financial Management, 10th Edition (2013) by Robert C. Higgins; Publishers: McGraw Hill Education, New Delhi.
3. Indian Financial System, 9th Edition (2015) by M. Y. Khan; Publisher: McGraw Hill Education, New Delhi.
4. Financial Management, 11th Edition (2015) by I. M. Pandey; Publisher: S. Chand (G/L) & Company Limited, New Delhi.

Course Code	Course Name	Credits
ILO8023	Entrepreneurship Development and Management	03

Objectives:

1. To acquaint with entrepreneurship and management of business
2. Understand Indian environment for entrepreneurship
3. Idea of EDP, MSME

Outcomes: Learner will be able to...

1. Understand the concept of business plan and ownerships
2. Interpret key regulations and legal aspects of entrepreneurship in India
3. Understand government policies for entrepreneurs
- 4.

Module	Detailed Contents	Hrs
01	Overview Of Entrepreneurship: Definitions, Roles and Functions/Values of Entrepreneurship, History of Entrepreneurship Development, Role of Entrepreneurship in the National Economy, Functions of an Entrepreneur, Entrepreneurship and Forms of Business Ownership Role of Money and Capital Markets in Entrepreneurial Development: Contribution of Government Agencies in Sourcing information for Entrepreneurship	04
02	Business Plans And Importance Of Capital To Entrepreneurship: Preliminary and Marketing Plans, Management and Personnel, Start-up Costs and Financing as well as Projected Financial Statements, Legal Section, Insurance, Suppliers and Risks, Assumptions and Conclusion, Capital and its Importance to the Entrepreneur Entrepreneurship And Business Development: Starting a New Business, Buying an Existing Business, New Product Development, Business Growth and the Entrepreneur Law and its Relevance to Business Operations	09
03	Women's Entrepreneurship Development, Social entrepreneurship-role and need, EDP cell, role of sustainability and sustainable development for SMEs, case studies, exercises	05
04	Indian Environment for Entrepreneurship: key regulations and legal aspects, MSMED Act 2006 and its implications, schemes and policies of the Ministry of MSME, role and responsibilities of various government organisations, departments, banks etc., Role of State governments in terms of infrastructure developments and support etc., Public private partnerships, National Skill development Mission, Credit Guarantee Fund, PMEGP, discussions, group exercises etc	08
05	Effective Management of Business: Issues and problems faced by micro and small enterprises and effective management of M and S enterprises (risk management, credit availability, technology innovation, supply chain management, linkage with large industries), exercises, e-Marketing	08

06	Achieving Success In The Small Business: Stages of the small business life cycle, four types of firm-level growth strategies, Options – harvesting or closing small business Critical Success factors of small business	05
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Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Poornima Charantimath, Entrepreneurship development- Small Business Enterprise, Pearson
2. Education Robert D Hisrich, Michael P Peters, Dean A Shapherd, Entrepreneurship, latest edition, The McGrawHill Company
3. Dr TN Chhabra, Entrepreneurship Development, Sun India Publications, New Delhi
4. Dr CN Prasad, Small and Medium Enterprises in Global Perspective, New century Publications, New Delhi
5. Vasant Desai, Entrepreneurial development and management, Himalaya Publishing House
6. Maddhurima Lall, Shikah Sahai, Entrepreneurship, Excel Books
7. Rashmi Bansal, STAY hungry STAY foolish, CIIE, IIM Ahmedabad
8. Law and Practice relating to Micro, Small and Medium enterprises, Taxmann Publication Ltd.
9. Kurakto, Entrepreneurship- Principles and Practices, Thomson Publication
10. Laghu Udyog Samachar
11. www.msme.gov.in
12. www.dcmesme.gov.in
13. www.msmetraining.gov.in

Course Code	Course Name	Credits
ILO8024	Human Resource Management	03

Objectives:

1. To introduce the students with basic concepts, techniques and practices of the human resource management
2. To provide opportunity of learning Human resource management (HRM) processes, related with the functions, and challenges in the emerging perspective of today's organizations
3. To familiarize the students about the latest developments, trends & different aspects of HRM
4. To acquaint the student with the importance of inter-personal & inter-group behavioural skills in an organizational setting required for future stable engineers, leaders and managers

Outcomes: Learner will be able to...

1. Understand the concepts, aspects, techniques and practices of the human resource management.
2. Understand the Human resource management (HRM) processes, functions, changes and challenges in today's emerging organizational perspective.
3. Gain knowledge about the latest developments and trends in HRM.
4. Apply the knowledge of behavioural skills learnt and integrate it with in inter personal and intergroup environment emerging as future stable engineers and managers.

Module	Detailed Contents	Hrs
01	Introduction to HR • Human Resource Management- Concept, Scope and Importance, Interdisciplinary Approach Relationship with other Sciences, Competencies of HR Manager, HRM functions • Human resource development (HRD): changing role of HRM – Human resource Planning, Technological change, Restructuring and rightsizing, Empowerment, TQM, Managing ethical issues	5
02	Organizational Behaviour (OB) • Introduction to OB Origin, Nature and Scope of Organizational Behaviour, Relevance to Organizational Effectiveness and Contemporary issues • Personality: Meaning and Determinants of Personality, Personality development, Personality Types, Assessment of Personality Traits for Increasing Self Awareness • Perception: Attitude and Value, Effect of perception on Individual Decision-making, Attitude and Behaviour • Motivation: Theories of Motivation and their Applications for Behavioural Change (Maslow, Herzberg, McGregor); • Group Behaviour and Group Dynamics: Work groups formal and informal groups and stages of group development, Team Effectiveness: High performing teams, Team Roles, cross functional and self-directed team. • Case study	7
03	Organizational Structure & Design • Structure, size, technology, Environment of organization; Organizational Roles & conflicts: Concept of roles; role dynamics; role conflicts and stress.	6

	- Leadership: Concepts and skills of leadership, Leadership and managerial roles, Leadership styles and contemporary issues in leadership. - Power and Politics: Sources and uses of power; Politics at workplace, Tactics and strategies.	
04	Human resource Planning - Recruitment and Selection process, Job-enrichment, Empowerment - Job-Satisfaction, employee morale - Performance Appraisal Systems: Traditional & modern methods, Performance Counselling, Career Planning - Training & Development: Identification of Training Needs, Training Methods	5
05	Emerging Trends in HR - Organizational development; Business Process Re-engineering (BPR), BPR as a tool for organizational development , managing processes & transformation in HR. Organizational Change, Culture, Environment - Cross Cultural Leadership and Decision Making: Cross Cultural Communication and diversity at work, Causes of diversity, managing diversity with special reference to handicapped, women and ageing people, intra company cultural difference in employee motivation	6
06	HR & MIS: Need, purpose, objective and role of information system in HR, Applications in HRD in various industries (e.g. manufacturing R&D, Public Transport, Hospitals, Hotels and service industries) Strategic HRM: Role of Strategic HRM in the modern business world, Concept of Strategy, Strategic Management Process, Approaches to Strategic Decision Making; Strategic Intent – Corporate Mission, Vision, Objectives and Goals Labor Laws & Industrial Relations: Evolution of IR, IR issues in organizations, Overview of Labor Laws in India; Industrial Disputes Act, Trade Unions Act, Shops and Establishments Act	10

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Stephen Robbins, Organizational Behavior, 16th Ed, 2013
2. V S P Rao, Human Resource Management, 3rd Ed, 2010, Excel publishing
3. Aswathapa, Human resource management: Text & cases, 6th edition, 2011
4. C. B. Mamoria and S V Gankar, Dynamics of Industrial Relations in India, 15th Ed, 2015, Himalaya Publishing, 15th edition, 2015
5. P. Subba Rao, Essentials of Human Resource management and Industrial relations, 5th Ed, 2013, Himalaya Publishing
6. Laurie Mullins, Management & Organizational Behavior, Latest Ed, 2016, Pearson Publications

Course Code	Course Name	Credits
ILO8025	Professional Ethics and Corporate Social Responsibility (CSR)	03

Objectives:

1. To understand professional ethics in business
2. To recognized corporate social responsibility

Outcomes: Learner will be able to...

1. Understand rights and duties of business
2. Distinguish different aspects of corporate social responsibility
3. Demonstrate professional ethics
4. Understand legal aspects of corporate social responsibility

Module	Detailed Contents	Hrs
01	Professional Ethics and Business: The Nature of Business Ethics; Ethical Issues in Business; Moral Responsibility and Blame; Utilitarianism: Weighing Social Costs and Benefits; Rights and Duties of Business	04
02	Professional Ethics in the Marketplace: Perfect Competition; Monopoly Competition; Oligopolistic Competition; Oligopolies and Public Policy Professional Ethics and the Environment: Dimensions of Pollution and Resource Depletion; Ethics of Pollution Control; Ethics of Conserving Depletable Resources	08
03	Professional Ethics of Consumer Protection: Markets and Consumer Protection; Contract View of Business Firm's Duties to Consumers; Due Care Theory; Advertising Ethics; Consumer Privacy Professional Ethics of Job Discrimination: Nature of Job Discrimination; Extent of Discrimination; Reservation of Jobs.	06
04	Introduction to Corporate Social Responsibility: Potential Business Benefits—Triple bottom line, Human resources, Risk management, Supplier relations; Criticisms and concerns—Nature of business; Motives; Misdirection. Trajectory of Corporate Social Responsibility in India	05
05	Corporate Social Responsibility: Articulation of Gandhian Trusteeship Corporate Social Responsibility and Small and Medium Enterprises (SMEs) in India, Corporate Social Responsibility and Public-Private Partnership (PPP) in India	08
06	Corporate Social Responsibility in Globalizing India: Corporate Social Responsibility Voluntary Guidelines, 2009 issued by the Ministry of Corporate Affairs, Government of India, Legal Aspects of Corporate Social Responsibility—Companies Act, 2013.	08

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Business Ethics: Texts and Cases from the Indian Perspective (2013) by Ananda Das Gupta; Publisher: Springer.
2. Corporate Social Responsibility: Readings and Cases in a Global Context (2007) by Andrew Crane, Dirk Matten, Laura Spence; Publisher: Routledge.
3. Business Ethics: Concepts and Cases, 7th Edition (2011) by Manuel G. Velasquez; Publisher: Pearson, New Delhi.
4. Corporate Social Responsibility in India (2015) by Bidyut Chakrabarty, Routledge, New Delhi.

Course Code	Course Name	Credits
ILO8026	Research Methodology	03

Objectives:

1. To understand Research and Research Process
2. To acquaint students with identifying problems for research and develop research strategies
3. To familiarize students with the techniques of data collection, analysis of data and interpretation

Outcomes: Learner will be able to...

1. Prepare a preliminary research design for projects in their subject matter areas
2. Accurately collect, analyze and report data
3. Present complex data or situations clearly
4. Review and analyze research findings

Module	Detailed Contents	Hrs
01	Introduction and Basic Research Concepts 1.1 Research – Definition; Concept of Construct, Postulate, Proposition, Thesis, Hypothesis, Law, Principle. Research methods vs Methodology 1.2 Need of Research in Business and Social Sciences 1.3 Objectives of Research 1.4 Issues and Problems in Research 1.5 Characteristics of Research: Systematic, Valid, Verifiable, Empirical and Critical	09
02	Types of Research 2.1. Basic Research 2.2. Applied Research 2.3. Descriptive Research 2.4. Analytical Research 2.5. Empirical Research 2.6 Qualitative and Quantitative Approaches	07
03	Research Design and Sample Design 3.1 Research Design – Meaning, Types and Significance 3.2 Sample Design – Meaning and Significance Essentials of a good sampling Stages in Sample Design Sampling methods/techniques Sampling Errors	07
04	Research Methodology 4.1 Meaning of Research Methodology 4.2. Stages in Scientific Research Process: a. Identification and Selection of Research Problem b. Formulation of Research Problem c. Review of Literature d. Formulation of Hypothesis e. Formulation of research Design	08

	f. Sample Design g. Data Collection h. Data Analysis i. Hypothesis testing and Interpretation of Data j. Preparation of Research Report	
05	Formulating Research Problem 5.1 Considerations: Relevance, Interest, Data Availability, Choice of data, Analysis of data, Generalization and Interpretation of analysis	04
06	Outcome of Research 6.1 Preparation of the report on conclusion reached 6.2 Validity Testing & Ethical Issues 6.3 Suggestions and Recommendation	04

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Dawson, Catherine, 2002, Practical Research Methods, New Delhi, UBS Publishers Distributors.
2. Kothari, C.R., 1985, Research Methodology-Methods and Techniques, New Delhi, Wiley Eastern Limited.
3. Kumar, Ranjit, 2005, Research Methodology-A Step-by-Step Guide for Beginners, (2nded), Singapore, Pearson Education

Course Code	Course Name	Credits
ILO8027	IPR and Patenting	03

Objectives:

1. To understand intellectual property rights protection system
2. To promote the knowledge of Intellectual Property Laws of India as well as International treaty procedures
3. To get acquaintance with Patent search and patent filing procedure and applications

Outcomes: Learner will be able to...

1. understand Intellectual Property assets
2. assist individuals and organizations in capacity building
3. work for development, promotion, protection, compliance, and enforcement of Intellectual Property and Patenting

Module	Detailed Contents	Hr
01	Introduction to Intellectual Property Rights (IPR): Meaning of IPR, Different category of IPR instruments - Patents, Trademarks, Copyrights, Industrial Designs, Plant variety protection, Geographical indications, Transfer of technology etc. Importance of IPR in Modern Global Economic Environment: Theories of IPR, Philosophical aspects of IPR laws, Need for IPR, IPR as an instrument of development	05
02	Enforcement of Intellectual Property Rights: Introduction, Magnitude of problem, Factors that create and sustain counterfeiting/piracy, International agreements, International organizations (e.g. WIPO, WTO) active in IPR enforcement Indian Scenario of IPR: Introduction, History of IPR in India, Overview of IP laws in India, Indian IPR, Administrative Machinery, Major international treaties signed by India, Procedure for submitting patent and Enforcement of IPR at national level etc.	07
03	Emerging Issues in IPR: Challenges for IP in digital economy, e-commerce, human genome, biodiversity and traditional knowledge etc.	05
04	Basics of Patents: Definition of Patents, Conditions of patentability, Patentable and non-patentable inventions, Types of patent applications (e.g. Patent of addition etc), Process Patent and Product Patent, Precautions while patenting, Patent specification Patent claims, Disclosures and non-disclosures, Patent rights and infringement, Method of getting a patent	07
05	Patent Rules: Indian patent act, European scenario, US scenario, Australia scenario, Japan scenario, Chinese scenario, Multilateral treaties where India is a member (TRIPS agreement, Paris convention etc.)	08

06	Procedure for Filing a Patent (National and International): Legislation and Salient Features, Patent Search, Drafting and Filing Patent Applications, Processing of patent, Patent Litigation, Patent Publication, Time frame and cost, Patent Licensing, Patent Infringement Patent databases: Important websites, Searching international databases	07
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Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCE BOOKS:

1. Rajkumar S. Adukia, 2007, A Handbook on Laws Relating to Intellectual Property Rights in India, The Institute of Chartered Accountants of India
2. Keayla B K, Patent system and related issues at a glance, Published by National Working Group on Patent Laws
3. T Sengupta, 2011, Intellectual Property Law in India, Kluwer Law International
4. Tzen Wong and Graham Dutfield, 2010, Intellectual Property and Human Development: Current Trends and Future Scenario, Cambridge University Press
5. Cornish, William Rodolph & Llewelyn, David. 2010, Intellectual Property: Patents, Copyrights, Trade Marks and Allied Right, 7th Edition, Sweet & Maxwell
6. Lous Harns, 2012, The enforcement of Intellactual Property Rights: A Case Book, 3rd Edition, WIPO
7. Prabhuddha Ganguli, 2012, Intellectual Property Rights, 1st Edition, TMH
8. R Radha Krishnan & S Balasubramanian, 2012, Intellectual Property Rights, 1st Edition, Excel Books
9. M Ashok Kumar and mohd Iqbal Ali, 2-11, Intellectual Property Rights, 2nd Edition, Serial Publications
10. Kompal Bansal and Praishit Bansal, 2012, Fundamentals of IPR for Engineers, 1st Edition, BS Publications
11. Entrepreneurship Development and IPR Unit, BITS Pilani, 2007, A Manual on Intellectual Property Rights,

- 12.** Mathew Y Maa, 2009, Fundamentals of Patenting and Licensing for Scientists and Engineers, World Scientific Publishing Company
- 13.** N S Rathore, S M Mathur, Priti Mathur, Anshul Rathi, IPR: Drafting, Interpretation of Patent Specifications and Claims, New India Publishing Agency
- 14.** Vivien Irish, 2005, Intellectual Property Rights for Engineers, IET
- 15.** Howard B Rockman, 2004, Intellectual Property Law for Engineers and scientists, Wiley-IEEE Press.

Course Code	Course Name	Credits
ILO 8028	Digital Business Management	03

Objectives:

1. To familiarize with digital business concept
2. To acquaint with E-commerce
3. To give insights into E-business and its strategies

Outcomes: The learner will be able to

1. Identify drivers of digital business
2. Illustrate various approaches and techniques for E-business and management
3. Prepare E-business plan

Module	Detailed content	Hours
1	Introduction to Digital Business- Introduction, Background and current status, E-market places, structures, mechanisms, economics and impacts Difference between physical economy and digital economy, Drivers of digital business- Big Data & Analytics, Mobile, Cloud Computing, Social media, BYOD, and Internet of Things(digitally intelligent machines/services) Opportunities and Challenges in Digital Business,	09
2	Overview of E-Commerce E-Commerce- Meaning, Retailing in e-commerce-products and services, consumer behavior, market research and advertisement B2B-E-commerce-selling and buying in private e-markets, public B2B exchanges and support services, e-supply chains, Collaborative Commerce, Intra business EC and Corporate portals Other E-C models and applications, innovative EC System-From E-government and learning to C2C, mobile commerce and pervasive computing EC Strategy and Implementation-EC strategy and global EC, Economics and Justification of EC, Using Affiliate marketing to promote your e-commerce business, Launching a successful online business and EC project, Legal, Ethics and Societal impacts of EC	06
3	Digital Business Support services: ERP as e –business backbone, knowledge Tope Apps, Information and referral system Application Development: Building Digital business Applications and Infrastructure	06

4	Managing E-Business -Managing Knowledge, Management skills for e-business, Managing Risks in e –business Security Threats to e-business -Security Overview, Electronic Commerce Threats, Encryption, Cryptography, Public Key and Private Key Cryptography, Digital Signatures, Digital Certificates, Security Protocols over Public Networks: HTTP, SSL, Firewall as Security Control, Public Key Infrastructure (PKI) for Security, Prominent Cryptographic Applications	06
5	E-Business Strategy -E-business Strategic formulation- Analysis of Company's Internal and external environment, Selection of strategy, E-business strategy into Action, challenges and E-Transition (Process of Digital Transformation)	04
6	Materializing e-business: From Idea to Realization -Business plan preparation Case Studies and presentations	08

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

References:

1. A textbook on E-commerce, Er Arunrajan Mishra, Dr W K Sarwade, Neha Publishers & Distributors, 2011
2. E-commerce from vision to fulfilment, Elias M. Awad, PHI-Restricted, 2002
3. Digital Business and E-Commerce Management, 6th Ed, Dave Chaffey, Pearson, August 2014
4. Introduction to E-business-Management and Strategy, Colin Combe, ELSVIER, 2006
5. Digital Business Concepts and Strategy, Eloise Coupey, 2nd Edition, Pearson
6. Trend and Challenges in Digital Business Innovation, Vinocenzo Morabito, Springer
7. Digital Business Discourse Erika Darics, April 2015, Palgrave Macmillan

8. E-Governance-Challenges and Opportunities in : Proceedings in 2nd International Conference theory and practice of Electronic Governance
9. Perspectives the Digital Enterprise –A framework for Transformation, TCS consulting journal Vol.5
10. Measuring Digital Economy-A new perspective- DoI:10.1787/9789264221796-enOECD Publishing

muquestionpapers.com

Course Code	Course Name	Credits
ILO8029	Environmental Management	03

Objectives:

1. Understand and identify environmental issues relevant to India and global concerns
2. Learn concepts of ecology
3. Familiarise environment related legislations

Outcomes: Learner will be able to...

1. Understand the concept of environmental management
2. Understand ecosystem and interdependence, food chain etc.
3. Understand and interpret environment related legislations

Module	Detailed Contents	Hrs
01	Introduction and Definition of Environment: Significance of Environment Management for contemporary managers, Career opportunities, Environmental issues relevant to India, Sustainable Development, the Energy scenario	10
02	Global Environmental concerns : Global Warming, Acid Rain, Ozone Depletion, Hazardous Wastes, Endangered life-species, Loss of Biodiversity, Industrial/Man-made disasters, Atomic/Biomedical hazards, etc.	06
03	Concepts of Ecology: Ecosystems and interdependence between living organisms, habitats, limiting factors, carrying capacity, food chain, etc.	05
04	Scope of Environment Management, Role and functions of Government as a planning and regulating agency Environment Quality Management and Corporate Environmental Responsibility	10
05	Total Quality Environmental Management, ISO-14000, EMS certification.	05
06	General overview of major legislations like Environment Protection Act, Air (P & CP) Act, Water (P & CP) Act, Wildlife Protection Act, Forest Act, Factories Act, etc.	03

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Environmental Management: Principles and Practice, C J Barrow, Routledge Publishers London, 1999
2. A Handbook of Environmental Management Edited by Jon C. Lovett and David G. Ockwell, Edward Elgar Publishing
3. Environmental Management V Ramachandra and Vijay Kulkarni, TERI Press
4. Indian Standard Environmental Management Systems — Requirements With Guidance For Use, Bureau Of Indian Standards, February 2005
5. Environmental Management: An Indian Perspective, S N Chary and Vinod Vyasulu, Macmillan India, 2000
6. Introduction to Environmental Management, Mary K Theodore and Louise Theodore, CRC Press
Environment and Ecology, Majid Hussain, 3rd Ed. Access Publishing.2015

Course Code	Course Name	Credits
MEL801	Product Design and Development	01

Objectives:

1. To familiarize concepts in PD&D for practical implementation
2. To acquaint with the applicability of PD&D in industrial applications

Outcomes: Learner will be able to...

1. Identify the need for developing products
2. Select suitable PD&D processes
3. apply the creativity & industrial design methods to design & develop the chosen product
4. Work collaboratively in a team to complete a PD&D project.
5. Effectively communicate the results of projects and other assignments both in a written and oral format.

Assignments:

Total 3 to 4 assignments have to be given.

Assignments III and IV are compulsory and shall be treated like mini-projects. Two more could be covered from the remaining as case studies.

I. Based on Module No. 1 and 2.

1. Select any one consumer product, such as
 - a) a mobile
 - b) a laptop
 - c) a pencil sharpener
 - d) a table and chair
 - e) a stool
 - f) a bicycle
 - g) a pen
 - h) a storage device of any household items
 - i) a cupboard etc..... anything

Assume that you want to go for re-development of any one of the products. How would you tackle by answering any 3 or 4 points that are given below? Q1. How do you identify the need for developing the product?

Q2. What are the changes that you would like to incorporate?

Q3. Would it be Engineering Design or Industrial design factors or both? Q4.

What are the generic PD&D processes that you would like to adopt? Q5. What are the methods that you would adopt for Market research?

Q6. If you would like to develop which design process you would like to adopt?

Q7. If you select descriptive design... then why? If you select prescriptive design... then why? Q8. What are the steps that you would like to adopt while developing the product?

II. Based on Module No. 3.

2. Select any one consumer product, such as

- a) a mobile
- b) a laptop
- c) a pencil sharpener
- d) a table and chair
- e) a stool
- f) a bicycle
- g) a pen
- h) a storage device of any household items
- i) a cupboard etc..... anything

Assume that you want to go for re-development of any one of the above products.

How would you tackle by answering any 3 or 4 points that are given below?

Q1. How do you identify the customer needs for developing the product?

Q2. How do you ascertain/select the attributes that are to be tackled?

Q3. Would you like to go for Engineering Design factors or Industrial design factors or both?

Q4. How do you develop a correlation matrix?

Q5. How do you “Construct House of Quality”?

Q6. What are the generic PD&D processes that you would like to adopt in re-designing it using House of quality?

Q7. What are the methods that you would adopt for Market acceptance? Q8.

How do you document the entire design process?

III. Based on Module No. 4.

3. Select any one consumer product, such as

- a) a mobile

- b) a laptop
- c) a pencil sharpener
- d) a table and chair
- e) a stool
- f) a bicycle
- g) a pen
- h) a storage device of any household items
- i) a cupboard etc.... anything

Assume that you want to go for re-development of any one of the above products.

How would you apply the creativity method to design the chosen product using any one creativity methods? Develop the product and document the entire process by answering some of the questions as shown in I or II.

IV. Based on Module No. 5.

4. Select any one consumer product, such as
 - a) a mobile
 - b) a laptop
 - c) a pencil sharpener
 - d) a table and chair
 - e) a stool
 - f) a bicycle
 - g) a pen
 - h) a storage device of any household items
 - i) a cupboard etc.... anything

Assume that you want to go for re-development of any one of the above products.

How would you apply the principles of Industrial Design methods to design the chosen product? Develop the product and document the entire process by answering some of the questions as shown in I or II.

V. Based on Module No. 6.

5. Select any one consumer product, such as
 - a) a mobile
 - b) a laptop

- c) a pencil sharpener
- d) a table and chair
- e) a stool
- f) a bicycle
- g) a pen
- h) a storage device of any household items
- i) a cupboard etc..... anything

Assume that you want to go for re-development of any one of the above products.

How would you apply the principles of DFMA to design the chosen product? Develop the exploded view of the product and document the entire process by answering some of the questions as shown in I or II.

The distribution of marks for term work shall be as follows:

Assignments/Case studies:10 marks. Mini

Project:10 marks.

Attendance: 05 Marks.

End Semester Practical/Oral examination

1. Pair of Internal and External Examiner should conduct practical/viva based on contents
2. Distribution of marks for practical/viva examination shall be as follows:
 - a) Practical performance15 marks
 - b) Oral10 marks

Evaluation of practical examination to be done based on the practical performed.

Students work along with evaluation reports to be preserved till the next examination.

Text/Reference Books:

1. Baker, M. & Hart S. (2007), Product Strategy and Management, (2nd. Ed.) Edinburgh: Pearson Education.
2. Ulrich, K. & Eppinger, S. (2012), Product Design and Development. (5th. Ed.) Los Angeles: McGraw Hill Education.
3. Yousef Haik, T. M. M. Shahin (2010), Engineering Design Process, (2nd. Ed. Reprint), Cengage Learning, ISBN 0495668141.
4. Kevin Otto, Kristin Wood (2004), Product Design, (Indian Reprint), Pearson Education, ISBN 9788177588217.

Course Code	Course Name	Credits
MEL802	Laboratory based on IoT	01

Objectives:

1. To learn microcontroller programming using 8051 and Arduino Development Board.
2. To acquaint with interfacing of simple peripheral devices to a microcontroller.
3. To acquaint with exchange of data using wireless communication.
4. To familiarize with logging the data on cloud platform.

Outcomes: Learner will able to...

1. Develop simple applications using microcontrollers 8051 and Arduino.
2. Interface simple peripheral devices to a Microcontroller.
3. Use microcontroller based embedded platforms in IoT.
4. Use wireless peripherals for exchange of data.
5. Setup cloud platform and log sensor data.

List of Experiments:

1. Interfacing experiments using 8051 Trainer kit and interfacing modules
 - a. display (LCD/LED/Seven Segment)
 - b. Stepper / DC Motor
2. Introduction to Arduino platform and programming
3. Simple Applications using Arduino Development Board (Any two)
 - a. Simple LED Blinking using development board
 - b. Building IOT Smart Switch using IOT
 - c. Pulse Width Modulation
 - d. Analog to Digital / Digital to Analog Conversion
4. Interfacing Arduino with a Sensor (Any one): Temperature Sensor / PIR/ Ultrasonic sensor/ IR Sensor/ Flame Sensor/ MQ6 Sensor/ Humidity sensor/ Raindrop Sensor, magnetometers, cameras, accelerometers etc.
5. Interfacing Arduino with an Actuator (Any One): Motors / solenoids / Controllers etc.
6. Communication using Wireless Medium (Any One): WiFi / Bluetooth / Zigbee / RFID etc.
7. Setting up and Cloud Platform and logging Sensor Data on the platform.

Assessment:

Term Work

Term work shall consist of the experiments as mentioned above.

The distribution of marks for term work shall be as follows:

1. Laboratory work (Experiments): 20 marks
2. Attendance: 05 marks

End Semester Practical/Oral Examination:

Pair of Internal and External Examiner should conduct practical examination followed by Oral.

Course Code	Course Name	Credits
MEP801	Major Project II	12

Objectives::

The Project work facilitates the students to develop and prove Technical, Professional and Ethical skills and knowledge gained during graduation program by applying them from problem identification to successful completion of the project by implementing the solution.

Outcomes: Learner will able to

- 1 Students will be able to implement solutions for the selected problem by applying technical and professional skills.
- 2 Students will be able to analyze impact of solutions in societal and environmental context for sustainable development.
- 3 Students will be able to collaborate best practices along with effective use of modern tools.
- 4 Students will be able to develop proficiency in oral and written communication with effective leadership and teamwork.
- 5 Students will be able to nurture professional and ethical behavior.
- 6 Students will be able to gain expertise that helps in building lifelong learning experience.

Guidelines:

1. Internal guide has to keep track of the progress of the project and also has to maintain attendance report. This progress report can be used for awarding term work marks.

2. Project Report Format:

At the end of semester, each group need to prepare a project report as per the guidelines issued by the University of Mumbai. Report should be submitted in hardcopy. Also, each group should submit softcopy of the report along with project documentation, implementation code, required utilities, software and user Manuals.

A project report should preferably contain at least following details:

- Abstract
- Introduction
- Literature Survey/ Existing system
- Limitation Existing system or research gap
- Problem Statement and Objective

- Proposed System
 - Analysis/Framework/ Algorithm
 - Design details
 - Methodology (your approach to solve the problem) Proposed System
- Experimental Set up
 - Details of Database or details about input to systems or selected data
 - Performance Evaluation Parameters (for Validation)
 - Software and Hardware Set up
- Results and Discussion
- Conclusion and Future Work
- References
- Appendix – List of Publications or certificates

Desirable

- Students should be encouraged
 - to participate in various project competition.
 - to write minimum one technical paper & publish in good journal.
 - to participate in national / international conference.

3. Term Work:

Distribution of marks for term work shall be done based on following:

- a. Weekly Log Report
- b. Completeness of the project and Project Work Contribution
- c. Project Report (Black Book) (both side print)
- d. Term End Presentation (Internal)

The final certification and acceptance of TW ensures the satisfactory performance on the above aspects.

4. Oral & Practical:

Oral & Practical examination (Final Project Evaluation) of Project 2 should be conducted by Internal and External examiners approved by University of Mumbai at the end of the semester.

Suggested quality evaluation parameters are as following:

1. Relevance to the specialization / industrial trends
2. Modern tools used
3. Innovation
4. Quality of work and completeness of the project
5. Validation of results
6. Impact and business value
7. Quality of written and oral presentation
8. Individual as well as team work